Language, Literacy, Numeracy Support (LLN Support) .......................................................... 10
Certificate I in Transition Education ....................................................................................... 10

**English Language Programs** 11
- English Second Language (ESL) ....................................................................................... 11
- Adult Migration Education Program (AMEP) ................................................................. 11

**Youth Programs** 11

**Higher Education Programs** 12
- Foundation Access Studies Program (FAST) ................................................................. 12
- Embedded Academic Transition (EAT) ........................................................................... 12
- English and Academic Preparation (EAP) ......................................................................... 12
- English Language Support for International Students ..................................................... 12

**Corrections Education Programs** 13

**The Learning Environment** 14
- Field Placement .............................................................................................................. 14
- Excursions ...................................................................................................................... 14
- Attendance ..................................................................................................................... 15
- Appointments ............................................................................................................... 15
- Mobile Phones ............................................................................................................ 15
- Smoke Free Environment ............................................................................................. 15
- Illegal Drugs ................................................................................................................. 16

**Academic Guidelines** 16
- Writing Skills ................................................................................................................... 16
- General Guide for the Presentation of Academic Work .................................................. 17
- Preventing Plagiarism .................................................................................................... 17

**Assessment** 18
- Competency Based Training ............................................................................................ 18
- Competency Based Assessment ...................................................................................... 18
- Assessment Gradings ..................................................................................................... 18
- Vocational Education and Training (VET) Assessment .................................................. 18
- Higher Education (HE) Assessment .............................................................................. 18
- Victorian Training Guarantee (VTG) for VET students .................................................. 19
- Recognition of Prior Learning (RPL) ............................................................................ 19
- Recognition of current competency (RCC) .................................................................... 19

**Record Management** 20
- Student Records ............................................................................................................. 20
- Variation of enrolment and re-enrolment ........................................................................ 20
- Complete program withdrawal ...................................................................................... 20
Welcome to Federation College

Welcome to Federation College and this year’s edition of the Student Handbook, and a warm welcome to all the new students of 2016 enrolling with us for the first time.

I hope this year will be one of excitement, enduring friendships and fulfilment of your academic and personal aspirations.

This handbook is designed to help you become familiar with the College. It outlines the fundamental ethos of the College and details your responsibilities across the University. It is designed to provide guidelines and practical information to enable all students to learn in a pleasant, functional and secure environment. This College has a policy of open communication and all staff members are readily available to listen to concerns and comments.

To gain further information on the full range of facilities, services and other programs that the University offers I encourage you to open the link www.federation.edu.au

All the very best with your studies for this year.

Yours Sincerely

[Signature]

Associate Professor Shirley Fraser

Director, Federation College
Federation University Australia
February 2016
The Role of Federation College

Federation College supports the academic needs of students within the wider University. Federation College delivers high quality, educationally rigorous programs and courses to prepare and support students to successfully complete Higher Education, VCAL and VET programs. To do this Federation College ‘tailors’ programs to specifically suit the needs of:

- Youth students
- Students with disabilities
- Students from non-English speaking backgrounds
- Students requiring preparatory skills prior to undertaking further study
- Students currently enrolled in higher education programs at the University
- Students in correctional facilities

Glossary of Acronyms

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMEP</td>
<td>Adult Migration Education Program</td>
</tr>
<tr>
<td>CGEA</td>
<td>Certificate of General Education for Adults</td>
</tr>
<tr>
<td>EAP</td>
<td>English and Academic Preparation</td>
</tr>
<tr>
<td>EAT</td>
<td>Embedded Academic Transition</td>
</tr>
<tr>
<td>ESL</td>
<td>English Second Language</td>
</tr>
<tr>
<td>FAST</td>
<td>Foundation Access Studies Program</td>
</tr>
<tr>
<td>HE</td>
<td>Higher Education</td>
</tr>
<tr>
<td>HECS</td>
<td>Higher Education Contribution Scheme</td>
</tr>
<tr>
<td>HELP</td>
<td>Higher Education Loan Program</td>
</tr>
<tr>
<td>IELTS</td>
<td>International English Language Testing System</td>
</tr>
<tr>
<td>LLN</td>
<td>Language, Literacy and Numeracy Support</td>
</tr>
<tr>
<td>PASS</td>
<td>Peer Assisted Study Sessions</td>
</tr>
<tr>
<td>RCC</td>
<td>Recognition of Current Competency</td>
</tr>
<tr>
<td>RPL</td>
<td>Recognition of Prior Learning</td>
</tr>
<tr>
<td>TAFE</td>
<td>Technical and Further Education</td>
</tr>
<tr>
<td>VCAL</td>
<td>Victorian Certificate of Applied Learning</td>
</tr>
<tr>
<td>VET</td>
<td>Vocational Education and Training</td>
</tr>
</tbody>
</table>
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Foundation Programs

Pathways Program
These programs are for domestic students who want to return to study or improve their employment opportunities. They are designed to help the student to become an independent learner in numeracy, computers, oral and written communication in preparation for further study at FedUni or for employment purposes. As a student in either of these programs, you will become familiar with the campus, services available and study options, including assistance with future course applications if applicable. These programs aim to fully prepare students for the academic requirements to study at Certificate IV level or Diploma or entry to the workforce.

These programs are based upon the following curriculum:
- Certificate I in General Education for Adults (Intro)
- Certificate I General Education for Adults
- Certificate II General Education for Adults
- Certificate III General Education for Adults

Current information about the above programs can be accessed at the Federation College webpage.
programfinder.federation.edu.au/ProgramFinder/#search=school:21

Language, Literacy, Numeracy Support (LLN Support)
This program is for VET students identified as being ‘at risk’ due to low numeracy and literacy skills. In this case ‘at risk’ is twofold - not completing TAFE or Higher Education courses, not having sufficient literacy and numeracy to gain professional registration upon completion of degree. After testing, individual students are recommended to participate in a timetabled classes that focus specifically on functional literacy and numeracy skill development required in their individual discipline area.

These programs are based upon the following training package:
- Foundation Skills Training Package

Certificate I in Transition Education
This program offers units from the Certificate I in Transition Education and will provide students with post-school educational options if they have individual or special learning needs. This course focuses on enabling students to find the most appropriate option in the community after leaving school. Students will find this course suitable if they have an:
- Intellectual and / or physical disability

This course aims to provide students with the skills to access a preferred option such as further education or training, entry into paid employment or voluntary work.

Current information about the above programs can be accessed at the Federation College webpage.
programfinder.federation.edu.au/ProgramFinder/#search=school:21
English Language Programs

English language programs are for international and domestic students. Australian residents may want to seek employment or to further their studies, and international students may want to improve their International English Language Testing System (IELTS) level to allow them to enter higher education.

English Second Language (ESL)

The General English domestic program is for people who want to improve their English speaking, listening, reading and writing. It is for migrants and refugees who have arrived recently in Australia, as well as Australian citizens and permanent visa holders who have been here for some time. The program provides a clear pathway towards employment or further study, depending on your goals, while increasing your access to your local community.

Adult Migration Education Program (AMEP)

Migrants and Refugees with an eligible Visa allowing them to access government funded English Second Language (ESL) programs, can access up to 510 teaching hours at no tuition cost to assist them in improving their English.

Current information about the above programs can be accessed at the Federation College English Language webpage

federation.edu.au/faculties-and-schools/federation-college/english-language/english-language-for-international-students

Youth Programs

Youth @ Federation College offers individualized senior secondary programs for 15 – 19 year olds across the region (Ballarat, Bacchus Marsh and Maryborough). Youth @ Federation College offers a range of program options that allow students to pathway into employment, vocational programs or higher education.

Federation College believes in fostering student's individuality and employs supportive youth centric teachers who are experts in building strong partnerships with all students.

Our programs provide education opportunities for young people from all walks of life, offering a range of educational opportunities to inspire and assist further study, vocation and educational attainment.

- Victorian Certificate of Applied Learning (VCAL) – Foundation
- Victorian Certificate of Applied Learning (VCAL) – Intermediate
- Victorian Certificate of Applied Learning (VCAL) – Senior
- Certificate I in General Education for Adults (CGEA)
- Certificate II in General Education for Adults (CGEA)

Current information about the above programs can be accessed at the Federation College website.

federation.edu.au/faculties-and-schools/federation-college/fed-youth
Higher Education Programs

Foundation Access Studies Program (FAST)
The Foundation Access Studies (FAST) program is a full time program over one semester, or part-time over two semesters, and is designed to prepare students for study in a degree level program at Federation University Australia. FAST is designed to provide alternative entry to tertiary study at Federation University.

FAST allows prospective students to experience university study while acquiring the skills and confidence to undertake degree level studies in the following semester. FAST consists of four courses, one of which is a first year course that is credited by a range of Faculties.

People who have not been selected into a higher education program, or people who are returning to study can use FAST to develop the skills, attitudes and knowledge to confirm their decision about university study.

Further information about the above program can be accessed at the Federation University website: programfinder.federation.edu.au/ProgramFinder/displayProgram.jsp?ID=582

Embedded Academic Transition (EAT)
The two Embedded Academic Transition (EAT) courses are delivered as integral, embedded courses alongside disciplinary core course in some first year degree programs.

The two courses are:

- Understanding University Learning
- Knowledge and Professionals

These courses introduce students to the skills necessary to be successful Higher Education (HE) learners; the importance of developing an appreciation of disciplinary discourse conventions; the importance and conduct of research; the centrality of critical thinking in HE study; transferability and relevance of HE learning skills to the workplace; and the educational and workplace benefits of graduate attributes. The courses are designed to assist students to develop the academic literacy skills required for successful study throughout their undergraduate program.

English and Academic Preparation (EAP)
The English and Academic Preparation (EAP) courses aim to enhance and develop student’s English language skills for entry to undergraduate and post graduate degree studies. EAP students on International Student Visas are subject to strict Australian Government attendance guidelines as outlined in the EAP Program Handbook. The specific EAP program will be determined by the students’ IELTS score, the length of the programs varies form 20 weeks to 5 weeks.

English Language Support for International Students
If you are a first year student of Arts (International Studies), Business, Engineering, IT or Nursing, Federation University has a program to assist you in your studies. You will attend the program in the first semester at university (whether you are entering in Semester One or Semester Two).

You will develop essential skills for success at university, as: building verbal language fluency, improving academic skills in order to compete assignments as well as integrating into Australian university life and culture. Classes will run in a variety of ways to meet the respective Faculties teaching requirements.
Corrections Education Programs

Federation College provides quality nationally accredited education programs at Langi Kal Kal and Hopkins Correctional Centres. These programs are diverse both in content and delivery mode as they are designed to meet the current needs of prisoners working in a prison industry area and to develop skills to increase personal and employment opportunities after release. Students do not generally undertake full qualifications but rather specific units from VET courses matched to meet Corrections Victoria (CV) specifications, industry needs at the prison sites and student need. Delivery mode is both classroom and industry based. In line with CV specifications students undertake a vocational counselling session and literacy/numeracy test to ascertain their entry level skills and vocational interests prior to undertaking any study.

Programs are delivered in the following industry areas:

- Literacy and numeracy
- Employment preparation skills
- Horticulture
- Building and construction
- Warehousing
- Cleaning operations
- Poultry production
- Business and IT
- Rural operations
- Engineering
- Aboriginal and Torres Strait Islander cultural awareness
- Hospitality
- Furniture making
- First Aid
- Traffic management
- Textiles

Responsibilities as a Registered Training Organisation (RTO)

As an RTO Federation University is responsible for the compliance of all training and assessment of registered courses as per the specifications of Australian Quality Framework Authority (ASQA), Victorian Regulations Quality Authority (VRQA), Tertiary Education Quality Standards Agency (TEQSA) and English Standards for Overseas Students (ESOS).

This includes the issuing of certification for qualifications (Sealed Certificate) and units (Statements of Attainment) within a 30 day time period from the completion of the final unit of study.

It is the responsibility of Federation University to maintain current knowledge of all courses on its scope. This includes knowledge on the core and elective units required to complete a qualification, updates from Curriculum Maintenance Managers (CMM) in relation to alterations to courses, transition arrangements from superseded to current qualifications. If the University discontinues delivering a qualification that a student is currently enrolled in but has not yet completed, it is the RTO’s responsibility to make ‘teach-out’ arrangements with an alternate provider.
The Learning Environment

When attending classes at Federation College, students will come into contact with a range of other students, professionals and teachers. This gives them the opportunity to network, discuss experiences and share ideas.

While in this learning environment, students need to respect the rights of others to be able to communicate their needs, feelings, ideas and maintain confidentiality when issues are raised in class.

To benefit from group work within a classroom situation, students need to consider the following:

• Each student has the right to voice their opinions and also should feel free to do so in a non-threatening atmosphere
• Respect others’ privacy and have sensitivity toward others
• Maintain confidentiality
• Use the communication skills being taught throughout the program in interaction with other students and teachers
• Keep statements clear and concise
• Maintain honesty (with themselves and the group)
• Be open to giving and receiving feedback
• Contribute to the discussion in class – others will benefit from their contribution
• If a point that a student wants to make has already been made, it is not necessary to repeat it

Students are expected to:

• Take responsibility for their own learning for example: hand in assignments on time and be punctual
• Seek out teachers if clarification of material is needed
• Be actively involved in classes, agency visits and field placement
• Complete learning activities and assessments to the best of their ability and submit within designated time frame
• Treat university staff and other students with respect using effective communication skills and problem solving skills. Failure to do this will be taken seriously and will result in disciplinary action

Field Placement

Field Placement is an integral aspect of some programs. Specific information about Field Placement will be available from the program coordinator. Every reasonable effort will be made by Federation College to identify appropriate placements for students in the calendar year. For field placement, 100% attendance is required.

Excursions

Occasionally students will be required to attend field trips/excursions as part of their learning requirements. It is expected that all students will attend. Individual students need to complete an excursion form before they can participate.
Attendance

Punctual attendance at scheduled classes is essential for students to complete programs satisfactorily. Attendance at flexible delivery workshops is required as competencies will be assessed at these workshops. Non-attendance will jeopardize a student’s opportunity to meet the competencies of each module.

If a student is unable to attend class due to illness or for other reasons, they must contact their Program Coordinator or relevant teacher to advise. When staff are not available to answer a telephone call a message can be left on the 24 hour voicemail.

If the student has been absent from class for two weeks without negotiating the absence, Federation College may submit an Enrolment Variation and Withdrawal Form and withdraw them from their program.

In the event of a lengthy illness, or unavoidable absence, students are responsible for contacting the relevant Associate Director and teachers to discuss their situation and ability to continue the program.

Medical certificates will be required in the case of illness.

Personal appointments such as doctors, dentists etc. should be made on days when there are no classes, or out of class hours.

Self-Directed Learning

Many programs within the College have an additional requirement for students to complete self-directed study outside of class time. Your teacher will provide you with a weekly schedule of learning activities to be completed outside of class time. The completion of these activities are mapped to the units you are enrolled in and they will be recorded as evidence of participation in your program of study.

Appointments

If a student needs to speak to a teacher, they should make an appointment to meet with them, rather than dropping in to see if they are available. This will enable the teacher to devote their full attention to the student’s needs and also enable them to plan their day more effectively. Students may contact a teacher or Program Coordinator by email or by telephone. Students are able to leave a message on a 24 hour voicemail if the teacher is not available to take the call. Messages must include the student's name, contact telephone number and a detailed message. Teachers will attempt to return calls promptly, however, occasionally teachers may be absent from the University for a period of time and may be delayed in returning the call. If it is regarding an urgent matter, the student should contact the Administrative Officer relevant to the Department the student is enrolled in.

Mobile Phones

Mobile phones are to be switched off during classes, or ideally not taken to class.

According to the Telecommunications Industry Ombudsman's booklet of mobile phone etiquette, it is unacceptable to make or receive calls:

- In a restaurant, cinema, theatre, opera, church, or at a funeral, in a lecture or class room or at a public meeting, in hospitals, or near someone with hearing aid, as it may interfere with sensitive electronic equipment.

Students are to observe this etiquette, as it is unacceptable to interrupt lectures – both from the point of view of the lecturer, and for other students.

Smoke Free Environment

Smoking is prohibited on or in University premises and in all University vehicles.

For further information refer to the web page:

federation.edu.au/students/essential-info/smoke-free-environment
Illegal Drugs
Possession, use, manufacture, distribution, consumption or selling of illegal or dangerous drugs (including prescription drug misuse), and equipment associated with drug or drug paraphernalia within Federation College is NOT allowed. Any student found to be in breach of this requirement will face a likely exclusion from the College and police action.

Academic Guidelines

Writing Skills
This is often a challenging experience, the unfamiliar field of academic writing and submitting assignment by the due date.

A large range of resources are available to students to access:

- Websites
- Librarians and teachers
- Learning Skills Advisors
- ASK Program
- Peer Assisted Study Sessions (PASS)
- Online skills tutorials

The following standards of presentation of written work and protocols are those preferred by Federation College. Individual staff may have additional or differing requirements; it is each student’s responsibility to be familiar with these.

- Federation College will take no responsibility for mislaid essays. Students are strongly advised to keep a copy of their work for re-submission in the event of loss. Staff will attempt to return assessed work within two weeks of the due date, however at the end of each semester there may be a delay due to the volume of assignments being submitted.
- Students can collect assessed work directly from staff at the end of class. Flexible delivery students’ assessed work will be posted back to the student.
- Written work should be presented on standard size paper using one side of the paper only. Work should be typed or neatly written. If typed, it is recommended that 12 point font and double line spacing be used, and if hand written please use every other line.
- A 4cm margin should be left for comments. Papers should be numbered in the right hand corner.
Written work should:

- Be well edited
- Have correct spelling
- Be grammatically correct
- Have no punctuation errors
- Have good sentence construction
- Have logically presented ideas

**General Guide for the Presentation of Academic Work**

The General Guide for the Presentation of Academic Work provides general advice on reaching acceptable standards of academic work at Federation University, with particular emphasis on the academic referencing styles required in undergraduate study.

Consider this advice in conjunction with the requirements of individual course descriptions, and any additional instructions from the lecturer, tutor, teacher or School/College responsible for setting particular pieces of assessable work.


The complete manual for each referencing style found in the Guide are available in the Federation University Library Reference section. Refer to the Library website for availability.

[Library website](federation.edu.au/library)

**Preventing Plagiarism**

Turnitin is a plagiarism prevention and detection service.

Turnitin is available to students and staff to improve academic literacy and integrity by detecting accidental or deliberate use of another person’s work without referencing/citation.

- As part of the general teaching and assessment process – where it is appropriate to the course and assessment task.
- For students to self-assess and improve their work regardless of whether it is required for assessment in your course. This service may be accessed through a generic Turnitin and Academic Literacy Information Course that contains Turnitin and links to writing and referencing learning material.

Turnitin is available in Moodle under the support drop down at the top of the page, select Turnitin.

Students can check their assignment with Turnitin before final submission. The results are returned as an Originality Report, where matching non-original test is highlighted and linked to its likely source. The report allows students to see matches and decide if any further referencing is needed. Turnitin does not decide if plagiarism has occurred.

Turnitin returns a percentage similarity and links to sources where similarity is detected. The Course Coordinator will decide, in accordance with Federation University’s Student Plagiarism Policy, whether plagiarism may have occurred.

For further details refer to the Federation University web page:

[Plagiarism policy](policy.federation.edu.au/university/student_plagiarism/ch01.php)
Assessment

Most assessment of programs is competency based with the exception of Higher Education programs such as *EAP and *FAST. Competency based assessment may include written, verbal, class presentation, demonstration of practical skills, tests or other methods as indicated in unit outlines.

Competency Based Training

Competency based training focuses on what is expected of an employee in the workplace rather than on the process of learning. The focus is the ability of the person to apply the relevant skills and knowledge to the competency standard determined by the industry.

Competency Based Assessment

Being competent means more than performing a skill in isolation. It involves:

- Performing at an acceptable level of skill
- Managing a number of different tasks
- Responding and reacting appropriately when things go wrong
- Fulfilling the responsibilities and expectations of the workplace
- Transferring skills and knowledge to new situations and contexts

Assessment Gradings

All students will receive ungraded assessment. Either Not Yet Competent (CN) or Competent Yes (CY)

Vocational Education and Training (VET) Assessment

Vocational Education and Training (VET) assessment is underpinned by competency based assessment and this is guided by the following principles:

- meet the requirements of the training package or accredited course
- be consistent with the training and assessment strategy
- be valid, reliable, flexible and fair
- focus on the application of knowledge and skills to the standard of performance required in the workplace
- involve the collection of sufficient, valid, authentic and current evidences to enable a judgment to be made about whether competency has been attained
- confirm that workplace and regulatory requirements are met
- be validated

Assessment of student may involve using a range of methods necessary to demonstrate competency. Examples include (but are not limited to):

- Direct observation
- Structured activities e.g. Simulations, roles, group work, case studies, projects, field work, practicum, electronic forums presentations
- Questioning e.g. Verbal or written
- Portfolios e.g. Work samples, journal, log book
- Review of products e.g. Rep[orts, performance, exhibitions
- Formal and informal tests including examinations
Higher Education (HE) Assessment

The Unit Coordinator will ensure that assessment is based on explicit, pre-specified, and/or negotiated criteria (criterion-referenced assessment). The University does not support assessment decisions made solely on the basis of student performance relative to that of the rest of the cohort (non-referenced assessment).

In addition to the above statements, and as appropriate to units, modules or courses, assessment procedures and practices, should:

- be valid, fair, flexible, feasible, incorporate clearly defined assessment criteria and acknowledge cultural diversity
- respect, recognise and develop students current knowledge and experienced and provide appropriate opportunities for the formal recognition of prior learning
- encourage the use of a range of assessment practices or modes designed to accommodate the diversity of learners
- assist learners to develop and expand their learning styles and demonstrate their achievement as learners
- be adapter to enable students with disabilities to demonstrate their achievements with respect to the knowledge, skills or competencies being assessed
- incorporate feedback that supports student learning and is prompt, informative and, where appropriate, provide throughout, not just at the end of, the learning process.

Further information, please refer to the Federation University web page:


Victorian Training Guarantee (VTG) for VET students

Subject to eligibility requirements, students funded under the VTG are able to enroll into a maximum of 2 courses per year. For students who wish to enroll into additional courses within a year, they will be required to enroll as full fee paying which means that there will be no government subsidy. Interested students should make initial enquiries with the relevant Program Manager.

Recognition of Prior Learning (RPL)

Recognition of prior learning is an assessment process that involves assessment of an individual’s relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit.

Recognition of current competency (RCC)

Recognition of current competency (RCC) applies if a client has successfully completed the requirements previously for a unit of competency or module and is now required to be reassessed to ensure that the competence is being maintained. RCC is an assessment process.
Record Management

Student Records
Files incorporating academic results, reports and placement assessments are held by Federation College. These are open to the individual student and to staff of that program, subject to the requirements of the Privacy Acts.

Students should direct their enquiries regarding requests for transcripts to Student Records.

Please note:
It is the student’s responsibility to update their contact details such as their address and telephone number. Personal Details Amendment Forms are available at Federation College reception and once complete should be handed back to the Administrative Officer in reception who will then notify Student Records at the Student Centre.

Current contact details are vital if a student needs to be contacted urgently, or needs to be mailed important information such as Statement of Results.

Variation of enrolment and re-enrolment
It is the responsibility of the individual student to ensure that their enrolment details are correct. Students who wish to withdraw from their program or from a particular unit, or make any other changes to their enrolment details throughout the year, must contact the relevant program coordinator immediately to apply the correct procedure for this to occur.

Students who do not follow this procedure will receive a CN grade for enrolled units which are not completed.

Ongoing students are responsible for re-enrolment and need to consult with the relevant Program Coordinator before the end of the current year's studies.

Complete program withdrawal
It is the responsibility of the student to provide written advice of withdrawal, by requesting a Withdrawal Form from their Program Coordinator. A student who initiates a withdrawal may be entitled to a refund. Further information can be obtained from your teacher and the Student Centre, SMB Campus.

Confidentiality
All student information is treated by the University as confidential, excepting data required under Commonwealth or State legislation.
University Procedures

Graduating
All students must apply to the University for award of their certificate on the completion of their studies. Students will receive an “Application for a Sealed Certificate” form with their statement of results. If the student has completed all units required for the program, they should complete, sign and return the application form.

No certificates will be issued unless a student completes the application process.
Contact the Student Centre for any queries regarding the issue of certificates.

Statement of Participation
Students who successfully complete specific units but not a full qualification, and who are not intending to return to complete any further study in the course at a later time, will be entitled to receive a Statement of Attainment.

Appeals/Grievance Procedure
Students who wish to appeal decisions made by individual staff should initially approach the staff member concerned. In the event of an unresolved matter, the student should seek an appointment with the relevant Associate Director in the first instance.

Full details of the Federation College student grievance procedure are available on the Federation University web site. policy.federation.edu.au/corporate_governance/complaints/student_grievance/ch02.php

For further advice and assistance contact the Grievance Officer situated in Federation College
Mr Ratko Skontra
p| 5327 8091
e| r.skontra@federation.edu.au

Equal Opportunity and Valuing Diversity
FedUni is committed to providing equal opportunity and freedom from discrimination and harassment for all members of the FedUni community, and to creating an environment which reflects and values the social and cultural diversity within FedUni community and the communities it serves.

The Equity and Equal Opportunities office assists FedUni put this commitment into action through advice and information; collaboration; managing projects and initiatives; developing policy; evaluation and reporting.

FedUni recognises that being treated unfairly can have damaging effects on students and staff. At FedUni you can expect:

- not to be treated unfairly (discriminated against) because of your age, race, colour, nationality or ethnicity, sex, breastfeeding, pregnancy, sexual orientation, disability, status as a parent or carer, lawful sexual activity, physical features, religious belief or activity, physical features, religious belief or activity, medical record, gender identity, political belief or activity, marital status or criminal record.
- not to be harassed (made to feel intimidated, offended or humiliated) because of any of the above characteristics
- not to be subjected to sexual harassment
• to receive appropriate flexibility e.g. because of a disability or pregnancy, or for carer, religious or cultural responsibilities
• to have your concerns about discriminatory treatment or harassment dealt with promptly and fairly.

For further information, please visit federation.edu.au/equity

Fees and Charges

Enrolment Fees (VET)
The TAFE enrolment fee consists of two components.

1. Tuition Fee
   The Tuition Fee applies to all enrolments and is calculated by multiplying the total enrolled hours by the hourly rate for the relevant course. The hourly rate is calculated at 20% of the hourly fee for students who are eligible for concession.

2. Materials Fee
   Materials Fees cover the cost of items required to complete a course successfully e.g. tools, class materials, uniforms, books and excursions.

Further details about fees and hourly rates can be found on the Federation University web site.
federation.edu.au/students/essential-info/tuition-fees-and-charges/tafe/2013-indicative-course-fees/enrolment-fees#1

VET FEE HELP
Students enrolling in Diploma and Advanced Diploma programs may be eligible for VET FEE-HELP for tuition fees only. This is an Australian Government loan scheme for the Vocational Education and Training sector that is part of the Higher Education Loan Program (HELP). VET FEE-HELP assists eligible students to pay for all or part of their VET tuition fees when studying one or more accredited courses.

Further information and eligibility requirements can be found on the Study Assist web site.
studyassist.gov.au/sites/studyassist/helppayingmyfees/vet-fee-help/pages/vet-fee-help – this will need to be checked as there have been some changes

Schedule of Higher Education Fees
HECS-HELP (Higher Education Loan Programme) assistance helps eligible students enroll in a Commonwealth supported place with a loan to cover their student contribution amount.

HECS-HELP loan is a loan from the Australian government for all, or part of your student contribution amount. This loan is then repaid through the tax system when your income reaches the minimum threshold for compulsory repayments of HECS-HELP loans.

Students are eligible for HECS-HELP assistance if they are enrolled in a course of study as a Commonwealth supported student and meet the citizenship or residency requirements. That is, the student must be an Australian Citizen or the holder of a permanent humanitarian visa who will be resident in Australia for the duration of the unit.

Outstanding Fees
Students with outstanding fees will not be issued with either statements of results or certificates until outstanding fees are paid.
About Federation University

The Federation University is Australia's only regional, multi-sector university. We are the third oldest site of higher learning in Australia, and offer secondary schooling, TAFE, higher education, and research opportunities. We have campuses in Ballarat, Horsham, Stawell and Ararat. We also work with a range of partner institutes across Australia and the world.

Federation University has around 23,000 international and domestic students. We are committed to serving regional Victorian communities, yet have a broad national and international outlook.

Federation University offers the best of both worlds; combining a strong tradition of 142 years of tertiary education with the freedom and dynamism that comes with being a multi-sector University with close links to local industry and technology.

Campuses and Maps

The University has campuses in regional Victoria in the Wimmera, Ballarat and Gippsland regions.

Maps of each campus and details of their locations can be found on the University website.

federation.edu.au/about-feduni/our-campuses

Vice Chancellor

Professor David Battersby is the Vice Chancellor of Federation University. The Vice Chancellor is responsible to the University Council for the academic and administrative affairs of the University and for maintaining, reviewing and promoting the effectiveness, efficiency and good order of the University.

Further information about the Vice Chancellor, Professor David Battersby or the leadership team that support the Vice Chancellor can be found on the University website.

federation.edu.au/about-feduni/our-university/portfolios

International student contacts

Phone: +61 3 5327 9018
Fax: +61 3 5327 9017
Email: international@federation.edu.au

federation.edu.au/international-students

The commencement of all programs at Federation College is subject to available funding and enrolment quotas.