

Professional Development Courses

Centre for Learning Innovation and Professional Practice



Fed Staff - BOLD Ready

To provide academic and library staff at Federation University, and FedUni Partner Providers with a foundation of online learning and teaching concepts and practices within a tertiary setting.

Target group	This non-award course is highly recommended for any academic or library staff members developing, teaching or coordinating an online, blended or flipped course							
Offered	Two (2) intakes per year - April & June Participants can tailor the course by opting in and out of the courses throughout the year to suit their needs							
Delivery mode	Online, facilitated. Six modules. Each module is offered two times throughout the year							
Time allocation	One month per module. Approximately 14 hours per module. Modules commence the first Monday of each month							
Facilitators	Lecturers & staff within CLIPP							
Cost	Nil							
Enrolment	Maximum of 20 participants per intake Contact Sharon Holden within CLIPP at s.holden@federation.edu.au or phone: (03) 5327 9383							
Further information	Contact Kate Roberts within CLIPP on k.roberts@federation.edu.au or phone: (03) 5327 6550 or view the CLIPP Professional Development website							

Outline

A newly developed program for 2017 brings together a collaboration of local, national and international resources designed specifically for the context of Federation University. Learning and communicative activities are designed to enable staff to shape their learning to suit their learning contexts and teaching settings, including online, blended and flipped classrooms. Participants can tailor the course to suit their work needs by taking a break from study and picking up the next module in later intakes.

Online modules includes	Successful completion of each module includes:				
Content, learning activities and communicative activities exploring:	Engagement in content and learning activities				
Module 1 - Learning in a BOLD environment	Participation in communicative activities				
Module 2 - Assessing BOLD learning	Demonstration of learning through small online tasks				
Module 3 - Designing for BOLD learning & teaching					
Module 4 - Teaching in a BOLD environment					
Module 5 - Monitoring BOLD engagement					
Module 6 - Enhancing BOLD learning & teaching practices					

Module calendar

The course is delivered in 6 modules with one month to complete each module. Each module begins on the first Monday of the month.

January	February	March	April	May	June	July	August	September	October	November	December
			BOLD Module 1	BOLD Module 2	BOLD Module 3	BOLD Module 4	BOLD Module 5	BOLD Module 6			
					BOLD Module 1	BOLD Module 2	BOLD Module 3	BOLD Module 4	BOLD Module 5	BOLD Module 6	