

# Professional Development Courses

Centre for Learning Innovation and Professional Practice



## Fed Staff - Teaching Ready

This non-award course provides academic and library staff at Federation University with a foundation of learning and teaching concepts.

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|---------------------|--|
| Target group        | Any academic or library staff member at Federation University<br>This course is highly recommended for all new academic and library staff within their first year of appointment |
| Offered             | Two intakes - March and June   |
| Delivery mode       | Online, facilitated. Six modules. Modules commence on the 1st Monday of the month  |
| Time allocation     | One month per module. Approximately 20 hours per module  |
| Facilitators        | Lecturers & staff within CLIPP   |
| Cost                | Nil  |
| Enrolment           | Maximum of 20 participants per intake<br>Contact Sharon Holden at s.holden@federation.edu.au or phone: (03) 5327 9383  |
| Further information | Contact Traci Robins within CLIPP at t.robins@federation.edu.au or phone: (03) 5327 6404 or view the CLIPP Professional Development website                                      |

## Outline

The course is delivered in 6 modules with one month to complete each module. Learning and communicative activities are designed to enable staff to shape their learning to suit their learning contexts and teaching settings.

| Online modules includes   | Successful completion of each module includes:  |
|---|---|
| Content, learning activities and communicative activities exploring: <ul style="list-style-type: none"> <li>Module 1 - Learning and teaching paradigms</li> <li>Module 2 - Constructive alignment</li> <li>Module 3 - Student-centred learning</li> <li>Module 4 - Assessment for and of learning</li> <li>Module 5 - Effective teaching practices</li> <li>Module 6 - Improving practice through review</li> </ul> | <ul style="list-style-type: none"> <li>Engagement in content and learning activities</li> <li>Participation in communicative activities</li> <li>Submission of eportfolio tasks</li> </ul> <p>Note: Successful completion of all six modules, entitles participants to apply for credit for EDGCT5007 within the Graduate Certificate of Education (Tertiary Teaching).</p> |

## Module calendar

Each of the following modules commence on the 1st Monday of each month. Participants can tailor the course to suit their work needs by taking a break from study and picking up the next module in the next intake.

| January | February | March                   | April                   | May                     | June                    | July                    | August                  | September               | October                 | November                | December |
|---------|----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
|         |          | Teaching Ready Module 1 | Teaching Ready Module 2 | Teaching Ready Module 3 | Teaching Ready Module 4 | Teaching Ready Module 5 | Teaching Ready Module 6 |                         |                         |                         |          |
|         |          |                         |                         |                         | Teaching Ready Module 1 | Teaching Ready Module 2 | Teaching Ready Module 3 | Teaching Ready Module 4 | Teaching Ready Module 5 | Teaching Ready Module 6 |          |