

# Learning Technology and Design Workshops - Overview

## Learning in a BOLD environment

### Workshops – Learning Technology

F2F or virtual | 1 hour each

#### Getting Started with editing your course shell

*Explores the set-up and customise a basic Moodle Course Shell and/or Module and key design principles, navigation & signposting. Customising your personal profile and communication preferences, in addition to adding course content and files, knowing common module settings, how to add resources and activities and knowing when, where and how to seek support*

Additional topics on Faculty request

### Workshops – Targeted

Blended | 3 hours

On Faculty request

## Assessment in a BOLD environment

### Workshops – Learning Technology

F2F or virtual | 1 hour each

#### Online assessment and feedback options

*Explores the available online assessment and feedback applications and functionality **and** functions to assist you in assessing learning outcomes in your course*

#### Setting up efficient & effective online grading and feedback

*Explores the set-up and management of online assessment tasks, and establishing conditions for efficient and effective grading. Explore how to make use of efficient and effective online tools and techniques to grade and provide formative and summative feedback to students and troubleshoot and solve common issues in the grading and feedback process*

#### Automated formative and summative assessment via Moodle Quiz

*Explores the application of the quiz as a learning activity (lesson), formative, and summative assessment and how to use quiz question categories effectively. Understand the key question types available to build a quiz and learn how feedback can be delivered by question type & learning outcomes. Consider the pros and cons of using the quiz with conditional release and quiz configuration for different purposes and minimise student frustrations. Know how to export and import quizzes and how and when to reset quiz attempts.*

#### Plagiarism prevention strategies, tools, & techniques

*Explores the multifaceted responses required to minimize plagiarism e.g. assessment design, educating on the requirements of academic writing, detection. Configure Turnitin drop-box to facilitate educative self-review by students and interpret & understand the Turnitin Originality Report – including limitations. Use Feedback Studio to provide efficient feedback to students.*

#### ePortfolios – BOLDER assessment

*Explores the potential and actual ePortfolio use and functions to your teaching discipline. Explains the high-level benefit of ePortfolios for teachers and learners and the common ePortfolio learning & teaching functions supported by Mahara. How to construct an ePortfolio page comprising a reflective journal entry, text entry, image, and an embedded video file and set sharing and privacy permissions and how students can submit ePortfolios to Moodle for assessment.*

Additional topics on Faculty request

# Designing for BOLD learning and teaching

## Workshops – Learning Technology

F2F or virtual | 1 hour each

### Choosing the right tool for the job

*Explores the range of online resources and learning activities at FedUni and the tools to enhance scenario based learning activity & reflection. How to choose online learning resources and activities for blended and online delivery that maintain constructive alignment with course ILOs and understand your obligations under the Copyright Act and Learning Content Management Procedure*

### Effective use of video in learning and teaching

*Consider the role of multimedia in effective blended/online course delivery and understand obligations around using Video in education regarding the Copyright Act. Know how to use the Kaltura CaptureSpace app to record and embed Kaltura media in Moodle. Identify and access functions supporting video assessment, grading and feedback and embedding scaffolding for multimedia assessment.*

### Embedded student supports

*Explore ways in which you can support your students learning through embedding academic literacy and/or numeracy resources within your course to maximise student academic success. Consider also the range of online, blended and face-to-face student support services available to keep your students connected.*

Additional topics on Faculty request

## Teaching in a BOLD environment

## Workshops – Learning Technology

F2F or virtual | 1 hour each

### Teaching effectively using Moodle groups

*Explore the purpose and difference between, Moodle Groups & Groupings and learn how to use forums to communicate to all or specific groups of students. Understand common group based resource, activity and assessment restriction user cases and know how to view, filter and access different groups in the gradebook. Understand the impact on students of errors using groups & groupings, and have awareness of Choose Your Own Moodle and Faculty processes/decision making around multiple location delivery in combined or single Moodle shells*

### Effective online engagement tools and techniques

*Explore strategies to engage and communicate sustainably with your online and blended cohort using Moodle tools: Forums, Message, Chat, Adobe Connect. Consider learning outcomes and engagement strategies that Moodle's synchronous and asynchronous communication tools in BOLD teaching. Know how to use video and audio via Kaltura to build a sense of community and relationships with your online cohort. Understand the benefit to your cohort of scheduling regular check-ins using Adobe Connect virtual classrooms or a Moodle Chat room*

### Turnitin Feedback Studio – deep dive

*Explore the different types of TII Marking Guides and Rubrics and know now how to apply, change and correct Guides and Rubrics. Learn how to share rubrics and Marking guides (import and export)*

### Team teaching in the FedUni context

*Explore teaching team roles and responsibilities in various team teaching contexts and develop effective communication strategies in BOLD team teaching contexts. Identify complexities and variables in managing team teaching tasks (e.g., marker allocations, grade release workflows and contingency planning etc.), and manage complexities relating to student engagement in team teaching scenarios*

Additional topics on Faculty request

## Monitoring BOLD engagement

### Workshops – Learning Technology

F2F or virtual | 1 hour each

#### Monitoring and responding to student engagement

*Explore the use of the available Moodle functions that assist teachers to monitor student engagement and actively encourage completion and retention. Develop sustainable strategies to respond to low or high engagement levels.*

#### Virtual office hours and classrooms using Adobe Connect

*Explore strategies to engage and communicate sustainably with your online and blended cohort using Adobe Connect. Understand the benefit to your cohort of scheduling regular check-ins using an integrated Adobe Connect virtual classroom. Consider application of virtual classrooms in your course. Develop basic understanding of purpose and use of Adobe Connect Pods.*

Additional topics on Faculty request

## Reviewing and enhancing BOLD practices

### Workshops – Learning Technology

F2F or virtual | 1 hour each

#### Reflecting on engagement statistics to enhance teaching practices

*Explore the use of available Moodle functions that assist teachers to monitor student engagement and actively encourage completion and retention and reflect on the value of these tools to assist with iterative course enhancement and encouraging student engagement.*

#### Sustainable practice using Master Shells and Choose Your Own Moodle

*Gain awareness of the benefits of using Master Shells for sustainable practice and understand the process for obtaining a Master Shell and how to work with Master Shells and Delivery Shells. Consider the benefits and costs of combined shell versus single location delivery and understand the process and timelines for configuring and triggering CYOM.*

Additional topics on Faculty request