

2021 Enrolment Program Structure

Continuing Enrolments

Program Code – TY5

Program Name – Bachelor of Education (Early Childhood and Primary)

Location: Berwick, Churchill, Mt Helen and ODL

Continuing Enrolment for Students who commenced in TC5 Bachelor of Education Studies in 2019

The prior completion of the specified 8 courses in the First year of TC5 Bachelor of Education Studies also grants the following credits upon entry to the Program (TY5)

| Course Code | Course Name | Cr | Course Code | Course Name | Cr | |
|-------------|---|----|-------------|--|---------------------|-----|
| EDBED1011 | Literacy and Numeracy | 15 | EDBED1012 | Learning and Teaching Mathematics A | 15 | |
| EDBED1015 | Teaching and Learning with Digital Technologies | 15 | EDBED1017 | Child and Adolescent Development and Characteristics | 15 | |
| EDBED1016 | Learning and Teaching (<i>Inc 5 Days 3-5 Years</i>) | 15 | EDBED1018 | Health and Physical Education Curriculum | 15 | |
| EDECE1019 | Curriculum Through Play | 15 | EDECE2017 | Numeracy and Digital Technology | 15 | |
| | | | | | Total Credit Points | 120 |

| Course Code | Course Name | Course Rules | Locations Offered | | | |
|--------------------|--|---|-------------------|------|-----|-----|
| | | | BER | CHLL | MTH | ODL |
| SECOND YEAR | | | | | | |
| Semester 1 | | | | | | |
| EDBED 2008 | Literacy, Language and Literature A | PR EDBED 1011 EX: EDBED 1002, 2006, 2101, EDFGC 2020 | X | X | X | X |
| EDBED 2114 | Transition to the Profession 1 | PR EDBED 1016 | X | X | X | X |
| EDECE 2016 | Curriculum Approaches | Nil | X | X | X | X |
| EDECE 2018 | Science and Environmental Education in Early Childhood | Nil | X | X | X | X |
| EEZED 2711 | Professional Experience 2a (<i>15 Days – Foundation-Yr2</i>) | Nil | X | X | X | X |
| Semester 2 | | | | | | |
| EDECE 1020 | Planning, Supporting and Assessing | CoR EEZED 1721 | X | X | X | X |
| EDECE 2019 | Health and Safety in Early Childhood | Nil | X | X | X | X |
| EDECE 2020 | Early Childhood Language and Literacies | CoR EEZED 2721 | X | X | X | X |
| EDECE 2021 | Wellbeing in Early Childhood Contexts | Nil | X | X | X | X |
| EEZED 1721 | Professional Experience 1 (<i>15 Days – 3-5Yr Old</i>) | Nil | X | X | X | X |

| Course Code | Course Name | Course Rules | Locations Offered | | | |
|-------------------|---|---|-------------------|------|-----|-----|
| | | | BER | CHLL | MTH | ODL |
| EEZED 2721 | Professional Experience 2b (10 Days – 0-2 Yr Old) | Nil | X | X | X | X |
| THIRD YEAR | | | | | | |
| Semester 1 | | | | | | |
| EDBED 3016 | Aboriginal and Torres Strait Islander: Learning and Teaching | PR EDBED 2010 EX EDFGC 2031 & EDBED 3005 | X | X | X | X |
| EDBED 3112 | Learning and Teaching Mathematics B | PR EDBED 1012 EX EDFGC 3021 & EDBED 3106 | X | X | X | X |
| EDECE 3018 | Nature Pedagogy | Nil | X | X | X | |
| EDECE 3022 | Guiding Behaviour | Nil | X | X | X | X |
| Semester 2 | | | | | | |
| EDBED 2010 | Diversity and Inclusion: Teaching Strategies for Diverse Learners | Nil | X | X | X | X |
| EDBED 2012 | Science Education | EX EDBED 2011 | X | X | X | X |
| EDBED 3027 | Curriculum, Assessment and Reporting | EX EDBED 4009 | X | X | X | X |
| EDBED 3111 | Literacy, Language and Literature B | PR EDBED 2008 | X | X | X | X |
| EEZED 3721 | Professional Experience 3 (15 Days – Prim, Yr 3-6) | Nil | X | X | X | X |
| FORTH YEAR | | | | | | |
| Semester 1 | | | | | | |
| EDECE 4002 | Educational Leadership | Nil | X | X | X | |
| EDECE 4003 | Teacher as Researcher | EX EDECE 3013 | X | X | X | X |
| EDBED 4011 | Humanities Education | EX EDBED 3002 & 3018 | X | X | X | X |
| EDBED 4113 | Transition to Profession 2 | PR EDBED 3027 & 2114 & 1016 | X | X | X | |
| EEZED 4712 | Professional Experience 4 (20 Days – 4-5Yr Old, Kinder) | Nil | X | X | X | |
| Semester 2 | | | | | | |
| EDBED 4010 | Differentiating for Learning and Teaching | Nil | X | X | X | X |
| EDBED 4012 | Arts Education | EX EDBED 2004 & 3036 & 3039 | X | X | X | X |
| EDBED 4114 | Transition to the Profession 3 | PR All Courses up to Yr 4, Sem 1 & LANTITE Test | X | X | X | |
| EDBED 4115 | Teacher as Professional | PR EDBED 3027 CoR EEZED 4721 | X | X | X | X |
| EEZED 4721 | Professional Experience Final (30 Days – Found –Yr6) | Nil | X | X | X | |

Program Coordinator

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Additional Information

This program is taught at the Berwick, Churchill and Mt Helen campus, with the option to complete online studies.

Students must complete all the core compulsory courses within the program structure over 4 years (or part-time equivalent). Each course is usually worth 15 credit points.

A total of 480 credit points is compulsory to satisfy the program requirements of Initial Teacher Education (ITE) programs, as well as a minimum of 80 days professional experience. You will also be required to successfully complete external Literacy and Numeracy tests prior to registration as a teacher.

Please note that International Students are not eligible to study this program online.

Students will need to apply for a Working with Children Check (WWCC) card before commencing their program. A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements. More information can be found at the WWCC website.

If you are unable to, or are having difficulties enrolling in *myStudentCentre*, please contact Student HQ. and for all placement/professional experience enquiries, please contact the Professional Experience office

Student HQ

info@federation.edu.au
Ph. 1800 333 864 (1800 FED UNI)

Professional Experience Office

sea.professionalexperience@federation.edu.au
Ph. 03 5327 6782

Program Leader

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Note: If you wish to apply for course credits, please contact your Program Coordinator or Student HQ.

Glossary

Semester – designated teaching period

Co-requisite (CoR) – a selection of courses that need to be completed at the same time

Pre-requisite (PR) – a course or courses that must be completed prior to undertaking another course

Exclusion (EX) – a course that is the equivalent to another course and so excludes students from repeating an equivalent course

CR – Credit Points

Major/Minor – the main subject area of study completed as part of a degree

Introductory (Intro) – Courses that are coded 1000 – 1999, introductory-level courses

Intermediate (Inter.) – Courses that are coded 2000 – 2999, intermediate-level courses

Advanced (Adv.) – Courses that are coded 3000 – 3999, advanced-level courses

Campuses / Offering Location

BER - Berwick

MTH – Mt Helen

ODL – Online

CHLL – Churchill

FLXB – Flexible Delivery Ballarat

FLXG – Flexible Delivery Churchill