**Written Statement –** *Title. First Name Family Name, School of xx, Faculty of xxx, Deparment, Federation University Australia.*

**Citation:** Add citation title from nomination form here

**Overview:**

Insert here a statement that addresses your chosen assessment criteria (category). The statement should be contextualised in relation to your role at FedUni, length of time of your employment, the courses you design/teach/coordinate, the location of your work, demongraphics of students, and your specific and distinctive contribution to student service/learning. The description should appeal to the broadest possible audience and avoid specific/specialised terminology/jargon. This section shoud be no longer than ½ page.

The overview should provide evidence that DEMONSTRATES THE FOLLOWING:

* *Influenced student learning/engagement/overall experience*
* *Gained recognition from staff, institution, boarder community*
* *Sustained for a period of no less than 3 years*

**Assessment Criteria:** insert here the name of the category against which you nominated.

* ***4.1 Approaches to teaching and the support of learning that influence, motivate and inspire students to learn.***
* ***4.2 Development of curricula, resources and services that reflect a command of the field.***
* ***4.3 Evaluation practices that bring about improvements in teaching and learning.***
* ***4.4 Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.***

Insert here an introductory statement about the number of claims you make within the written statement and the sources of evidence you have drawn upon to support your claims.

**Claim 1: Insert here a title that states clearly the main basis of you/your teams written citation**

Insert here a description of when and how the development/project/innovation etc started. State clearly what your/your teams role in this was using assertive wording/statements. Articulate clearly how this contributes to/has contributed to student experiences/learning. Align these statements with your/your teams teaching philosophy and explain this philosophy with references if it is couched in specific/discipline jargon. Draw on a range of evidence (qualitative, quantitative, internal, external, pictorial, etc) to support the claims you/your team have made. Rinse and repeat to create a chronological story about your project/development/innovation, etc.

* *Evidence 1 insert student evidence here (course code, 2015).*
* *Evidence 2 insert internal evidence here (title. First name, last name, position at FedUni, Faculty/Department, date).*
* *Evidence 3 insert external evidence here (title. First name, last name, position in business, name of business, date).*

**Claim 2: Insert here a title that states clearly the main basis of you/your teams written citation**

Insert here description of claims as stated above. A strong application links one claim to another; it creates a story.

* *Evidence 1 insert student evidence here (course code, 2015).*
* *Evidence 2 insert internal evidence here (title. First name, last name, position at FedUni, Faculty/Department, date).*
* *Evidence 3 insert external evidence here (title. First name, last name, position in business, name of business, date).*

**Claim 3: Insert here a title that states clearly the main basis of you/your teams written citation**

Insert here description of claims as stated above. A strong application links one claim to another; it creates a story. Only insert a third claim if it supports / advnaces your previous claims. Be careful not to repeat yourself.

* *Evidence 1 insert student evidence here (course code, 2015).*
* *Evidence 2 insert internal evidence here (title. First name, last name, position at FedUni, Faculty/Department, date).*
* *Evidence 3 insert external evidence here (title. First name, last name, position in business, name of business, date).*

**Summary**

Insert here a paragraph that reiterates the main claims made in your/your teams written statement. You should make reference to the assessment criteria, specific claims made, sources of evidence, and your unique contribution to student learning / experiences.

**STRICT FOUR PAGE LIMIT**

Your application will not be accepted if your written statement is longer than four (4) pages

**Reference Letter: insert page break**

* This must be compelted by the Executive Dean, Head of your School, or most senior member of staff within your Faculty / School / Department
* Reference should be no more than one (1) A4 page. They should comment on the nominee’s teaching against the assessment criteria