

# Learning Technology Core Skills Boot Camp

## February 2018

### Theme: Preparing & Designing for BOLD Learning & Teaching

- Do you need help getting started with FedUni learning technology?
- Have you structured an engaging online learning environment?
- Are your online and blended learning activities aligned with your assessments and learning outcomes?
- Are your assessments tasks set-up to facilitate efficient and effective grading and feedback?
- Are you using the right online tool or technology to maximise learning?
- Are you looking for better ways to enhance your BOLD learning and teaching design?

In recognition that new, sessional, and staff returning to teaching have a specific need to acquire core learning technology skills and knowledge, we are offering half day workshops and half day unstructured learning technology and learning design support on the day following Academic Induction at each of the following campus locations. All new, sessional, or staff returning to teaching are encouraged to attend.

<b>Academic Induction Program (AIP)</b>	<b>Sessions</b>	<b>Gippsland</b>	<b>Berwick</b>	<b>Mt Helen</b>
↓	Academic Induction Program (AIP)	Tuesday 13 February 2018	Wednesday 14 February 2018	Thursday 15 February 2018
<b>Learning Technology Core Skills Boot Camp</b>	<b>Learning Technology Core Skills Boot Camp</b>	<b>Wednesday 14 February 2018</b>	<b>Thursday 15 February 2018</b>	<b>Friday 16 February 2018</b>

For more information, or to register, please contact **Sharon Holden** — CLIPP Professional Development Support Officer:

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To register for these sessions please visit our [CLIPP PD Booking Page](#) and enter the enrolment code **pd**

### Learning Technology Core Skills Boot Camp Overview

Focus Area	Timing	Description
Online Assessment and Feedback Options and Configuration	60 Minutes	Explores the available online assessment and feedback applications and functionality and functions to assist you in assessing learning outcomes in your course. Outlines the set-up and management of online assessment tasks, and establishing conditions for efficient and effective grading. Explore how to make use of efficient and effective online tools and techniques to grade and provide formative and summative feedback to students and troubleshoot and solve common issues in the grading and feedback process.
Automated formative and summative assessment using Moodle Quiz	45 Minutes	Explores the application of the quiz as a learning activity (lesson), formative, and summative assessment and how to use quiz question categories effectively. Understand the key question types available to build a quiz and learn how feedback can be delivered by question type & learning outcomes. Consider the pros and cons of using the quiz with conditional release and quiz configuration for different purposes and minimise student frustrations. Know how to export and import quizzes and how and when to reset quiz attempts.
Choosing the right tool for the job	30 Minutes	Explores the range of online resources and learning activities at FedUni and the tools to enhance scenario based learning activity & reflection. How to choose online learning resources and activities for blended and
Effective use of Video in Learning & Teaching (Kaltura Introduction)	30 Minutes	Consider the role of multimedia in effective blended/online course delivery and understand obligations around using Video in education regarding the Copyright Act. Know how to use the Kaltura CaptureSpace app to
Teaching effectively using Moodle Groups	45 minutes	Explore the purpose and difference between, Moodle Groups & Groupings and learn how to use forums to communicate to all or specific groups of students. Understand common group based resource, activity and assessment restriction user cases and know how to view, filter and access different groups in the gradebook.