Vice Chancellor’s Award for Teaching Excellence

**Criteria Mapping**

**Applicant’s name:** ­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Faculty/Department**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The process of applying for a *Vice Chancellor’s Award for Teaching Excellence* includes addressing EACH of four assessment criteria in an eight page written statement. To assist applicants in creating a comprehensive application, use the following template to note (dot-point or extensive) the claims you/your team may be able to make. This will assist you in creating a strong application.

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment Criteria** | **How do you currently address the assessment criteria?** How you address / demonstrate the following:1. Influenced student learning, student engagement or the overall student experience
2. Gained recognition from fellow staff, the institution, and/or the broader community
3. Has been sustained for a period of no less than eight years (five years for early career).
 | **What evidence to you have to demonstrate that you address the assessment criteria** | **List the gaps in practices or evidence you need to focus on to address this criteria better?** |
| **1**. **Approaches to teaching and the support of learning that influence, motivate and inspire students to learn.** This may include * fostering student development by stimulating curiosity and independence in learning;
* participating in effective and empathetic guidance and advice for students;
* assisting students from equity and other demographic subgroups to participate and achieve success in their courses;
* encouraging student engagement through the enthusiasm shown for learning and teaching;
* inspiring and motivating students through effective communication, presentation and interpersonal skills;
* enabling others to enhance their approaches to learning and teaching; and
* developing and/or integrating assessment strategies to enhance student learning.
 | a. |  |  |
| b. |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment Criteria** | **How do you currently address the assessment criteria?** How you address / demonstrate the following:1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. be sustained for a period of no less than three years (two years for early career).
 | **What evidence to you have to demonstrate that you address the assessment criteria** | **List the gaps in practices or evidence you need to focus on to address this criteria better?** |
| **2.** **Development of curricula, resources or services that reflect a command of the field.**This may include * developing and presenting coherent and imaginative resources for student learning;
* implementing research-led approaches to learning and teaching;
* demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning;
* communicating clear objectives and expectations for student learning;
* providing support to those involved in the development of curricula and resources; and
* contributing professional expertise to enhance curriculum or resources.
 | a. |  |  |
| b. |  |  |
| c. |  |  |
| **3.** **Evaluation practices that bring about improvements in teaching and learning.** Evaluation comprises making judgements about the quality of programs and activities that are part of the academic, cultural and social experience of higher education. This may include:* showing advanced skills in evaluation and reflective practice;
* using a variety of evaluation strategies to bring about change;
* adapting evaluation methods to different contexts and diverse student needs and learning styles;
* contributing professional expertise to the field of evaluation in order to improve program design and delivery; and
* the dissemination and embedding of good practice identified through evaluation.
 | a. |  |  |
| b. |  |  |
| c. |  |  |
| **Assessment Criteria** | **How do you currently address the assessment criteria?** How you address / demonstrate the following:1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. be sustained for a period of no less than three years (two years for early career).
 | **What evidence to you have to demonstrate that you address the assessment criteria** | **List the gaps in practices or evidence you need to focus on to address this criteria better?** |
| **4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.** This may include:* participating in and contributing to professional activities related to learning and teaching;
* innovations in service and support for students;
* coordination, management and leadership of courses and student learning;
* conducting and publishing research related to teaching;
* demonstrating leadership through activities that have broad influence on the profession;
* providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort; and
* influencing the overall academic, social and cultural experience of higher education.
 | a. |  |  |
| b. |  |  |
| c. |  |  |