

SPARK Training



Student Progress and Retention Knowledge Training

Presented by

Amy Barnhouse, Associate Dean, Student Retention & Success

SPARK Project Lead

12 December 2017

All fires begin with a SPARK



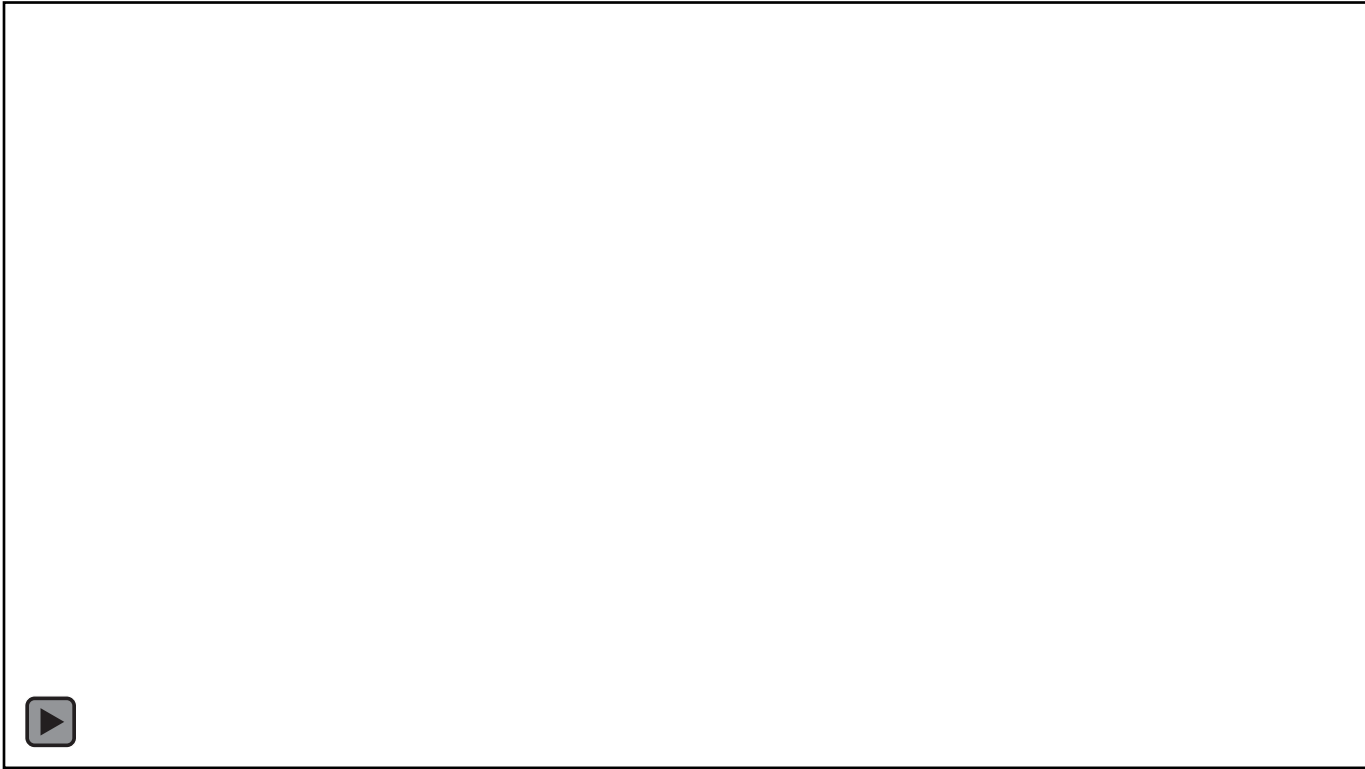
Who I am:

- Amy Barnhouse, Associate Dean, Student Retention & Success/Acting Associate Dean, Learning & Teaching (FBS) and Lecturer in Law
- Background as a practicing lawyer for ~20 years in US
- Began developing and teaching professional development courses for lawyers and non-lawyers 15 years ago



5 principles guide our Student Retention & Success Plan (2015-17):

1. A higher rate of student retention is a non-negotiable goal;
2. **All staff have a responsibility and the ability to contribute to student success;**
3. A student-centred approach is critical;
4. Early intervention is a critical feature;
5. We must be evidence-based.



Don't be a Sheldon!



- FedUni & partners provide a wide range of support services.
- All of our students belong here, so let's do what we can to make them feel welcome.

IGNITING THE SPARK



- All staff have a responsibility and the ability to contribute to student success;
- Raise awareness of importance of student retention and success across campuses, at DSP and non-DSP partner providers;
- Build staff capacity to measurably impact student retention and success.

What is SPARK Training?

Student Progress And Retention Knowledge



- Training program for FedUni and partner provider academic staff (dual sector & non-dual sector);
- Professional development training modules - emphasis in Student Progress and Retention Knowledge (SPARK);
- 6 topics (with a 7th under development) based on 92 responses to a Needs Assessment sent to all partners.
- Student focus groups along with a pilot workshop conducted at a partner provider provided feedback

Student Progress and Retention Knowledge (SPARK) Training

Introduction

Good Practice

Lecturer
Role/Responsibility

Student-Focused
Learning

International
Students

Student
Management

Mental Health &
Disability



Online Delivery

Topics

Select an item below to navigate to the selected topic

-  [Student Retention and Success](#)
-  [Lecture Role/Responsibilities](#)
-  [Student-focused Learning](#)
-  [Teaching International Students](#)
-  [Conflict Resolution](#)
-  [Mental Health & Disability](#)


Student Retention and Success - Good Practices Showcase

This module will take approximately 25 minutes



Upon completion of this module you will be able to:

- Reflect upon your own learning and teaching experiences and the practices you engage with
- Contribute ideas to student retention strategies that support students in a variety of teaching locations
- Learn more about teaching and learning strategies that will better support your students learning.

Your progress 

Read

Work your way through the content for this module. Please note that the **self assessment** and **reflection activities** will appear at key points within the content and we strongly suggest that you make use of these points.



Student Retention and Success - Good Practices Showcase



Resources



FedUni Student Retention & Success Web site



Good Practices Showcase Presentation 6.9MB



Each module has:

* **Estimated time to complete**

* **Learning Outcomes**

* **E-book**

* **Resources**

Example: Best Practices Reflection Activity

What strategies do you use that have been effective in improving student retention & success?



SAVE A STUDENT! TICK A BOX!

[?](#)

General comments:

Intervention / Counselling: **Specifically flagged for:** Academic Attendance Language Other **intervention**

(The following notes will be available to counsellors and academic / program coordinators via the student plan)

Flagged for poor attendance. Has missed three tutes.

Supplementary Assessment: [Add new](#)

Item	Note	Mark	Outof	Created
------	------	------	-------	---------

Grade override:


Exempt early intervention:

Did not pass: (Only visible to students on publication of results)

Example: Student-Focused Learning

Effective Practice includes:

A student focused practice in the form of interventions, structures and functions that:

1. Are inclusive, & create a sense of belonging;
 2. Respects and supports students as individuals;
 3. Uses clear and plain language;
 4. Offers students flexibility, variety & choice;
 5. Scaffolds students' learning.
- 

Student-Focused Reflection Activity

- What academic support is available to students in your institution?

New module in progress

Writing style guide

Federation
UNIVERSITY • AUSTRALIA 

- Enhance awareness of & increase use of the *Writing Style Guide for communicating with students* to improve student engagement, retention & success:
- Develop self-paced online training modules for professional & academic staff

At the end of the day . . .

All staff have a responsibility and the ability to contribute to student success.

Outcomes of SPARK Training:

- ✓ Certificate of Completion for each module completed;
- ✓ Increased awareness of student progress and retention;
- ✓ Continuous improvement in teaching and learning; and
- ✓ Opportunities to enhance student experience for all FedUni students.

*From a little SPARK
may burst a mighty
flame.*

~Dante





Any questions?

Contact information:



Amy Barnhouse
Associate Dean,
Student Retention & Success
Federation Business School
Federation University Australia
Ph: (03) 5327 9647
a.barnhouse@federation.edu.au