

FedUni Library and the TAFE PD Program

VATL CASS II
Regional TAFE Roundup
July 24 2018



CASS II TAFE Regional Roundup

Title: Library contributions to the FedUni TAFE PD Program

This talk to cover:

- Background
- PD sessions and content
- Implementation
- Successes and challenges
- What next for 2019

Background

- Making contact with TAFE Learning Designers
- Using video streaming databases products as a key offering
- Follow up session with Education Managers across TAFE discipline areas
- Invitation to contribute to TAFE PD program by VET Director

PD sessions and content

Sessions proposed for the 2018 PD Program:

- Intro to the Library (1 hour)
- Using Video Streaming in your classroom and online (1 hour)
- Fake News – how can I discover the truth? (2 hours)
- Using Mahara, referencing, Endnote and Copyright (4 hours)
- Copyright for the VET educator

Implementation

VET Practice Unit manages:

- 2018 Calendar (finalised in late 2017)
- Promotion
- Registration process

Participating in this program earns TAFE staff FedUni TAFE professional development points, maintaining currency for VET teachers as required and regulated by ASQA.

PRDP supports TAFE teaching staff to attend

Successes and challenges

Successes:

- Feedback on content of sessions overwhelmingly positive
- “Using video streaming databases” seems most relevant and useful to teaching staff

Challenges

Low participant numbers

Potential for cancellation of sessions



Successes and challenges

Challenges results in new opportunities for 2019:

- “Fake News” session resources to be made into online modules for Moodle
- Serves as a pilot for future TAFE PD requiring an online alternative for greater accessibility
- Enhanced collaboration with Learning Designers to facilitate online learning

Contact

Clare Duffy

Liaison Librarian (Partner Support) | Research, Learning & Liaison Services

Library Services | Federation University Australia

Ballarat VIC 3353 | Victoria | Australia

Phone: +61 3 5327 9276

Email: c.duffy@federation.edu.au