

FEEDBACK FORM FOR THE GENERAL GUIDE TO WRITING & STUDY SKILLS

As this is the first version of Federation University's *General Guide to Writing & Study Skills*, we need your feedback on how helpful and accessible this resource has been for you.

Please respond to the questions below by selecting or typing your response.

1. How helpful was this book to you when preparing for your assignments?

- Very helpful
 Quite helpful
 A little useful
 Not helpful at all
 Did not use at all

2. This Guide has helped me to complete my assignments

- Strongly agree
 Agree
 Not applicable
 Disagree
 Strongly disagree

3. The topics were relevant to my study and writing needs

- Strongly agree
 Agree
 Not applicable
 Disagree
 Strongly disagree

4. The layout and format made it easy to navigate and find information

- Strongly agree
 Agree
 Not applicable
 Disagree
 Strongly disagree

5. The content was easy to read and understand

- Strongly agree
 Agree
 Not applicable
 Disagree
 Strongly disagree

6. The most useful topics were: (select more than one, if relevant)

- | | |
|--|--|
| <input type="radio"/> Assessment | <input type="radio"/> Academic language |
| <input type="radio"/> Why assessment occurs | <input type="radio"/> Writing construction |
| <input type="radio"/> Getting grades | <input type="radio"/> Punctuation |
| <input type="radio"/> Topic analysis | <input type="radio"/> Editing & proofreading |
| <input type="radio"/> Layout & appearance | <input type="radio"/> Tips if English is your other language |
| <input type="radio"/> Introduction to referencing & plagiarism | <input type="radio"/> Library |
| <input type="radio"/> How to research | <input type="radio"/> Understanding online systems |
| <input type="radio"/> Critical thinking | <input type="radio"/> Procrastination |
| <input type="radio"/> Essays | <input type="radio"/> The study environment |
| <input type="radio"/> Reports | <input type="radio"/> Reading effectively |
| <input type="radio"/> Oral presentations | <input type="radio"/> Overcoming academic culture shock |
| <input type="radio"/> Working with others | <input type="radio"/> Understanding academic speak |
| <input type="radio"/> Literature reviews | <input type="radio"/> Your own learning style |
| <input type="radio"/> Reflective journals | <input type="radio"/> Getting started |
| <input type="radio"/> ePortfolios | <input type="radio"/> Looking after yourself |
| <input type="radio"/> Exams | <input type="radio"/> Don't give up |
| <input type="radio"/> Writing as a skill | <input type="radio"/> Personal responsibility & motivation |
| <input type="radio"/> Applying what you know | <input type="radio"/> Accessing help |

7. The least useful topics were: (select more than one, if relevant)

- | | |
|--|--|
| <input type="radio"/> Assessment | <input type="radio"/> Academic language |
| <input type="radio"/> Why assessment occurs | <input type="radio"/> Writing construction |
| <input type="radio"/> Getting grades | <input type="radio"/> Punctuation |
| <input type="radio"/> Topic analysis | <input type="radio"/> Editing & proofreading |
| <input type="radio"/> Layout & appearance | <input type="radio"/> Tips if English is your other language |
| <input type="radio"/> Introduction to referencing & plagiarism | <input type="radio"/> Library |

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<input type="checkbox"/> Reports	<input type="checkbox"/> Reading effectively
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<input type="checkbox"/> ePortfolios	<input type="checkbox"/> Looking after yourself
<input type="checkbox"/> Exams	<input type="checkbox"/> Don't give up
<input type="checkbox"/> Writing as a skill	<input type="checkbox"/> Personal responsibility & motivation
<input type="checkbox"/> Applying what you know	<input type="checkbox"/> Accessing help

8. How appealing was the 'look and feel' of the book (layout, format, use of colour, etc)?

- Very appealing
- Quite appealing
- Neither appealing nor unappealing
- Not very appealing
- Not appealing at all

9. How did you locate information in this Guide? (select one or more)

- Using links from the table of contents
- Using links from the Introduction
- Scrolling through the book
- Other (please specify) _____

10. What did you like most about the Guide? (please write)

11. What did you like least about the Guide? (please write)

12. How did you find out about the Guide? (select one)

- Library website
- Study skills website
- Mentor
- ASK/PASS
- Library workshop
- My lecturer
- My friends
- Other (please write) _____

Some final questions...

Select the most appropriate response:

11. I am...

- An undergraduate student A postgraduate student Professional staff Academic staff

12. I speak...

- English as my first language English as another language

13. I study... (please write the name of your program below)

Thank you for completing this feedback form.

Please email this form to:

b.blaiKlock@federation.edu.au