

Position description

Greater together 

Position title:	Lecturer, Psychology
Institute/School/Centre/ Directorate/VCO:	Institute of Health and Wellbeing
Campus:	Mt Helen Campus. Travel between campuses may be required.
Classification:	Academic Level B
Time fraction:	Part-time
Employment mode:	Continuing employment
Probation period:	This appointment is offered subject to the successful completion of a probationary period.
Further information from:	Professor Rachel Grieve (Head of Discipline, Psychology) Telephone: (03) 5122 6378 Email: r.grieve@federation.edu.au <i>or</i> Associate Professor Megan Jenkins (Head of Clinical Services and Programs, Psychology) Telephone: (03) 53279775 Email: m.jenkins@federation.edu.au
Recruitment number:	JR101067

Position summary

Appropriate to a Level B appointment, the Lecturer, Psychology will be expected to:

- contribute to the development and delivery of psychology units at undergraduate and postgraduate levels;
- contribute to onsite clinical supervision of students completing placement at FedCare Psychology Services;
- contribute to the Institute's research program by participating in research activities and developing or maintaining an active research profile; and
- contribute to the Institute of Health and Wellbeing's administrative functions.

Portfolio

The Institute of Health and Wellbeing operates across the four main campuses of Mt Helen (Ballarat), Berwick, and Gippsland (Churchill), and comprises approximately 160 fixed term and continuing academic staff, and a range of administrative, professional and sessional staff members. The Institute offers undergraduate and postgraduate programs in exercise and sports science, nursing, midwifery, paramedicine, psychology, occupational therapy, physiotherapy, speech pathology, work health and safety, and research. Research, industry collaboration and consultancy form a major aspect of the Institute's activities, with numerous partnerships established with local, state, national and international organisations.

Background

At Federation University, we are driven to make a real difference to the lives of every student, and to the communities we serve.

We are one of Australia's oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our University and TAFE campuses in Ballarat, Berwick, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, as well as a growing Brisbane base, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

To be successful at Federation University you must be willing to enthusiastically embrace the University's ambition as expressed in the 2021–2025 University Strategic Plan and share the University's values of:

INCLUSION, we celebrate our diversity, particularly valuing Aboriginal and Torres Strait Islander cultural heritage, knowledge and perspectives.

INNOVATION, we are agile and responsive to emerging opportunities.

EXCELLENCE, we act with integrity and take responsibility for achieving high standards.

EMPOWERMENT, we create a supportive environment to take informed risks in pursuit of success.

COLLABORATION, we establish genuine partnerships built on shared goals.

Key responsibilities

1. Undertake teaching and assessment of undergraduate and postgraduate students within the area of psychology.
2. Develop, teach and moderate units in psychology at undergraduate, graduate and postgraduate levels.
3. Undertake research activities, as appropriate.
4. Provide on-site supervision to students undertaking psychology placements within FedCare Psychology Services.
5. Supervise students undertaking project courses and potentially honours programs, as required.
6. Participate in team projects and various committees as required.
7. Contribute to the administrative functions of the Institute of Health and Wellbeing.
8. Other responsibilities applicable to a Level B academic under current minimum standards for Academic Levels, as assigned by the Executive Dean and Deputy Dean.
9. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position.
10. Embed effective risk management practices to ensure continuous service delivery. Participate in training and exercises to remain prepared for potential disruptions.
11. Undertaking the responsibilities of the position adhering to:
 - the Staff Code of Conduct, Child Safe Code of Conduct, and Conflict of Interest Policy and Procedure;
 - Equal Opportunity and anti-discrimination legislation and requirements;
 - the requirements for the inclusion of people with disabilities in work and study;
 - Occupational Health and Safety (OHS) legislation and requirements; and
 - Public Records Office of Victoria (PROV) legislation.

Level of supervision and responsibility

The Lecturer, Psychology will work independently in the conduct of teaching and research activities, and be an active contributor to administrative functions within the Institute of Health and Wellbeing.

Position and organisational relationships

The Lecturer, Psychology works closely with the Head of Clinical Services and Programs (Psychology) and reports to the Head of Psychology, working under the broad direction of the Executive Dean and Deputy Dean, as part of the Institute of Health and Wellbeing's team of academic and administrative staff.

Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

Training and qualifications

1. The Lecturer, Psychology will hold at least a master's degree in psychology.
2. The Lecturer, Psychology will hold general registration as a psychologist, and a minimum of two years' experience with Board Approved supervisor status with AHPRA.
3. All academic positions delivering education and/or services to children (a child for this purpose is considered to be someone below the age of 18 years) in first-year undergraduate programs must hold a valid Working with Children Check (WWCC) or hold a current registration with the Victorian Institute of Teaching (VIT).

Experience, knowledge and attributes

4. Commitment to scholarship and a potential for academic advancement.
5. Demonstrated commitment to and enthusiasm for teaching, and a good teaching record.
6. Previous experience in academic administration.
7. Significant experience in the administration of the WISC, WAIS and WIAT and cognitive report writing.
8. Evidence of an ability to work collegially.
9. Demonstrated interpersonal, oral, and written communications skills and an ability to relate well to students and other University staff.
10. Demonstrated ability to develop and implement a student-centred approach with a focus on student educational experience and success, in postgraduate psychology training.
11. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
12. Demonstrated working knowledge and application of the Child Safety Standards.
13. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

Highly Desirable

14. Evidence of research expertise and a demonstrated capacity and preparedness to achieve an active research profile in the field of Psychology.
15. Expertise in the assessment and diagnosis of Specific Learning Disorders and preparation of reports for funding purposes (for example NDIS).
16. A capacity to contribute to the supervision of Honours and HDR students.

The University reserves the right to invite applications and to make no appointment.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.

Key Minimum Standards for Academic Levels (MSALs)

Teaching and research academic staff

Level B

A Level B academic will undertake independent teaching and research in their discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise, and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to their profession or discipline. They will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

Federation University Australia
Union Enterprise Agreement
Academic and General Staff Employees
2023–2026