

The provision of constructive feedback to students: The Why? What? How?

The purpose of this “Snapshot Guide” is to provide a quick reference for teaching staff specific to constructive feedback as part of the student learning journey.

The Why?

Feedback is an integral component of the learning process and aligns with student engagement, the overall learning journey and student retention rates.

In 2019, Federation University Student Experience Survey (SES) as part of the Quality Indicators for Learning and Teaching (QILT) data, highlighted the following:

- **83.2% (2019) and 77.9% (2020)** of students were satisfied with ‘**Teaching Quality**’ overall compared to national average (77.6% - 2020). ‘Constructive feedback provided by teaching staff’ is a sub-criterion of ‘Teaching Quality’
- **61.4%** of students were satisfied with ‘**current constructive feedback provided by teaching staff**’.

The What?

Just-in-time simple explanation relevant to feedback and learning

- <https://federation.edu.au/staff/learning-and-teaching/teaching-practice/feedback/feedback-learning>
- **Short video presentation why it is important to provide quality feedback – 3.38minutes**
 - [Student retention and success website – Tips from our teaching staff | Video on giving constructive and timely feedback](#)

The How?

- **Written feedback via electronic track changes using Moodle Assignment Drop Box**
 - [Learning Technologies Hub | Moodle Guides | Marking with PDF annotate](#)
 - [Learning Technologies Hub | Moodle Guides | Access assignment submissions for feedback and grading](#)
- **Audio feedback files using Kaltura**
 - [Learning Technologies Hub | Video platform | Kaltura: Providing feedback via audio](#)
- **Video feedback files using Kaltura**
 - [Learning Technologies Hub | Video platform | Kaltura: Video Assessment](#)

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Additional Support Resources (External)

- **Title: Providing effective feedback to students (2 pages)**
 - https://arts.unimelb.edu.au/_data/assets/pdf_file/0004/1722397/providing-effective-feedback-to-students.pdf
- **Title: Good Feedback Practices (20 pages)**
 - https://melbourne-cshe.unimelb.edu.au/_data/assets/pdf_file/0008/1761164/Good_Feedback_Practices_2014.pdf
- **Title: Giving Assessment Feedback**
 - <https://teaching.unsw.edu.au/assessment-feedback>
- **Higher Education Academy (UK) Feedback Toolkit (33 pages + 47 pages of activities and examples) 2013**
 - https://www.heacademy.ac.uk/system/files/resources/feedback_toolkit_whole1.pdf

Direct Turnitin Resources: [Full Guide](#)

- **Voice (Audio):**
 - <https://help.turnitin.com/feedback-studio/turnitin-website/instructor/quickmarks-and-commenting-tools/recording-voice-comments.htm?Highlight=voice%20feedback>
- **Bubble comments:**
 - <https://help.turnitin.com/feedback-studio/turnitin-website/instructor/peermark/adding-bubble-comments-to-a-review.htm?Highlight=bubble%20comments>
- **Quick Marks:**
 - <https://help.turnitin.com/feedback-studio/turnitin-website/student/paper-feedback/quickmarks.htm?Highlight=quick%20marks>
- **Text summary comments:**
 - <https://help.turnitin.com/feedback-studio/lti/instructor/commenting-tools/adding-text-summary-comments.htm?Highlight=text%20summary%20comments>
- **Inline comments:**
 - <https://help.turnitin.com/feedback-studio/turnitin-website/instructor/peermark/adding-inline-comments-to-a-review.htm?Highlight=inline%20comments>
- **Strikethrough text:**
 - <https://help.turnitin.com/feedback-studio/turnitin-website/instructor/quickmarks-and-commenting-tools/adding-strikethroughs.htm?Highlight=strike%20through%20text>

Further support: is available through the Centre for Teaching Innovation and Quality (CTIQ).

Please see the following website: <https://federation.edu.au/ctiq>

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