Professional Development - Short Course

Centre for Learning Innovation and Professional Practice

BOLD Short Courses

To provide academic and teaching support staff at Federation University, and FedUni Partner Providers, with a foundation of online learning and teaching concepts and practices within a tertiary setting.

Target group	These stand alone, non-award short courses are highly recommended for staff members designing, developing, teaching or coordinating an online or blended course
Offered	**Design Series:** BOLD Short Courses 1, 2 & 3 - February & July **Teaching Series:** BOLD Short Courses 4, 5 & 6 - April & September On demand (for identified groups)
Delivery mode	Online | both self-paced and facilitated components
Time allocation	Approximately 10 hours per short course delivered over 4 weeks - 2.5 hours per week
Facilitators	Lecturers & staff within CLIPP
Cost	Nil
Enrolment	Self enrolment via: • https://federation.edu.au/staff/learning-and-teaching/clipp/professional-development/faculty-based-pd-offerings
Further information	Contact Tulsa Andrews within CLIPP on t.andrews@federation.edu.au or phone: (03) 5327 9654 or view the CLIPP Professional Development website

Outline

Each short course has both a self-paced and facilitated component, synchronous and asynchronous communicative activities, and opportunities to reflect and consolidate learning, with a 'virtual' session for those who prefer additional "face-to-face" communications. Short course contents include:

DESIGN SERIES

BOLD Short Course 1 – Learning in a BOLD environment

- Using the BOLD tertiary learning environment to enhance student learning
- Recognising the diversity of behaviors, needs and expectations of online students
- Exploring learning opportunities beyond the walls of the classroom
- Challenging conventional tertiary learning and teaching expectations and experiences

BOLD Short Course 2 – Assessment in a BOLD environment

- Fundamentals of online assessment design
- Planning for quality online assessment practices
- Exploring online tools to support staff and student assessment practices and processes
- Considering student feedback process and the tools to use online

BOLD Short Course 3 – Designing for BOLD learning and teaching

- Structuring your online learning space
- Maximising student learning and engagement through quality design
- Choosing the right activity for individual and collaborative learning
- Choosing the right online technology to support learning

TEACHING SERIES

BOLD Short Course 4 – Teaching in a BOLD environment

- Creating and maintaining a robust and inclusive online learning community
- Fostering of social, cognitive and teacher presence within your course
- Enhancing the quality of online forums
- Effectively collaborating as a teaching team across campuses

BOLD Short Course 5 – Monitoring BOLD engagement

- Determining if the learning journey you designed, is achieving the learning outcomes you set out to achieve
- Monitoring what your students are engaging with and when
- Getting your students to stay on track (or how to get them back on track!)
- Ensuring your students are receiving the supports to maximize success

BOLD Short Course 6 – Reviewing and enhancing BOLD practices

- Incorporating review processes to support quality BOLD practices
- Feedback tools that give you what you need for future enhancements
- Developing sustainable resources for use in future learning environments
- Formulating a process for identifying and investigating future enhancements