

Gary Workman – AEN Executive Director
OctoberVET – Training for industry
October 2017





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Group Training Organisations



Uniquely Australian Program
Started in the 1980s
To support small businesses – provide 4 year apprenticeship continuity (with various employers)
Approx. 15% of the market (higher in regional areas)

GTO benefits to host employers include;

- Recruitment
- Provides flexibility / rotations
- Payroll and IR
- Arrange the training
- Apprentice mentoring
- OH&S and PPE

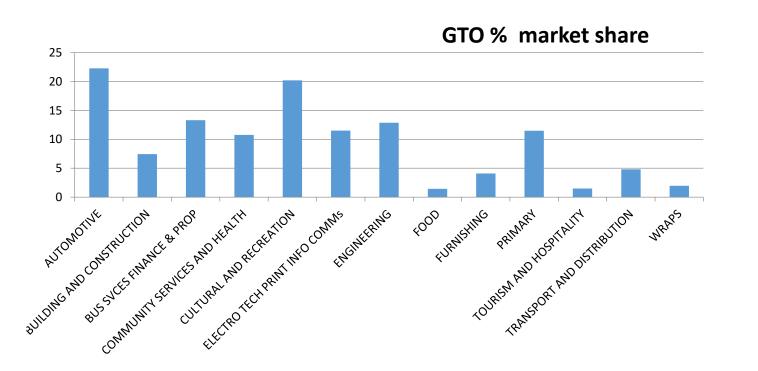
GTO is the legal employer of the apprentice





Regional / community based Industry specific National / State-wide

Traditional trades and regional areas 15-30% market share







Australian VET Background - Issues

High "non-completion rate – 50% for apprenticeships

lack of knowledge / experience of trade pathways must "sign-up" to 4 year contract on day one!

Main reasons for apprenticeship non-completion include

Problems with employment 33.4%

Didn't like the industry/ work 16.9%

Doing something different 14.6%

(Understanding the non-completion of apprentices, Alice Bednarz NCVER Occasional paper 12 June 2014)

Employers seeking high level candidates – and not willing to provide young people with an opportunity

Apprenticeships seen as a poor career pathway (poor understanding by many stakeholders)





Multi Industry Pre Apprenticeship program 2016- 2018.

Support for 1000 new school based Support of 1000 new "pre-apprenticeships"

\$6.8 Million from the Australian – Commonwealth Department of Education

Pilots – Themed pathways ie: work experience Support for both the potential employer and participant – "Taster programs"





5 Industry themed programs:

Engineering & Automotive

(Fitting, welding, manufacturing, aerospace, mechanic, auto electrical, panel beating, electronics)

Business & Services

(Marketing, HR, Administration, retail, hospitality, IT, Transport & Warehousing)

Building & Construction

(Plumbing, carpentry, bricklaying, w&f tiling, concreting, flooring, IT, land scaping, electrical, IT, air conditioning, electronics)

Land, food and Fibre

(Agriculture, Horticulture, Landscaping, Environmental sustainability, Civil Construction)

Health / Community Service

(Dental, Childcare, community services, aged care)





Possible practical and theoretical student projects. Themed "project work" student based research/activities on individual industries including;

- numeracy, language and literacy skills
- Workplace "readiness" understanding employer expectations
- Sustainability / environmental requirements of particular industries
- Legal / legislation requirements of working in particular industries
- Business processes/ project management / communication skills
- New / emerging technology for particular industries
- Career and further study pathways available in different industries



Key aspects of the program

- hands on experience/knowledge sharing in Multiple Industries/Occupations
- collaborative relationships between program stakeholders of youth career pathways
- informed decisions to enter a vocational career pathway and the support to successfully gain and complete an apprenticeship/traineeship for those who choose this pathway

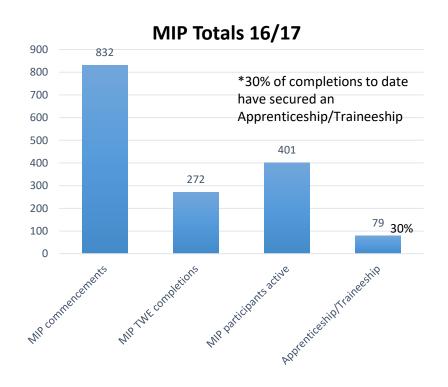


Project Measures

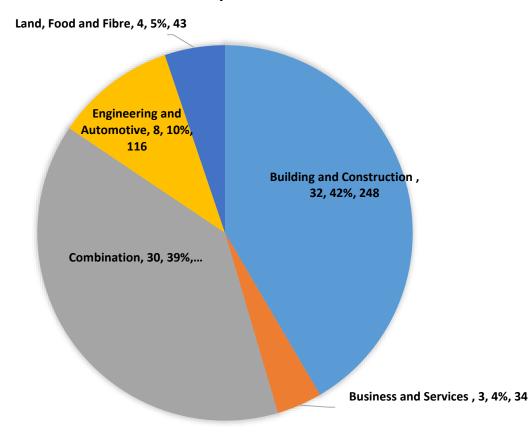
- Young adults' knowledge of apprenticeship/traineeship and industries of theme at entry and exit of project
- Participant's assessment of value of various elements
- Assistance to participant's career decisions
- Work experience host employer's view of individual's work and industry readiness, attitude and aptitude
- Work experience host employers view of the value of and input needed to host work experience
- Participants career pathway outcome as identified at the 6 month point post program completion



Multi Industry Pre Apprenticeship program Participation to date (July 2017).



MIP Group Themes





Best Practice Examples

Western Heights – Geelong Victoria Low socio economic area

26 disengaged students – Year 10 (15-16 yo), 26 weeks (semester 2 -2016) School based program

Themes

Building construction
Engineering / welding
Horticulture
Hospitality





Best Practice Examples

Western Heights – Geelong Victoria (regional area)

24 of 26 obtained a full time apprenticeship in 2017 Hospitality, Landscaping, Construction







Best Practices include;

Providing the participants with multiple experiences so they can make an informed choice

Providing a "real life" experiences – setting expectations for work (letting the participants find this information themselves)

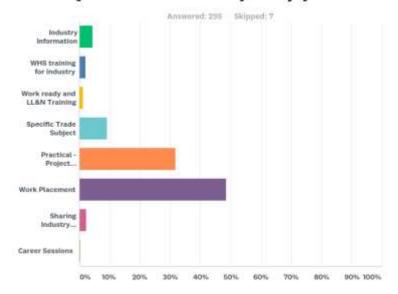
Supporting <u>both</u> the participant and employer to ensure a good match in a safe environment



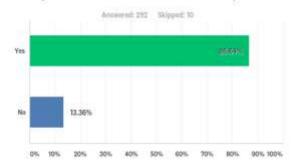


Early Results – Participants

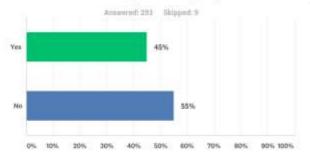
Q7 What elements did you enjoy most?



Q12 Has the Project lead you to be more interested in a particular career/industry?



Q13 Is this different to what you thought prior to the Project?





Early Results – Participants

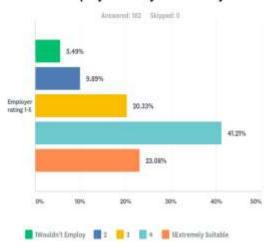
Q6 How valuable did you find the following elements of the Project?





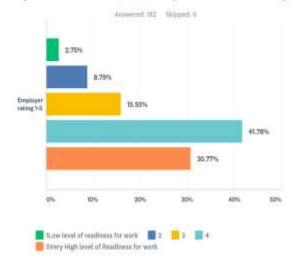


Q13 From an employer's perspective how strongly would you rate this participant for employment in your industry?



Early Results – Employers

Q10 How would you rate the general work readiness of this participant - courteous, punctual, reliable, shows initiative/interets, attitude to others, work and tasks?







Key benefits to date

Students and Employers have enjoyed the opportunity to "trial" each other prior to committing to an apprenticeship (or taking another path)

MIP tracking at 30% employment outcomes into apprenticeships

Schools and employers building a stronger relationship with GTOs – to improve awareness and participation in apprenticeships





Thank you for your time Questions?

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