

A free online research-based event, Thurs 25th November 2021,
 11.00-12.30 AEDT

The 'Beyond COVID' OctoberVET

Ballarat's fourteenth annual OctoberVET event

TIME	PRESENTATION	PRESENTER/S
11:00am-11:05pm	INTRODUCTION AND WELCOME PROFESSOR ANDY SMITH, DEPUTY VICE-CHANCELLOR ACADEMIC, FEDERATION UNIVERSITY (FED UNI)	
11:05am-11.20am	KEYNOTE SPEAKER: APPRENTICESHIPS: WHAT WOULD IT TAKE? GARY WORKMAN, EXECUTIVE DIRECTOR APPRENTICE EMPLOYMENT NETWORK	
11.20am-11.25am	QUESTIONS FOR GARY WORKMAN	
11.25am -11.40am	THE CURIOUS CASE OF JOBS AND TRAINING IN RETAIL AND HOSPITALITY ERICA SMITH, FED UNI, RICHARD ROBINSON (UQ), DARRYN SNELL (RMIT)	
11.40am-11.55am	TEACHER-STUDENT RELATIONSHIPS IN ALTERNATIVE SECONDARY EDUCATION ANTHONY PEARCE, FED UNI	
11.55am-12.10pm	VET STUDENT OUTCOMES DURING COVID-19 PETER FIEGER, FED UNI	
12.10pm-12.25pm	'AND NOW WOMEN'S SHEDS': SCOPING THE SHED FIELD INTERNATIONALLY BARRY GOLDING AND ANNETTE FOLEY, FED UNI	
12:25pm – End	GENERAL QUESTION AND ANSWER SESSION	

A scheduled Teams meeting.

Prior registration is required, via <https://www.surveymonkey.com/r/LG37NJH>

Link will be sent to registrants nearer the date

OctoberVET Ballarat 2021 Presentations



APPRENTICESHIPS: WHAT WOULD IT TAKE?

GARY WORKMAN, EXECUTIVE DIRECTOR, APPRENTICE EMPLOYMENT NETWORK (AEN)

This presentation draws on recent research by the Apprentice Employment Network aimed at encouraging employers to engage with more non university job seekers to meet their growing skill shortages via apprenticeships. It includes analysis of the current apprenticeship environment and recent history, including the effects of COVID.



THE CURIOUS CASE OF JOBS AND TRAINING IN RETAIL AND HOSPITALITY

ERICA SMITH (FEDUNI), RICHARD ROBINSON (UNIVERSITY OF QUEENSLAND) & DARRYN SNELL (RMIT UNIVERSITY)

This presentation provides some surprising facts drawn from the first phase of a research project 'Careers in everyday industries: The benefits of increased visibility'. The project is funded by the National Careers Institute, and sets out to improve the perceptions of careers in retail and hospitality, two low-status but essential industries. Analysis of three national data collections shows the large scale of employment in these industries and their role in young people's lives, but, worryingly, the comparatively low quantity of training provided by the VET system.



TEACHER-STUDENT RELATIONSHIPS IN ALTERNATIVE SECONDARY EDUCATION

ANTHONY PEARCE, FEDERATION UNIVERSITY

This paper reports on student perceptions of teacher-student relationships in secondary education. Students undertaking Victorian Certificate of Applied Learning (VCAL) in the VET sector were interviewed about their most notable experiences with teachers, reflecting on how the experiences influenced them as a student. Many described the teacher-student relationships as a 'two-way street', meaning that both parties must contribute respect and understanding. The research finds that students experience better relationships with teachers in alternative education contexts, and that they make learning choices based on the relationships with their teachers.



'AND NOW WOMEN'S SHEDS': SCOPING THE SHED FIELD INTERNATIONALLY

BARRY GOLDING & ANNETTE FOLEY, FEDERATION UNIVERSITY

Our presentation scopes out how and where Women's Sheds have relatively recently made inroads into the Shed scene internationally. We pivot from our ongoing international research into Men's Sheds (including new data and insights from Barry Golding's new [2021] book, *Shoulder to Shoulder: Broadening the Men's Shed Movement*) to look at how Women's Sheds have recently emerged as a new community-based phenomenon in several countries, sometimes in collaboration with existing Men's Sheds.



VET STUDENT EMPLOYMENT OUTCOMES DURING COVID-19

PETER FIEGER, FEDERATION UNIVERSITY

The COVID-19 pandemic is exerting ongoing effects on societies globally, with ramifications felt across social and economic spheres worldwide. While the Australian labour market has so far escaped major upheaval, the VET sector has seen some significant changes with respect to employment outcomes for its graduates and short course completers. This study uses data from the 2020 Student Outcome Survey to assess the impact of COVID-19 on employment outcomes of VET students in the early stage of the pandemic.

