**Student Engagement - The Significance and the Sources Presentation by: Dr Sunaina Gowan** 



### Then and Now.....

- students had fewer opportunities for activities that now compete with studies
- there is increased cultural diversity in the student body
- a host of powerful distractions that compete for students' time and emotional investment



## Why are students Disengaged?

- When they are facing other issues
- When they are afraid of making mistakes
- When they don't see the benefits of education
- When they are not connected.



#### When they are facing other issues:

- You have no control over those issues
- Great commandment know thy students
- Those who are hiding are the ones I want to seek



# When they are afraid of making mistakes

- Reduce the fear. Fear does not motivate students
- Mastering skills require practice. Don't give up.
- If they can't do it they become disengaged. Education will always be hard. It takes time.



## When they don't see the benefits of education

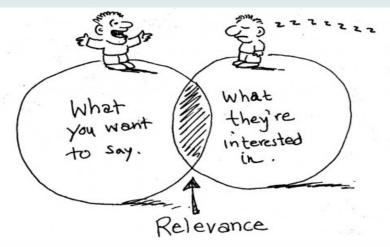
- A google search will reveal everything
- We need a sales pitch
- Teach your best lesson the first day

I'm still waiting for the day that I will actually in real life



## When they are not connected

- Never give busy work
- Cooperative learning should be incorporated in all lessons





#### In Conclusion: What Does Student Engagement Really Look Like?

If students are to engage themselves they must perceive higher education deserving of their committed effort and honouring them as respected members.

Research suggests a variety of new roles for educators., including instructional coach, curriculum designer, facilitator of new programs, student advisor and participant in institutional decision making. These roles extend the responsibilities of teaching enormously and call for a host of competencies and commitment.

