

The Federation Advantage

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Background

- Employers are looking for more than a degree with growing evidence that industry and non-academic certification is at least as valuable as traditional measures such as GPA.
- Federation University currently offers a wide range of awards, scholarships and co-curricular student development opportunities that are either not formally recognised or recognised with existing paper based or electronic certificates.
- These opportunities have the potential to powerfully contribute to the articulation of graduate attributes, employer attractiveness and enhance student engagement and learning.

Federation Advantage Overview

- Accredit volunteer and professional development opportunities available at the University and beyond to ensure students receive recognition for engagement with opportunities that enhance their social, community and employment prospects.
- It will support Federation University's focus on social and moral capacity building, community and business engagement. It will improve graduate outcomes by offering a structured, sequential and credentialed program of co-curricular learning opportunities that enhance the skills and experience of students.
- Using the five graduate attributes established by Federation University, Federation Advantage will 'categorise' all co-curricular pathways, and add consistent levels of accomplishment or achievement to each through a system of micro-credentialing. This, in turn, will be used to provide students with recognition for their efforts after obtaining various levels.

The Federation Advantage project has several key aims:

- To allow students to easily identify all co-curricular activities available to them through the use of a singular portal or page (CSM system to be implemented).
- To provide all co-curricular activities with a consistent and streamlined approach and format (Pathway).
- To recognise the accomplishments of students through the introduction of micro-credentialing.
- To provide a clear, defined qualification for the Federation Award.

Achievement Stages

Each of the co-curricular activities incorporated in Federation Advantage will provide three clear 'stages' or steps of accomplishment for students to achieve. Currently, these are being referred to as 'bronze', 'silver' and 'gold' awards and will serve as a system of micro-credentialing.

Each of these stages will have discrete requirements in terms of their qualification, as follows:



Bronze: at least 12 hours of learning or training successfully undertaken.



Silver: at least 20 hours of experience in the role has been achieved.



Gold: at least 30 hours of contributing to the experiences of others in the same field.

Federation University Graduate Attributes

Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.
Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.
Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.
Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.
Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.

The Federation Advantage Framework

Graduate Attributes

Knowing

Experiencing

Contributing

Thinkers



Innovators



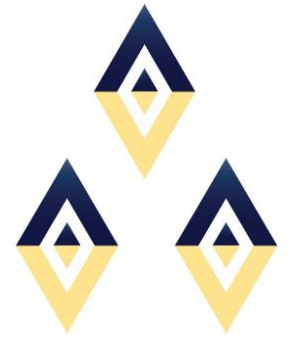
Citizens



Communicators



Leaders

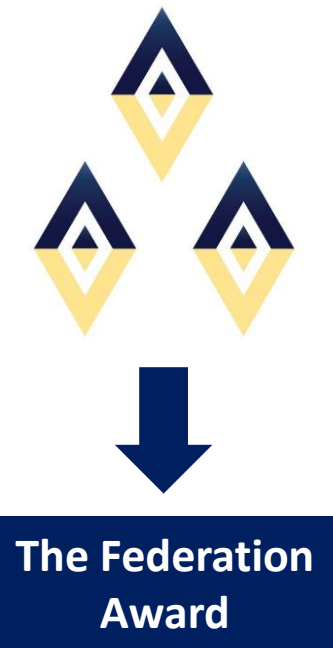
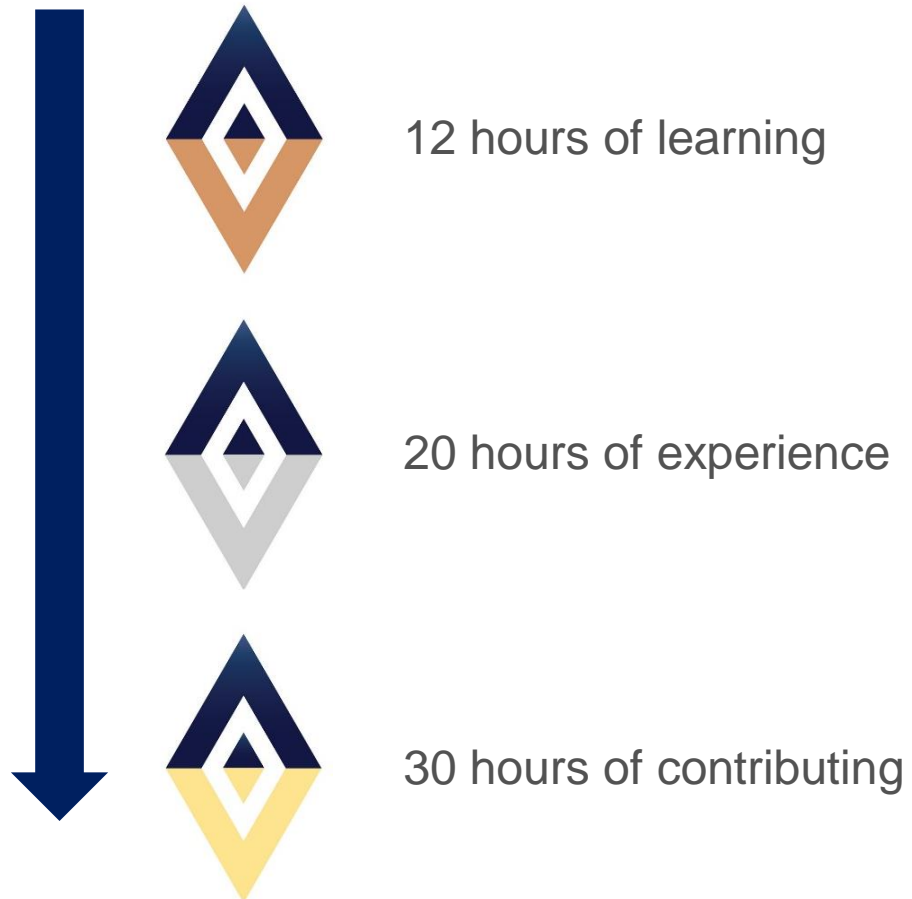


**The Federation
Award**

Co-curricular Learning Pathways

Thinkers

Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.



Co-curricular Learning Pathway Example

Graduate Attribute
Leaders

Pathway
Mentor

Knowing



I have undertaken 12 hours of volunteer training as a student mentor

Experiencing



I have documented 20 hours of working as a Student Mentor

Contributing



I have become very interested in Mentoring and have become involved in training the mentors. I have redesigned the training program for the new mentors this year and completed 30 hours.



I have completed the Thinkers and Innovators as well as the Leaders Gold Credential so I will be recognised through the Federation Award.



The Federation Award

Current Opportunities

Potential Opportunities Internal

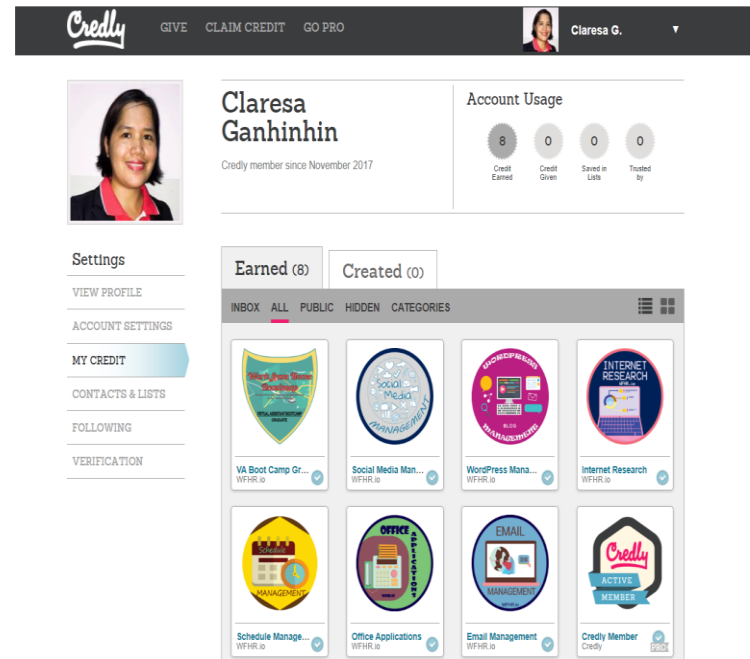
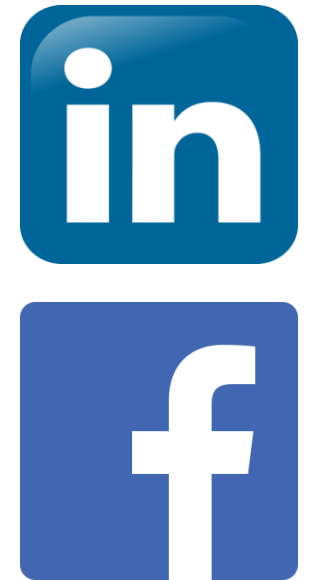
- Clubs
- Fed Press
- Library
- SASS
- Multicultural Student Committee
- Sport
- Student Senate
- Residential Advisers
- Volunteering
- School Boards

Potential Opportunities External

- Part time work (Hungry Jacks)
- Red Cross
- St Johns Ambulance
- Youth Leadership

Credentialing Pathways

CSM
Career Services Manager

A screenshot of a Credly profile for Claresa Ganhinhin. The profile shows a header with the Credly logo, navigation links (GIVE, CLAIM CREDIT, GO PRO), and the user's name and profile picture. Below the header, there's a section for 'Account Usage' with four circular progress indicators for 'Credit Earned' (8), 'Credit Given' (0), 'Saved in Lists' (0), and 'Trusted by' (0). The main content area is divided into 'Earned (8)' and 'Created (0)' tabs. The 'Earned' tab is active, showing a grid of eight credential cards with various icons and titles like 'VA Boot Camp Gr...', 'Social Media Man...', 'WordPress Mana...', 'Internet Research', 'Schedule Manage...', 'Office Applications', 'Email Management', and 'Credly Member'. A sidebar on the left contains links for 'Settings', 'VIEW PROFILE', 'ACCOUNT SETTINGS', 'MY CREDIT', 'CONTACTS & LISTS', 'FOLLOWING', and 'VERIFICATION'.

Questions?

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