
Executive Summary

This document outlines changes made to the Victorian VET Student Statistical Collection Guidelines – 2020 and are incorporated into the Victorian VET Student Statistical Collection Guidelines – 2020 v1.2.

The changes have been made in order to provide:

1. field type alignment with SVT System architecture
2. clarify any ambiguous or erroneous aspects of the guidelines by removing/adding or updating business rules to align with current reporting requirements.

Overview

The Victorian VET Student Statistical Collection Guidelines (the Guidelines) form a data standard which specifies how training activity should be reported in a consistent manner to the Department. They are compatible with Release 8.0 of the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS) which are the basis for the annual National VET Provider Collection.

AVETMISS Release 8.0 updates as of August 2018 apply from 2019. Full details on AVETMISS are available at the NCVET website <http://www.ncver.edu.au/>.

Where the Guidelines deviate from AVETMISS, the Department ensures there is a clear rationale behind these changes, alternatives have been assessed and the resultant benefit is weighted against the impact of the change.

Purpose

The purpose of this document is to communicate changes to the Guidelines. This summary document will be published as frequently as necessary. The Guidelines will be published annually but may be more frequent depending on the scope of changes throughout the collection year. Off-cycle changes during the year may result from:

- certain aspects of the Guidelines that are ambiguous, erroneous or require clarification
 - scenarios adversely affecting the data integrity of the collection
 - ensuring compliance with statutory requirements
 - reduce burden of reporting requirements on RTOs.
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Audience	<p>Training Providers</p> <p>All VET providers need to be familiar with the Guidelines in order to understand the nature of the changes outlines in this Summary of Changes document.</p> <p>Software developers and data analysts</p> <p>Software developers, as well as systems personnel and data analysts in larger organisations, should note all changes that refer to the technical detail of the Guidelines. These include the file specifications, business rules and data element dictionary.</p>									
Prerequisite	<p>Familiarisation and understanding of the latest version of Victorian VET Student Statistical Collection Guidelines (the Guidelines) as published on SVTS or DET website.</p>									
Document structure	<p>This document contains a Change Summary table followed by the sections and categories of the Guidelines which contain changes.</p>									
How to use this document	<table border="1"> <thead> <tr> <th data-bbox="544 958 772 1016">Step</th> <th data-bbox="772 958 1498 1016">Action</th> </tr> </thead> <tbody> <tr> <td data-bbox="544 1016 772 1435">1</td> <td data-bbox="772 1016 1498 1435"> <p>Review and note each change as indicated in the Change Summary table. For quick reference where a business rule has been updated, additions will be highlighted in red and deletions will be highlighted with red-cross through.</p> <p>Note: The changes may not contain the entire section of the business rule definitions, therefore the changes should always be read in conjunction with the corresponding section of original document being changed. [...] will denote that section contains more business rules that have not been changed.</p> </td> </tr> <tr> <td data-bbox="544 1435 772 1601">2</td> <td data-bbox="772 1435 1498 1601"> <p>Retain all Summary of Changes documents with copy of latest Guidelines, this will ensure that you are always able to reference the most up to date business rules or any other changes.</p> </td> </tr> <tr> <td data-bbox="544 1601 772 1762">3</td> <td data-bbox="772 1601 1498 1762"> <p>Once a new version of the Guidelines is published, all the changes referenced in the Summary of Changes documents will be incorporated in that version.</p> </td> </tr> </tbody> </table>	Step	Action	1	<p>Review and note each change as indicated in the Change Summary table. For quick reference where a business rule has been updated, additions will be highlighted in red and deletions will be highlighted with red-cross through.</p> <p>Note: The changes may not contain the entire section of the business rule definitions, therefore the changes should always be read in conjunction with the corresponding section of original document being changed. [...] will denote that section contains more business rules that have not been changed.</p>	2	<p>Retain all Summary of Changes documents with copy of latest Guidelines, this will ensure that you are always able to reference the most up to date business rules or any other changes.</p>	3	<p>Once a new version of the Guidelines is published, all the changes referenced in the Summary of Changes documents will be incorporated in that version.</p>	
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Change Impact Analysis Methodology

Changes to the Guidelines are generally limited to an annual cycle, with these changes specified in July for implementation in January the following year; this provides a six month lead time for stakeholders to implement changes.

Off-cycle changes during the year are only considered if they address one of the following issues:

- certain aspects of the Guidelines that are **ambiguous**, **erroneous** or require **clarification**
- scenarios adversely affecting the **data integrity** of the collection
- ensuring **compliance** with statutory or national requirements
- **reduce burden** of reporting requirements on providers.

Decisions to make out-of-cycle changes are not made lightly. A review of each change is conducted by the department to assess the impact on various stakeholders involved in the data collection process. This methodology is outlined below.

Stakeholder Impact Rating

0	None	None, no impact
1	Low	May be aware of change but little or no action is generally required
2	Medium	Must be aware of the change and act where required
3	High	Needs to review the change and take action
4	Very High	Needs to significantly change processes and systems

Data Collection Stakeholder Impact Weighting

The effect of introduction of/modification to:

0.5	Provider	Learners	Information solicited from the learner
1.5		Trainers	Assessment/observation required from trainers
3.5		Administration	Administrative, financial or enrolment processes
3.8	Vendor	Software	SMS design, interfaces, processes, configuration and education
3.2	DET	Analysis/Decision Making	BI Infrastructure, interpretation, dissemination and education
2.8		Contract, Payment, Audit	Instruments
3.8		System	Infrastructure, specification, interfaces, processes, configuration

Executive Summary

This document outlines the proposed changes to be made to the Victorian VET Student Statistical Guidelines (the Guidelines) for 2020 v1.2.

The Guidelines form a data standard which specifies how training activity should be reported in a consistent manner to the Department. This data standard includes concepts, definitions and structures that are founded on and compliant with the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS). In addition to the standard, Victoria may extend the reporting requirements beyond those contained within AVETMISS, where these changes are required to support Government policy and programs.

Where the Guidelines deviate from AVETMISS, the Department ensures there is a clear rationale behind these changes, alternatives have been assessed, and that the resultant benefit is weighed against the impact of the change. As the nature of the changes varies, stakeholders will be impacted in various ways. The changes in this document have been analysed by the department with a view to understanding the impact. Changes to the Guidelines are generally limited to an annual cycle, with these changes specified in July for implementation in January the following year; this provides a six month lead time for stakeholders to implement changes.

The proposed changes for 2020 v1.2 centre around;

- aligning SVTS architecture and the Guidelines;
- strengthening Victoria's ability to manage the government funded training market through the use of timely and comprehensive training activity data;
- clarify any ambiguity or errors noted by providers through enquiry notifications; and
- continue to be compliant with AVETMISS changes.

		Stakeholder impact summary						
		Provider			Software	DET		
(File structure)		Learner	Trainer	Admin Change	Vendor	Analysis/ Decision Making	Operation: contract, payment, audit	System
Change 2020-1	Training Organisation Delivery Location - NAT00020 file							
Change 2020-2	Client - NAT00080 file							
Change 2020-3	Training Activity - NAT00120 file							
Change 2020-4	Program Completed - NAT00130 file							
Change 2020-5	Associated Program Identifier - NAT00120 file							
Change 2020-6	Client Family Name - NAT00080 file							
Change 2020-7	Client Identifier - NAT00080 file (applies to all files where there is a ClientId)							
Change 2020-8	Client Identifier - Apprenticeships - NAT00120 file							
Change 2020-9	Client Fees Other - NAT00120 file							
Change 2020-10	Client Tuition Fee - NAT00120 file							
Change 2020-11	Commencing Program Identifier - NAT00120 file							

		Stakeholder impact summary						
		Provider			Software	DET		
(File structure)		Learner	Trainer	Admin Change	Vendor	Analysis/ Decision Making	Operation: contract, payment, audit	System
Change 2020-12	Delivery Mode Identifier - NAT00120 file							
Change 2020-13	Hours Attended - NAT00120 file							
Change 2020-14	Industry Code (ANZSIC) - NAT00120 file							
Change 2020-15	Name for Encryption - NAT00080 file							
Change 2020-16	Outcome Id - National - NAT00120 file							
Change 2020-17	Prior Educational Achievement Recognition Identifier - NAT00100 file							
Change 2020-18	Program Commencement Date - NAT00120 file and NAT00130 file							
Change 2020-19	Program Identifier - NAT00120 file, NAT00130 file and NAT00030 file							
Change 2020-20	Program Name - NAT00030 file							
Change 2020-21	Purchasing Contract Identifier - NAT00120 file							

		Stakeholder impact summary						
		Provider			Software	DET		
(File structure)		Learner	Trainer	Admin Change	Vendor	Analysis/ Decision Making	Operation: contract, payment, audit	System
Change 2020-22	Purchasing Contract Schedule Identifier - NAT00120 file							
Change 2020-23	Scheduled Hours - NAT00120 file							
Change 2020-24	Statistical Area Level 1 & 2 Identifiers - NAT00080 file							
Change 2020-25	Subject Identifier - NAT00060 file							
Change 2020-26	Training Contract Identifier - NAT00120 file							
Change 2020-27	Training Organisation Delivery Location Name - NAT00020 file							
Change 2020-28	Unique Student Identifier - NAT00080 file							
Change 2020-29	VET in Schools Flag - NAT00120 file							
Change 2020-30	General							

The following summary of changes are incorporated in:

Document	Victorian VET Student Statistical Collection Guidelines - 2020
Version	1.2
Section and category	<p>File Structure:</p> <ol style="list-style-type: none"> 1. Training Organisation Delivery Location - NAT00020 file 2. Client - NAT00080 file 3. Training Activity - NAT00120 file 4. Program Completed - NAT00130 file <p>Data Element Definitions:</p> <ol style="list-style-type: none"> 5. Associated Program Identifier - NAT00120 file 6. Client Family Name - NAT00080 file 7. Client Identifier - NAT00080 file (applies to all files where there is a ClientId) 8. Client Identifier - Apprenticeships - NAT00120 file 9. Client Fees Other - NAT00120 file 10. Client Tuition Fee - NAT00120 file 11. Commencing Program Identifier - NAT00120 file 12. Delivery Mode Identifier - NAT00120 file 13. Hours Attended - NAT00120 file 14. Industry Code (ANZSIC) - NAT00120 file 15. Name for Encryption - NAT00080 file 16. Outcome Id - National - NAT00120 file 17. Prior Educational Achievement Recognition Identifier - NAT00100 file 18. Program Commencement Date - NAT00120 file and NAT00130 file 19. Program Identifier - NAT00120 file, NAT00130 file and NAT00030 file 20. Program Name - NAT00030 file 21. Purchasing Contract Identifier - NAT00120 file 22. Purchasing Contract Schedule Identifier - NAT00120 file 23. Scheduled Hours - NAT00120 file 24. Statistical Area Level 1 & 2 Identifiers - NAT00080 file 25. Subject Identifier - NAT00060 file 26. Training Contract Identifier - NAT00120 file

- 27. Training Organisation Delivery Location Name - NAT00020 file
- 28. Unique Student Identifier - NAT00080 file
- 29. VET in Schools Flag - NAT00120 file
- 30. General

File Structure

Training Organisation Delivery Location - NAT00020 file	
Change 2020-1:	Added business rule: <ul style="list-style-type: none"> • Country Identifier: @@@@ is not a valid value in for this identifier in the NAT00020 file.
Reason:	Clarification and consistency only.
Provider:	No impact this rule already exists under the Country Identifier data element definition.
SVTS:	No impact.

Client - NAT00080 file	
Change 2020-2:	Added business rule: Fields that may be blank: (subject to any business rules under each individual data element) <ul style="list-style-type: none"> • Address - Suburb, Locality or Town • Unique Student Identifier • Address Building/Property Name • Address Flat/Unit Details • Address Street Number • Address Street Name • Survey Contact Status • Victorian Student Number (VSN) • Client Industry of Employment • Client Occupation Identifier
Reason:	To be consistent with existing data element format in guidelines.
Provider:	No impact.
SVTS:	No impact.

Training Activity - NAT00120 file	
Change 2020-3:	Changed data types for: <ul style="list-style-type: none"> • <i>Delivery Mode Identifier</i> from N (numeric) to A (alphanumeric) for the <i>Delivery Mode Identifier</i>.
Reason:	To be consistent with SVT System architecture, which is trying to align data types with allowable values. This change has only been clarified in the NAT00120 table, the data element description already reflects this data type.
Provider:	Low impact. Providers should be aware but no action required.
SVTS:	Low impact. Will assists with the implementation of some validation rules post validation rule reform.

Program Completed - NAT00130 file	
Change 2020-4:	<p>Added business rule: Fields that may be blank: (subject to any business rules under each individual data element)</p> <ul style="list-style-type: none"> • <i>Date Program Completed</i> • <i>Parchment Issue Date</i> • <i>Program Supervised Teaching Activity Completion Date</i> • <i>Program Unique Supervised Hours</i> • <i>Parchment Number</i> • <i>Program Enrolment Identifier</i>
Reason:	To be consistent with existing data element format in guidelines.
Provider:	No impact
SVTS:	No impact.

Data Element Definitions

Associated Program Identifier - NAT00120 file	
Change 2020-5:	<p>Removed business rule: All alphabetic characters in the Associated Program Identifier must be in upper case.</p> <p>Updated business rule: The <i>Associated Program Identifier</i> must not contain spaces and must be a nationally accredited program.</p>
Reason:	Clarification only.
Provider:	Low impact. Administration staff need to be aware not to use existing national codes for local identifiers.
SVTS:	No impact. Will assist with the implementation of some validation rules post validation rule reform.

Client Family Name - NAT00080 file	
Change 2020-6:	Removed reference to (Surname) for this data element throughout document.
Reason:	Consistency.
Provider:	No impact.
SVTS:	No impact.

Client Identifier - NAT00080 file (applies to all files where there is a ClientId)

Change 2020-7:	Updated business rule: All alphabetic characters in the <i>Client Identifier</i> field must be upper case and must not contain spaces for new commencements from 1/1/2021 . Removed (Student) from <i>Client Identifier</i> throughout the document.
Reason:	This is no longer a requirement for upper case business rule. Removed (Student) for format consistency. Spaces in Client Identifiers are not permitted, however since this has not been validated and there are existing Client Identifiers with spaces, this rule will only be enforced for new commencements not to impact existing data.
Provider:	Low impact as some providers may need to get SMS vendors to enforce this business rule in system.
SVTS:	Low impact. Will assist with the implementation of some validation rules post validation rule reform.

Client Identifier - Apprenticeships - NAT00120 file

Change 2020-8:	Added business rule: If the value in the <i>Funding Source Identifier - State Training Authority</i> field is NOT specific to apprentices/trainees (e.g. ASL, L, LCP, LQ, LSG, QIL, RWL, WTL, YRL or Z55) then ensure the following fields ARE blank: <ul style="list-style-type: none"> • <i>Client Identifier - Apprenticeships (Client Identifier - Australian Apprenticeships)</i> • <i>Training Contract Identifier (Training Contract Identifier - Australian Apprenticeships)</i>.
Reason:	To be consistent with business rules for Training Contract Identifier.
Provider:	No impact.
SVTS:	No impact.

Client Fees Other - NAT00120 file

Change 2020-9:	Updated field value: To state that when entering a value, only positive amounts are valid .
Reason:	Clarification only. It was never intended for the Client Fees - Other to be reported as a negative amount.
Provider:	Low impact as may need to get SMS vendors to enforce this business rule in system.
SVTS:	Low impact. Will assist with the implementation of some validation rules post validation rule reform.

Client Tuition Fee - NAT00120 file	
Change 2020-10:	Updated field value: To state that when entering a value, only positive amounts are valid.
Reason:	Clarification only. It was never intended for the Client Tuition Fee to be reported as a negative amount.
Provider:	Low impact as may need to get SMS vendors to enforce this business rule in system.
SVTS:	Low impact. Will assist with the implementation of some validation rules post validation rule reform.

Commencing Program Identifier - NAT00120 file	
Change 2020-11:	Added Note: Note: For reporting requirements of this data element in relation to Superseded Programs, please refer to most recent Fact Sheet on reporting Superseded Programs.
Reason:	Clarification only.
Provider:	No impact.
SVTS:	No impact

Delivery Mode Identifier - NAT00120 file

Change 2020-12:	<p>Updated business rule:</p> <p>Internal delivery; e.g. classroom-based (i.e. first position in field) is where the client and the trainer both interact in real-time and physically attend any permanent or semi-permanent training delivery locations organised or managed by the training organisation. This includes workshop, laboratory, simulator and classroom-based training even when the training is delivered using video or internet links in real time. The student client and trainer must interact in real time and must attend a training delivery location to be classified as internal.</p> <p>External delivery; e.g. online (i.e. second position in field) is where the client does not primarily attend a physical training delivery location but instead undertakes training in their own time and at a location of their choosing and using training materials that are provided online or by correspondence. The client does not attend any training location offered by the training organisation and usually does not have to undertake training at a particular time. This type of training is often referred to as self-paced learning. Contact with the trainer is usually limited to feedback on submitted work. A student client learning at home either by engaging with self-paced materials or interacting with a trainer in real-time while the trainer was delivering from a learning hub would be classified as external.</p>
Reason:	Clarification was sort from NCVER and the additional text was added to remove ambiguity and provide some clarification between Internal and External classifications.
Provider:	High impact to providers who were interpreting students not at an RTO location (at home) studying in real time using a computer as internal delivery.
SVTS:	Medium impact.

Hours Attended - NAT00120 file

Change 2020-13:	<p>Removed note:</p> <ul style="list-style-type: none"> Note: If a non-integer value is submitted for <i>Hours Attended</i>, SVTS will use only the integer value. For example if 14.2 is submitted, SVTS will use 14. If 14.9 is submitted, SVTS will use 14
Reason:	Not required.
Provider:	No impact.
SVTS:	No impact.

Industry Code (ANZSIC) - NAT00120 file	
Change 2020-14:	Removed data element description, purpose, field format and values.
Reason:	This field is not long required for the Victorian collection.
Provider:	No impact. Existing business rules already state that this data element is to be left blank for Victorian submissions.
SVTS:	Low impact. Will assist with the implementation of some validation rules post validation rule reform.

Name for Encryption - NAT00080 file	
Change 2020-15:	<p>Added business rules:</p> <p>Specific:</p> <p>It is important that the <i>Name for encryption (Client first name and Client family name)</i> is spelled correctly, contains the full name of the client, and does not include initials or a title.</p> <p>The <i>Name for encryption</i> must be recorded in the following order: <i>Client family name</i> (maximum 40 characters) (comma) (space) <i>Client first given name</i> (space) followed by the <i>Client's second given name</i> if provided (maximum 40 characters).</p> <p>While the AVETMISS data element definitions specify field lengths of 40 characters for both the client name fields, other systems, such as those used to obtain or verify a <i>Unique Student Identifier</i>, may need more characters for <i>Client first given name</i> or <i>Client family name</i> to capture a client's full name resulting in longer field lengths in your student management system. For AVETMISS reporting purposes, these fields must be restricted to 40 characters.</p> <p>Where the full <i>Name for encryption</i>, including commas and spaces exceeds 60 characters, you will need to enter the full name in the order above and truncate to 60 characters.</p> <p>Name for encryption must contain valid characters. Valid characters are:</p> <ul style="list-style-type: none"> • A-Z • a-z • hyphen • apostrophe • Comma • Spaces • Full stop (no consecutive full stops, a full stop must follow immediately from a character) <p>Removed business rule:</p> <p>• It cannot contain numbers or dashes.</p>
Reason:	Provide more clarity on how this data element should be reported and to be more consistent with AVETMISS.
Provider:	Medium impact, may require some updates to existing data.
SVTS:	Medium impact. Will assist with the implementation of some validation rules post validation rule reform.

Outcome Id - National - NAT00120 file	
Change 2020-16:	<p>Updated Note:</p> <p>Note: Neither code 70, 79 nor code 50 are valid for enrolments where the <i>Activity End Date</i> is 60 or more days prior to the latest upload date. Neither code 70, 79, 85 nor code 50 are valid for enrolments in the final upload for a collection year where the <i>Activity End Date</i> is inside the same collection year.</p>
Reason:	Correction and consistency.
Provider:	No impact. System already validates for these outcomes.
SVTS:	No impact.

Prior Educational Achievement Recognition Identifier - NAT00100 file	
Change 2020-17:	<p>Corrected data element name:</p> <p>From: <i>Prior Education Achievement Recognition Identifiers</i></p> <p>To: <i>Prior Educational Achievement Recognition Identifiers</i></p>
Reason:	Correction and consistency.
Provider:	No impact.
SVTS:	No impact.

Program Commencement Date - NAT00120 file and NAT00130 file	
Change 2020-18:	<p>Updated business rule:</p> <ul style="list-style-type: none"> For government subsidised training, the <i>Program Commencement Date</i> must be consistent with the <i>Purchasing Contract Identifier</i>, with the exception of superseding enrolments. Please refer to Fact Sheet on reporting Superseded Programs on SVTS for further details.
Reason:	Clarification only.
Provider:	No impact.
SVTS:	No impact.

Program Identifier - NAT00120 file, NAT00130 file and NAT00030 file	
Change 2020-19:	Removed business rule: <ul style="list-style-type: none"> ▪ All alphabetic characters in the <i>Program Identifier</i> must be in upper case.
Reason:	This is no longer a requirement.
Provider:	No impact.
SVTS:	No impact.

Program Name - NAT00030 file	
Change 2020-20:	Removed business rule: <ul style="list-style-type: none"> ▪ The <i>Program Name</i> field must be in upper case.
Reason:	This is no longer a requirement.
Provider:	No impact.
SVTS:	No impact.

Purchasing Contract Identifier - NAT00120 file	
Change 2020-21:	Updated business rule: <ul style="list-style-type: none"> ▪ The <i>Purchasing Contract Identifier</i> should be left blank by Learn Local Organisations for all activity that is not paid through SVTS.
Reason:	Clarification only.
Provider:	Low impact. Some providers will need to update their records and remove obsolete Purchasing Contract Ids from existing records.
SVTS:	Low impact. Will assist with the implementation of some validation rules post validation rule reform. Impact analysis will be undertaken prior to release to allow for provider notification if impacted.

Purchasing Contract Schedule Identifier - NAT00120 file	
Change 2020-22:	<p>Added business rule:</p> <ul style="list-style-type: none"> The C19 value may be used if a training provider decides to opt in and flag subject level enrolments that are disrupted due to the Novel Corona Virus (COVID-19). This is a temporary value and please refer to the COVID-19 – Disrupted Training and Reapportioning fact sheet for full reporting details. <p>Added field value:</p> <ul style="list-style-type: none"> C19 – Disrupted training and reapportioning
Reason:	New value required to allow providers the option to flag delivery that is interrupted due to Covid-19.
Provider:	Medium impact, has the option to opt in but must be aware of reporting requirements if using this code. If not already implemented, SMS vendors will need to update SMS to allow for this new value.
SVTS:	High impact. Will need to update system to allow for reapportioning once C19 stops being reported.

Scheduled Hours - NAT00120 file					
Change 2020-23:	<p>Updated field values:</p> <table border="1"> <thead> <tr> <th>Value</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>0000-9999</td> <td>Number of hours. Only positive amounts are valid.</td> </tr> </tbody> </table>	Value	Description	0000-9999	Number of hours. Only positive amounts are valid.
Value	Description				
0000-9999	Number of hours. Only positive amounts are valid.				
Reason:	Clarification only. It was never intended for Scheduled Hours to be reported as a negative amount.				
Provider:	Low impact. No provider reporting negative at the moment but SMS vendors to enforce this business rule in system so their system does not allow negatives in future.				
SVTS:	Low impact. Will assist with the implementation of some validation rules post validation rule reform.				

Statistical Area Level 1 & 2 Identifiers - NAT00080 file	
Change 2020-24:	Removed data element description, purpose, field format and values:
Reason:	Training providers do not provide this information, it is generated from the usual residential address information.
Provider:	No impact.
SVTS:	No impact.

Subject Identifier - NAT00060 file	
Change 2020-25:	<p>Removed business rule:</p> <ul style="list-style-type: none"> All alphabetic characters in the Subject Identifier field must be in upper case. <p>Added business rule:</p> <ul style="list-style-type: none"> The assigned Identifier for a locally approved or accredited subject, must not match a Subject Identifier code of any current or superseded/obsolete nationally recognised subject listed on TGA.
Reason:	Clarification only, this is not a new requirement.
Provider:	Low impact. Providers must ensure administrative staff are always aware of this requirement.
SVTS:	No impact. Will assist with the implementation of some validation rules post validation rule reform.

Training Contract Identifier - NAT00120 file	
Change 2020-26:	<p>Added business rule:</p> <p>Related fields</p> <p>If the value in the <i>Funding Source Identifier - State Training Authority</i> field is specific to apprentices/trainees (e.g. ASL, L, LCP, LQ, LSG, QIL, RWL, WTL, YRL OR Z55) then ensure the following fields are not blank:</p> <ul style="list-style-type: none"> <i>Client Identifier - Apprenticeships (Client Identifier - Australian Apprenticeships)</i> <i>Training Contract Identifier (Training Contract Identifier - Australian Apprenticeships).</i> <p>If the value in the <i>Funding Source Identifier - State Training Authority</i> field is NOT specific to apprentices/trainees (e.g. ASL, L, LCP, LQ, LSG, QIL, RWL, WTL, YRL or Z55) then ensure the following fields ARE blank:</p> <ul style="list-style-type: none"> <i>Client Identifier - Apprenticeships (Client Identifier - Australian Apprenticeships)</i> <i>Training Contract Identifier (Training Contract Identifier - Australian Apprenticeships).</i>
Reason:	To be consistent with business rules for Client Identifier – Apprenticeships.
Provider:	No impact, not a new requirement.
SVTS:	No impact.

Training Organisation Delivery Location Name - NAT00020 file	
Change 2020-27:	<p>Removed business rule:</p> <ul style="list-style-type: none"> All alphabetic characters in the name must be upper case.
Reason:	No longer a requirement.
Provider:	No impact.
SVTS:	No impact.

Unique Student Identifier - NAT00080 file	
Change 2020-28:	Removed business rule: ▪ That the USI must be upper case.
Reason:	AVETMISS compliance.
Provider:	No impact.
SVTS:	No impact.

VET in Schools Flag - NAT00120 file	
Change 2020-29:	Removed business rule: ▪ If school based apprenticeships, the flag must be N. Added business rule: ▪ If school based apprenticeship or traineeships, the <i>VET in Schools Flag</i> must be 'N' and the <i>At School Flag</i> must be 'Y'.
Reason:	Clarification only.
Provider:	Low impact. Not a new rule but administrative staff should be aware when reporting.
SVTS:	Low impact. System already validating for this business rule.

General	
Change 2020-30:	Replaced reference to Delta with Epsilon .
Reason:	New system name. Replacement system for Apprenticeships and Traineeships registration.
Provider:	No impact.
SVTS:	No impact.