

Enrolment Program Structure Pre 2022 (3rd or 4th year)

Program Code: TZ5
Program Name: Bachelor of Education (Primary)
Locations: Berwick, Churchill & Mt Helen
 Continuing Students 2021 & 2022

| Course Code | Course Name | Course Rules |
|--------------------|--|--|
| FIRST YEAR | | |
| Semester 1 | | |
| EDBED1011 | LITERACY AND NUMERACY | |
| EDBED1015 | TEACHING AND LEARNING WITH DIGITAL TECHNOLOGIES | EX: EDBED1001 & EDBED1010 |
| EDBED1016 | LEARNING AND TEACHING (INCLUDES 5 DAYS WIL) | EX: EDBED1008, EDDDE1001 & EDFGC1303 CoR: EDBED1016 |
| EEZED1711 | PROFESSIONAL EXPERIENCE: LEARNING AND TEACHING | |
| | SPECIALISATION 1 – Course A | |
| Semester 2 | | |
| EDBED1012 | LEARNING AND TEACHING MATHEMATICS A | EX: EDBED1006 & EDFGC2021 |
| EDBED1017 | CHILD AND ADOLESCENT DEVELOPMENT AND CHARACTERISTICS | EX: EDBED1009, EDECE1006 & EDFGC2021 |
| EDBED1018 | HEALTH AND PHYSICAL EDUCATION CURRICULUM | EX: EDBED1005 |
| | SPECIALISATION 1 – Course B | |
| SECOND YEAR | | |
| Semester 1 | | |
| EDBED2008 | LITERACY, LANGUAGE AND LITERATURE A | PR: EDBED1011 EX: EDBED1002, EDBED2006, EDBED2101 & EDFGC2020 |
| EDBED2114 | TRANSITION TO THE PROFESSION 1 | PR: EDBED1008 or EDBED1016 or EDDDE1001 EX: EDECE1016 |
| | SPECIALISATION 1 – Course C | |
| | SPECIALISATION 1 – Course D | |
| Semester 2 | | |

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| EDBED2010 | DIVERSITY AND INCLUSION: TEACHING STRATEGIES FOR DIVERSE LEARNERS | EX: EDECE1013 |
| EDBED2012 | SCIENCE EDUCATION | EX: EDBED2005, EDBED2009 & EDBED2011 |
| EDBED2113 | WELLBEING AND SOCIAL AND EMOTIONAL LEARNING FOR THE PRIMARY YEARS | PR: EDBED1009 or EDBED1017 EX: EDBED2109 & EDBED3011 & EDFGC3028 |
| EEZED2722 | PROFESSIONAL EXPERIENCE 2 | |
| | PRECSRIBED ELECTIVE 1 | |

THIRD YEAR

Semester 1

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| EDBED3027 | CURRICULUM, ASSESSMENT AND REPORTING | EX: EDBED4009 |
| EDBED3112 | LEARNING AND TEACHING MATHEMATICS B | PR: EDBED1012 or EDBED1006 or EDFGC2021 EX: EDBED3106 & EDFGC3021 |
| EEZED3711 | PROFESSIONAL EXPERIENCE 3 | |
| EDBED3118 | ENVIRONMENTAL SUSTAINABILITY EDUCATION | PR: EDBED2009 or EDBED2012 EX: EDBED3009 & EDFGC3013 |
| | PRECSRIBED ELECTIVE 2 | |

Semester 2

| | | |
|-----------|---|--|
| EDBED3016 | ABORIGINAL AND TORRES STRAIT ISLANDER: LEARNING AND TEACHING | EX: EDFGC2031 & EDBED3005 |
| EDBED3111 | LITERACY, LANGUAGE AND LITERATURE B | PR: EDBED2008 or EDBED2101 or EDFGC2020 EX: EDBED3102 & EDFGC4020 |
| EEZED3722 | PROFESSIONAL EXPERIENCE 3: DIVERSE | |
| | SPECIALISATION 1 – Course E | |
| | SPECIALISATION 1 – Course F | |

FOURTH YEAR

Semester 1

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|-----------|--|---|
| EDBED4011 | HUMANITIES EDUCATION | EX: EDBED3002 & EDBED3018 |
| EDBED4113 | TRANSITION TO PROFESSION 2 | PR: EDBED3027 & EDBED2114 |
| EDBED4111 | ADVANCED MATHEMATICAL PEDAGOGIES | PR: EDBED3112 CoR: EDBED4112 |
| EDBED4112 | MULTILITERACIES IN A GLOBAL WORLD | PR: EDBED3111 CoR: EDBED4111 |

Semester 2

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| EDBED4010 | DIFFERENTIATING FOR LEARNING AND TEACHING | EX: EDBED2007 |
| EDBED4012 | ARTS EDUCATION | EX: EDBED2004 & EDBED3036 & EDBED3039 |
| EDBED4114 | TRANSITION TO THE PROFESSION 3 | PR: All Courses up to Yr 4, Sem 1 & LANTITE Test CoR: EEZED4721 |
| EDBED4115 | TEACHER AS PROFESSIONAL | PR: EDBED3027 CoR: EEZED4721 |

MINOR DISCIPLINE COURSES and/or ELECTIVES

| Semester | Prescribed Elective 1 – Year 2, Semester 2 | | Course Rules |
|----------|--|--|---|
| 2 | BAHIS2004 | Researching Writing and Teaching History: Local, Public and Community Engagement | PR: BAKIP1001 or INDSL1001 or BAXDC1002 or HISOC1005 or HISOC1312 EX: BAHIS3004 |
| 2 | BATCC1002 | Ways of Reading and Seeing | EX: BAFND1002 & FLMES1001 & LITCI1000 |
| 2 | CHSUG1002 | Interpersonal Communication for Professional Practice | EX: ATSGC1363 & WELSI1003 |
| 2 | EDECE2017 | Numeracy and Digital Technology | EX: EDECE2003 |
| 2 | EDMTH1000 | Introduction to Technical Maths | EX: FASTP1203 |
| 2 | MATHS1102 | Linear Algebra and Applications | EX: MATHS1005 |
| 2 | INDSL2109 | Victorian Aboriginal History 1800-1900 | PR: BAKIP1001 or BAXDC1002 or HISOC1005 or HISOC1312 or INDOL1002 or INDSL1000 or INDSL1001 or FEAFN1102 EX: BAXDC1004 & INDSL1004 & INDSL3109 |

| Semester | Prescribed Elective 2 – Year 3, Semester 1 | | Course Rules |
|----------|--|---|----------------------------------|
| 1 | SOSCI1002 | The Sociological Imagination | EX: BAFND1001 & SOCIO1001 |
| 1 | EDBED1013 | Understanding Dis/Ability | |
| 1 | EDFGC2512 | Gifted Education | |
| 1 | EDMTH1000 | Introduction to Technical Maths | EX: FASTP1203 |
| 1 | EDBED3011 | Social Emotional Wellbeing and Personal Development | EX: EDBED2113 & EDFGC3028 |

MAJOR SPECIALISATIONS

INCLUSIVE EDUCATION

| | Semester | | |
|---|----------|-----------|--|
| A | 1 | EDBED1013 | Understanding Dis/Ability |
| B | 2 | EDBED1014 | Inclusive Education |
| C | 1 | EDBED2112 | Collaborative Partnership Pre-Requisite: EDBED1013 & EDBED1014 |
| D | 1 | EDBED3116 | Technology and Communication for and with Diverse Learners |
| E | 2 | EDBED3113 | Teaching Students with Complex Needs Pre-Requisite: EDBED1013 & EDBED1014 |

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| F | 2 | EDBED3119 | Responding to Challenge: Trauma Informed Practice |
| | | | Exclusion: EDBED3114 and EDBED3117 |

ENGLISH/LITERACY

| | Semester | | |
|---|----------|-----------|--|
| A | 1 | BATCC1001 | From Homer to Memes: The Evolution and technologies of Storytelling |
| | | | Exclusion: FLMES1002 & LITCI1001 |
| B | 2 | BATCC1002 | Ways of Reading and Seeing |
| | | | Exclusion: BAFND1002 & FLMES1001 & LITCI1000 |
| C | 1 | BATCC2004 | Literary and Screen Genres |
| | | | Pre-Requisite(s): BATCC1001 or BATCC1002 or FLMES1001 or FLMES1002 or LITCI1000 or LITCI1001 Exclusion: BATCC3004 |
| | | OR | |
| C | 1 | LITCR2498 | Contemporary Fiction |
| | | | Pre-Requisite(s): BATCC1001 or BATCC1002 or LITCI1000 or LITCI1001 |
| | | | Exclusion: ATSGC2498 and ATSGC3498 and LITCI3498 |
| D | 1 | BALIT2004 | Literature and History |
| | | | Pre-Requisite: BATCC1001 or BATCC1002 or LITCI1000 or LITCI1001 BATCC1001 or BATCC1002 or LITCI1000 or LITCI1001 |
| | | | Exclusion: BALIT3004 and LITCI2200 and LITCI2773 and LITCI3300 and LITCI3773 |
| E | 2 | BALIT3002 | Children's Fiction |
| | | | Pre-Requisite: BATCC1001 or BATCC1002 or LITCI1000 or LITCI1001) (At least 30 credit points from BALIT or BATCC or BAXDC or LITCI subject-area at 2000-2999 level |
| | | | Exclusion: BALIT2002 and LITCI2201 and LITCI3301 |
| F | 2 | BALIT3005 | Australian Literature |
| | | | Pre-Requisite: BATCC1001 or BATCC1002 or LITCI1000 or LITCI1001 and At least 30 credit points from BALIT or BATCC or BAXDC or LITCI subject-area at 2000-2999 level |
| | | | Exclusion: BALIT2005 and LITCI1006 and LITCI2202 and LITCI3202 |
| | | OR | |
| F | 2 | BAWRT3003 | Advance Writing Modes and Genres |
| | | | Pre-Requisite: BATCC1001 or BAWRT1001 or BAWRT1002 or LITCR1001 or LITCR1002 AND At least 30 credit points from BATCC or BAWRT or LITCR or VCHAT subject-area at 2000-2999 level |
| | | | Exclusion: BAWRT3003 |
| | | | Exclusion: BALIT2005 & LITCI1006 & LITCI2202 & LITCI3202 |

MATH/NUMERACY

| | Semester | | |
|---|----------|-----------|---|
| A | | MATHS1000 | Upon the Shoulders of Giants |
| | | | Exclusion: ENCOR1015 & MATHS2000 & SCCOR1300 |
| | | OR | |
| A | 1 | MATHS1101 | Introduction to mathematics: Principles and Techniques |

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| | | | Exclusion: ENCOR1015 & MATHS2000 & SCCOR1300 |
| | | OR | |
| A | 1 | SCCOR1300 | Scientific Practice Exclusion: ENCOR1015, MATHS1000, MATGC1010 |
| B | 2 | STATS1000 | Statistical Methods |
| C | 1 | MATHS2003 | Profit Loss and Gambling Pre-Requisite: At least one introductory level maths course or equivalent Exclusion: MATHS1003 |
| D | 1 | STATS2101 | Statistics for Prediction Pre-requisite: STATS1000 |
| E | 2 | MATHS2009 | Space, Shape and Design Pre-requisite: Two Mathematics courses or equivalent Exclusion: MATHS1009 |
| F | 2 | MATHS2012 | Graphs, Digraphs and Networks Pre-requisite: One Maths course or equivalent |

SCIENCE

| | Semester | | |
|----------|----------|-----------|--|
| A | 1 | SCENV1001 | Environmental Studies Exclusion: ENVGC1022 & ENVGC1711 & SCENV1502 & SCGEO1102 |
| B | 2 | SCENV1002 | Biodiversity Conservation |
| C | 1 | SCBIO1001 | Principals of Biology Exclusion: BIOGC1722 and SCBIO1010 and SCCOR1100 |
| D | 1 | SCENV2100 | Australia Fauna Pre-Requisite: SCENV1001 or SCENV1002 or SCENV1502 Exclusion: SCENV2111 |
| E | 2 | SCENV2202 | Wildlife Ecology and Conservation Pre-Requisite: SCENV1002 or SCENV1502 Exclusion: SCENV3202 |
| | | OR | |
| E | 2 | SCENV2804 | Invasive Species: Ecology, Management and Challenges Exclusion: SCENV2800 |
| F | 2 | SCENV2101 | Australian Flora Pre-Requisite: SCBIO1001 or SCBIO1010 or SCENV1002 or SCENV1502 Exclusion: ENVGC2712 |

Program Requirements

Students must complete all the core compulsory courses within the program structure over 4 years (or part-time equivalent).

Each course is usually worth 15 credit points.

A total of 480 credit points is compulsory to satisfy the program requirements of Initial Teacher Education (ITE) programs, as well as a minimum of 80 days professional experience. You will also be required to successfully complete external Literacy and Numeracy tests prior to registration as a teacher.

Please note that International Students are not eligible to study this program online.

Students will need to apply for a Working with Children Check (WWCC) card before commencing their program. A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements. More information can be found at the WWCC website.

Additional Information

If you are unable to, or are having difficulties enrolling in myStudentCentre, please contact Student HQ for program administration information and assistance.

For Program or credit enquiries, please contact Student HQ or the Program Leader.

Professional Experience

For all placement/field education enquiries, please contact the Professional Experience office.

P: (03) 5327 6782

E: sea.professionalexperience@federation.edu.au

Program Coordinator

Dr Rob Davis

E: rs.davis@federation.edu.au

P: 03 5327 9726

Student Administration

P: 1800 FED UNI (333 864)

E: [FRED](#) (Federation Request and Enquiry Dashboard)

Glossary

Courses that are coded 3000 – 3999, advanced-level courses

Australian Psychology Accreditation Council

A course or courses that must be completed concurrently with the chosen course

A course that is the equivalent to another course and so excludes students from repeating an equivalent course

Introductory: Courses that are coded 1000 – 1999, introductory-level courses

Intermediate: Courses that are coded 2000 – 2999, intermediate-level courses

The main subject area of study completed as part of a degree

A course or courses that must be completed prior to undertaking another course

Designated teaching period

