

Position Description

Equity, Diversity & Social Inclusion Representative

The Equity, Diversity & Social Inclusion Representative holds an elected position on the Federation University Australia (FedUni) Student Senate. The position is open to FedUni students studying at any FedUni campus or online, enrolled at a fraction of 0.5 or more.

Given the wide array of different backgrounds that make up the FedUni student body, the Representative is not expected to be able to fully represent every student. Rather, they are tasked with advocating for student communities, especially those who are not well equipped to Representative for themselves.

The Representative will provide feedback and advice regarding the issues, needs and events relevant to the different social/cultural/ethnic/support groups that make up the student body. Applicants must provide evidence supporting their relevant personal or professional experience in the equity, diversity, social inclusion or advocacy space.

The successful students elected into this position will carry out the role for a two-year term, ending at the end of Semester 1, 2026 (Semester Code - 2605). Students who anticipate graduating during their term are welcome to apply.

Key Responsibilities

- Attend up to 8 Senate meetings per year
- Gather feedback from students through a variety of Senate communication channels
- Be proactive in your approach to working on student issues by meeting with key staff members to highlight issues with them, researching realistic solutions and assisting to implement and promote changes made.
- Support the promotion of the Student Senate and all action carried out by providing content for social media to the Communication portfolio Chair on a monthly basis.
- Give a student voice to university projects and consultation processes.
- Work with the Senate's Communications Portfolio and University Clubs & Societies to deliver relevant communications and advice.
- Liaise with the Student Advisory Service on a regular basis to keep up to date on common student issues.
- Prepare a written member report ahead of each meeting, outlining student issues and projects that you are working on, for distribution with Meeting Agendas, which you will present at the meeting.
- Take an active role in the Social Inclusion + Diversity portfolio (if established), targeting specific issues within the portfolio. Attend Portfolio meetings (either by phone, video conference or in person) between each main Senate Meeting.

Representative Signature: _____

Date: _____