

BOLD Standards Framework (Draft)

Establishing minimum and exemplary practice standards for blended and online learning

This framework is being proposed in response to Priority 1.6 of the Learning and Teaching Plan (2015-2017): to establish minimum and exemplary practice standards for blended and online learning.

The aim of this framework is to prescribe broad, technology agnostic, standards which put the emphasis on pedagogy before technology. The framework addresses the need for the development of templates, guidelines and exemplars to provide specific methodologies for implementing/meeting the prescribed standards. At the same time room is provided for customised interpretation of the standards to fit the needs of individual schools, subject areas or teaching styles, allowing for innovation and different technologies.

This framework is broken up into four levels from broad good teaching practice principles at level 1, through to specific practice models at level 4, all underpinned by a layer of support and practical tools and guidelines provided by CLIPP.

Learning & Teaching Plan Priorities & Objectives

