

CLIPP Learning and Teaching Professional Development

2019 BOLD PD OFFERINGS | Resources

OVERVIEW	RESOURCES	CENTRAL	SCHOOL
Academic Induction Program	Self paced online	Facilitated online quarterly	Facilitated F2F & blended on request
BOLD PD Offerings	Online material	Short course (10hr)	Workshop - F2F or virtual (1hr)
Graduate Certificate in Education (Tertiary Education)	Professional learning modules	Webinar (1hr)	Workshop - Blended (2-4hr)

CLIPP recognises the need to provide ongoing quality professional development to all teaching staff to ensure quality BOLD learning and teaching practices across eight domains. The following is a list of the self-paced, online information (Learning and Teaching website) and professional learning modules (self-enrol via Moodle) available for access at any time.

- **Website: Learning and Teaching:** <http://federation.edu.au/staff/learning-and-teaching>
- **Moodle: Professional Learning Module:** <https://moodle.federation.edu.au/course/view.php?id=29898>
- **Website: Staff eLearning hub:** <http://federation.edu.au/staff/learning-and-teaching/elearning-hub>
- **Moodle: Moodle Ready:** <https://moodle.federation.edu.au/course/view.php?id=23847>

Complimenting these just-in-time, self-paced, online **Resources** are the **Central** webinars and short courses facilitated by CLIPP each quarter, and the **School** specific workshops delivered on request.

Learning – Understanding your learners and their needs

** Pedagogical underpinning

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Learning](#) | [Delivery modes for learning](#)

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Learning](#) | [Principles of learning](#)

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Learning](#) | [Levels of learning](#)

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Learning](#) | [Preferences for learning](#)

** Practical application

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Learning](#) | [Quality learning practices](#)

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Learning](#) | [Student diversity, equity and partners](#)

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Learning](#) | [Work integrated learning](#)

Assessment – Creating effective ways to demonstrate learning

** Pedagogical underpinning

Website (staff) – [Learning and Teaching](#) | [Teaching Practice](#) | [Assessment](#) | [Assessment and learning](#)

Website (staff) – [Learning and Teaching](#) | [Teaching Practice](#) | [Assessment](#) | [Principles of assessment](#)

Website (staff) – [Learning and Teaching](#) | [Teaching Practice](#) | [Assessment](#) | [Types of assessment](#)

Website (staff) – [Learning and Teaching](#) | [Teaching Practice](#) | [Assessment](#) | [Self, peer and group assessment](#)

Professional Learning Module – [Introduction to assessment principles \(30 min\)](#)

Professional Learning Module – [Importance of effective marking criteria \(20 min\)](#)

Professional Learning Module – [Introduction to simple rubrics \(20 min\)](#)

Professional Learning Module – [Introduction to simple marking guides \(20 min\)](#)

** Practical application

Website (staff) – [Learning and Teaching](#) | [Teaching Practice](#) | [Assessment](#) | [Quality assessment practices](#)

Website (staff) – [Learning and Teaching](#) | [Teaching Practice](#) | [Assessment](#) | [Maintaining academic integrity](#)

Website (staff) – [Learning and Teaching](#) | [Teaching Practice](#) | [Assessment](#) | [Marking criteria](#)

Website (staff) – [Learning and Teaching](#) | [Teaching Practice](#) | [Assessment](#) | [Exam information for staff \(login required\)](#)

Website (staff) – [Learning and Teaching](#) | [Teaching Practice](#) | [Assessment](#) | [Technologies to enhance assessment](#)

** How to...

Website (staff) – [Learning and Teaching](#) | [eLearning hub](#) | [Moodle \(LMS\)](#) | [How to...](#) | Add an assignment dropbox, Add a Turnitin dropbox, Quiz attempts

Moodle – [Moodle Ready](#) | [Assignments](#)

Moodle – [Moodle Ready](#) | [Turnitin](#)

Moodle – [Moodle Ready](#) | [Gradebook](#)

Design (Course) – Designing inclusive learning

**Pedagogical underpinning

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Design for learning](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Principles of program design](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Principles of course design](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Standards and frameworks](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Internationalisation of curriculum](#)

**Practical application

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Quality design practices](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Transformation, not duplication](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Designing for interaction with content](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Designing for interaction with peers](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Designing for interaction with teachers](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Design](#) | [Technologies to enhance learning](#)

**How to...

Moodle – [Moodle Ready](#) | [Resources](#)
Moodle – [Moodle Ready](#) | [Activities](#)
Moodle – [Moodle Ready](#) | [Groups](#)

Development – Building your online learning space

**Pedagogical underpinning

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Development](#) | [Developing spaces for learning](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Development](#) | [Principles of a learning environment](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Development](#) | [Structuring online spaces](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Development](#) | [Structuring physical spaces](#)

**Practical application

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Development](#) | [Quality development practices](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Development](#) | [Developing learning content](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Development](#) | [Embedding academic resources](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Development](#) | [Embedding student academic support](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Development](#) | [Embedding student supports](#)

**How to...

Website (staff) – [Staff eLearning Hub](#) | [Moodle \(LMS\)](#) | [How to...](#) | Course settings, Import content, Layout your course in Moodle, Make course available, Turn editing on, editing course topics/weeks, Blocks, Using activity stealth mode
Website (staff) – [Staff eLearning Hub](#) | [Moodle \(LMS\)](#) | [How to...](#) | Add files, Add a weblink, Embed a video, Add a label, Manage your Library eReadings links
Website (staff) – [Staff eLearning Hub](#) | [Moodle \(LMS\)](#) | [How to...](#) | Book, Add a forum, Create a webpage
Website (staff) – [Staff eLearning hub](#) | [Virtual classroom \(Adobe Connect\)](#)
Website (staff) – [Staff eLearning Hub](#) | [Preventing plagiarism \(Turnitin\)](#)
Website (staff) – [Staff eLearning Hub](#) | [eportfolio's \(Mahara\)](#)
Website (staff) – [Staff eLearning Hub](#) | [Video platform \(Kaltura\)](#)
Website (staff) – [Staff eLearning Hub](#) | [Screen casting \(Kaltura & Camtasia\)](#)
Moodle – [Moodle Ready](#) | [Personal settings](#)
Moodle – [Moodle Ready](#) | [Fundamentals](#)
Moodle – [Moodle Ready](#) | [Resources](#)
Moodle – [Moodle Ready](#) | [Activities](#)
Moodle – [Moodle Ready](#) | [Groups](#)
Moodle – [Moodle Ready](#) | [Administration](#)

Facilitation – Engaging face2face and online teaching practices

**Pedagogical underpinning

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Facilitation](#) | [Facilitating for learning](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Facilitation](#) | [Principles of facilitation](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Facilitation](#) | [Models of 'flipped' facilitation](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Facilitation](#) | [Collaborative team teaching](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Facilitation](#) | [Group work](#)

****Practical application**

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Facilitation](#) | [Quality facilitation practices](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Facilitation](#) | [Engaging online facilitation](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Facilitation](#) | [Engaging face-to-face facilitation](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Facilitation](#) | [Engaging blended facilitation](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Facilitation](#) | [Technologies to enhance facilitation](#)

****How to...**

Website (staff) – [Staff eLearning Hub](#) | [Adobe Connect](#)

Feedback – Providing quality feedback for learning

****Pedagogical underpinning**

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Feedback](#) | [Feedback and learning](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Feedback](#) | [Principles of feedback](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Feedback](#) | [Types of feedback](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Feedback](#) | [Language of feedback](#)
Professional Learning Module – [Giving valuable feedback \(40 min\)](#)

****Practical application**

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Feedback](#) | [Quality feedback practices](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Feedback](#) | [Delivering feedback](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Feedback](#) | [Moderation and marking](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Feedback](#) | [Technologies to enhance feedback](#)

****How to...**

Website (staff) – [Staff eLearning hub](#) | [Moodle \(LMS\)](#) | [How to...](#) | Add a choice/poll
Moodle – [Moodle Ready](#) | [Activities](#)

Monitoring – Monitoring engagement

****Pedagogical underpinning**

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Monitoring](#) | [Monitoring student learning](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Monitoring](#) | [Processes for monitoring](#)
Professional Learning Module – [Improving practice through a peer lens \(45 min\)](#)

****Practical application**

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Monitoring](#) | [Quality monitoring practices](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Monitoring](#) | [Technologies to support monitoring](#)

****How to...**

Website (staff) – [Staff eLearning hub](#) | [Moodle \(LMS\)](#) | [How to...](#) | Reports, Course completion bar
Website (staff) – [Staff eLearning hub](#) | [Moodle \(LMS\)](#) | [How to...](#) | Assignment extension, Accessing assignment submissions, Assignment due date overrides, Assignment workflows
Website (staff) – [Staff eLearning hub](#) | [Moodle \(LMS\)](#) | [How to...](#) | Feedback and marking, Using PDF annotate for marking
Moodle – [Moodle Ready](#) | [Reports](#)

Evaluation – Reviewing for future enhancements

****Pedagogical underpinnings**

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Evaluation](#) | [Review through a self lens](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Evaluation](#) | [Review through a peer lens](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Evaluation](#) | [Review through a student lens](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Evaluation](#) | [Review through a practice lens](#)

****Practical application**

Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Evaluation](#) | [Quality evaluation practices](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Evaluation](#) | [Gathering feedback](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Evaluation](#) | [Receiving and accepting feedback](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Evaluation](#) | [Enhancing through research](#)
Website (staff) – [Learning and teaching](#) | [Teaching Practice](#) | [Evaluation](#) | [Enhancing through learning analytics](#)

BOLD PD OFFERINGS | Central

Our BOLD Short Courses and Webinars are included in this suite. Visit our website for more information: federation.edu.au/clipp-pd

BOLD PD OFFERINGS | School

A range of face-to-face, blended and virtual workshop, on request. Mix & match from the menu. Download options here: federation.edu.au/clipp-pd. Contact your School's CLIPP Learning Designer or Associate Dean of Teaching Quality to arrange a session.