

**Australian Council of Deans Vocational Education Group**

**Call for proposals: *Extended deadline***

**4th Annual National Conference on**

**VET Teaching & VET Teacher Education**

***Building confidence in VET Practice***

**6 & 7 December 2018, at CQ University Melbourne Campus, 120 Spencer St, Melbourne**

**Proposals are now invited for two types of activities at the conference:**

1. **Practitioner workshops and roundtables (6 December 1.30-5.00pm)** for:

* Collaboratively working through a teaching and learning issue that is likely to be shared by many VET teachers and trainers in their everyday work practice.
* Presenting a teaching and training innovation or project that has been implemented or is planned, and inviting feedback from professional colleagues as ‘critical friends’.
* VET teacher-education and VET professional development practices and innovations.

1. **Presentations of research findings or research in progress (7 December 9.00-4.00pm)** on issues and topics on VET teaching or VET teacher education.

To submit a proposal, please use the appropriate template (available on the conference website, at [www.federation.edu.au/acdeveg2018](http://www.federation.edu.au/acdeveg2018) ). Papers and workshops proposals must relate to VET teaching/training, or VET teacher qualifications/professional development.

Please email your proposal to the conference organisers at [acdeveg2018@federation.edu.au](mailto:acdeveg2018@federation.edu.au). If you would like to discuss the suitability of your proposal for the conference, or would like assistance in preparing your proposal please contact the conference organisers at [the](mailto:acdeveg2018@federation.edu.au) same email address.

The closing date for the proposals for workshops/roundtables and presentations **is extended to Friday August 10th 2018.**

Proposals will be reviewed against the following criteria:

**Proposals for a roundtable**

* Relevance of the practice/project/approach to VET teaching and/or VET teacher education;
* Likelihood of interest among the identified target audience;
* Potential for active engagement by the participants in the form of (for example) brainstorming ideas, imagining solutions/possibilities and discussion during the session; and
* The presenter’s relevant experience.

**Proposals for a research paper**

* Relevance of the topic to VET teaching and/or VET teacher education;
* Likelihood of interest among the conference audience;
* Originality or potential to adding to existing scholarship;
* Conceptual, methodological and theoretical soundness;
* Coherence and clarity of written expression;
* Reference to appropriate literature.