Learning and Teaching at CQUniversity

Presented to CLIPP staff by
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CQUniversity
AUSTRALIA

What I'll be covering

SECTION 1: A little about CQUniversity

SECTION 2: Our student snapshot

SECTION 3: About Learning and Teaching Services

SECTION 4: Supporting technologies

SECTION 1: A little about CQUniversity

What do you know about us?

- Who is our current Vice-Chancellor?
- Are we a member of RUN?
- Are we dual sector?
- How many students do we have?
- How many campuses do we have?

Our locations

E ngagement

C an do approach

O penness

L eadership

I nclusiveness
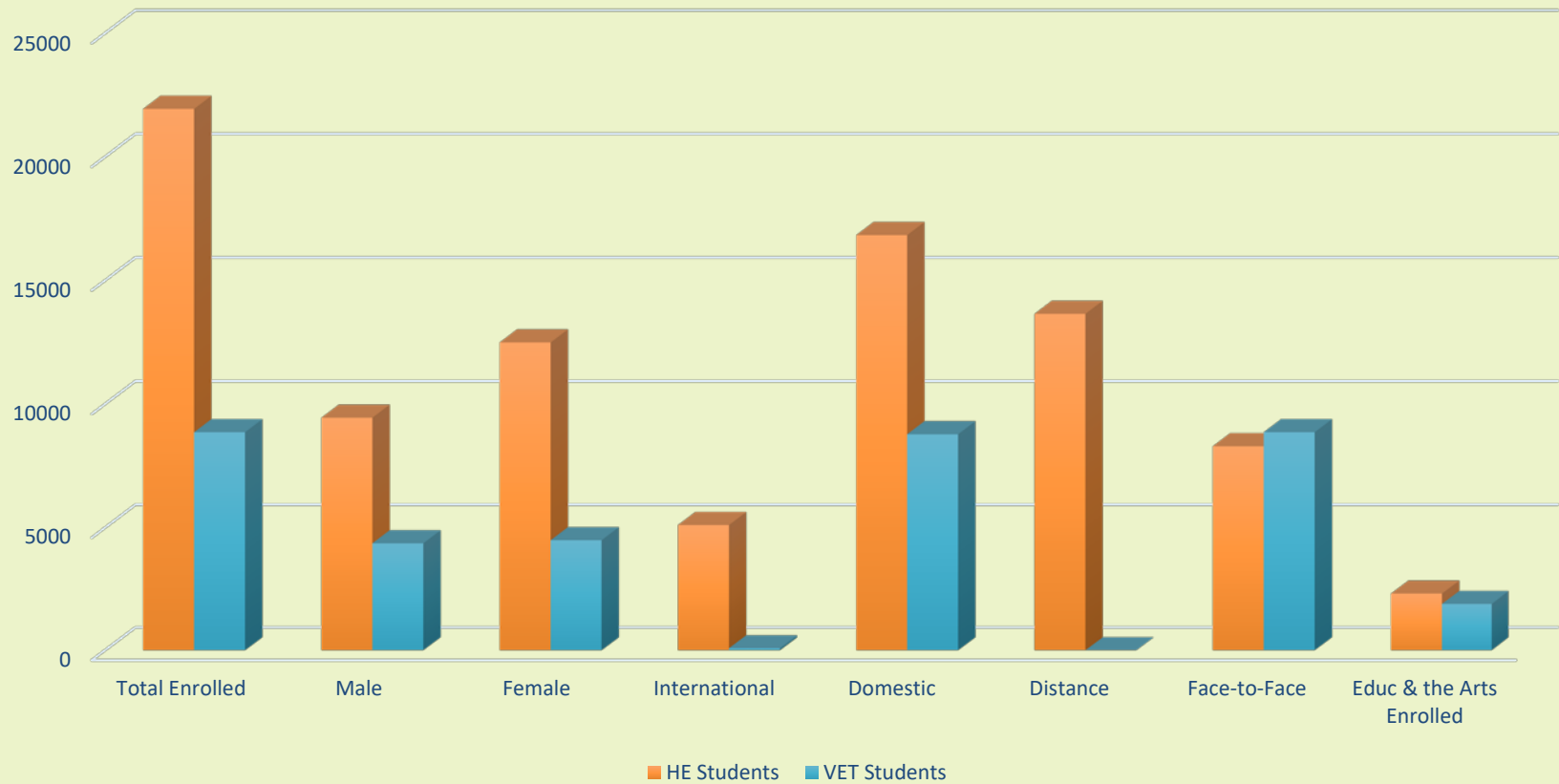
SECTION 2: Our student snapshot

We are inclusive

"As Australia's most inclusive University, our focus is on helping students from a diverse range of backgrounds to '*become*' and to attain their learning goals."

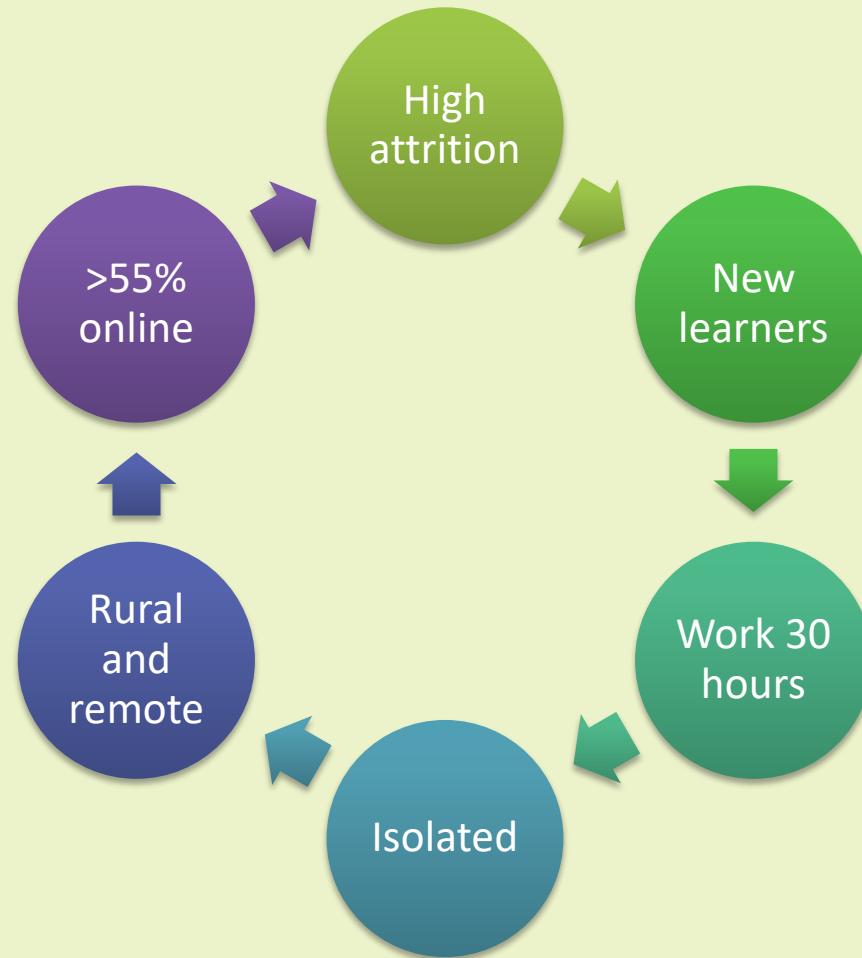*Learning and Teaching Framework Statement, CQUniversity*

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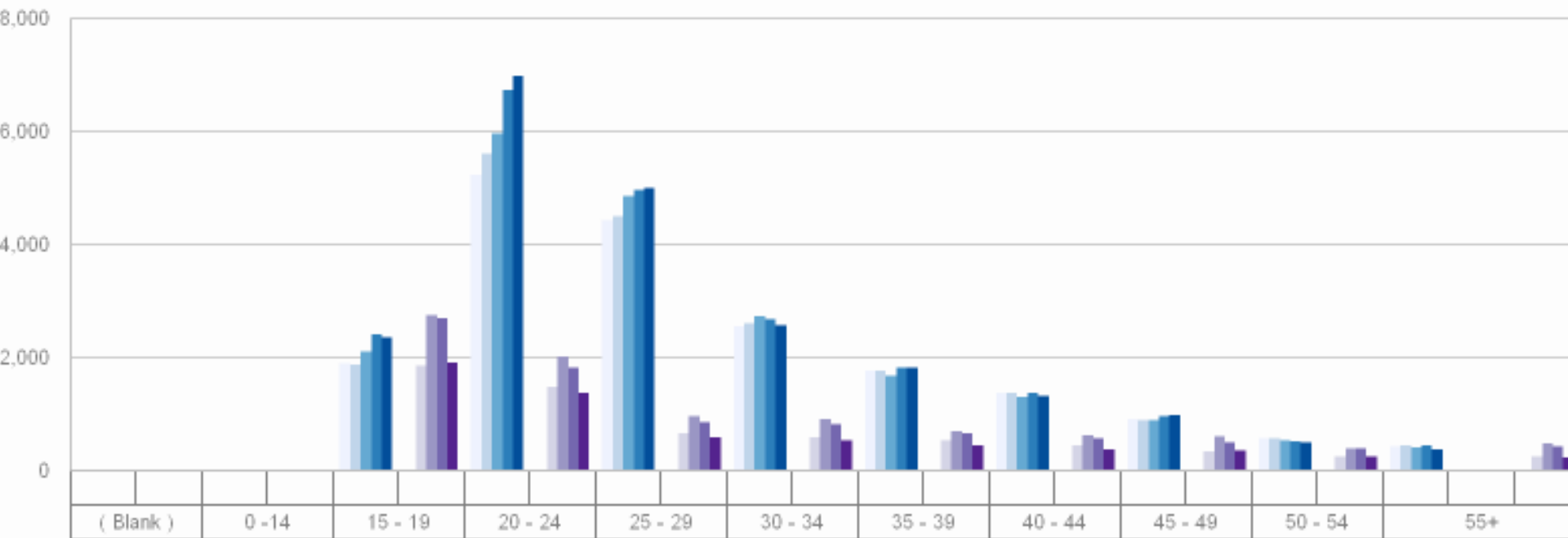
2016 Student Numbers

HE and VET 2016 Student Numbers

A snapshot

Breakdown by age

Our diversity

Low SES

580 ATSI

1st in family

Second language
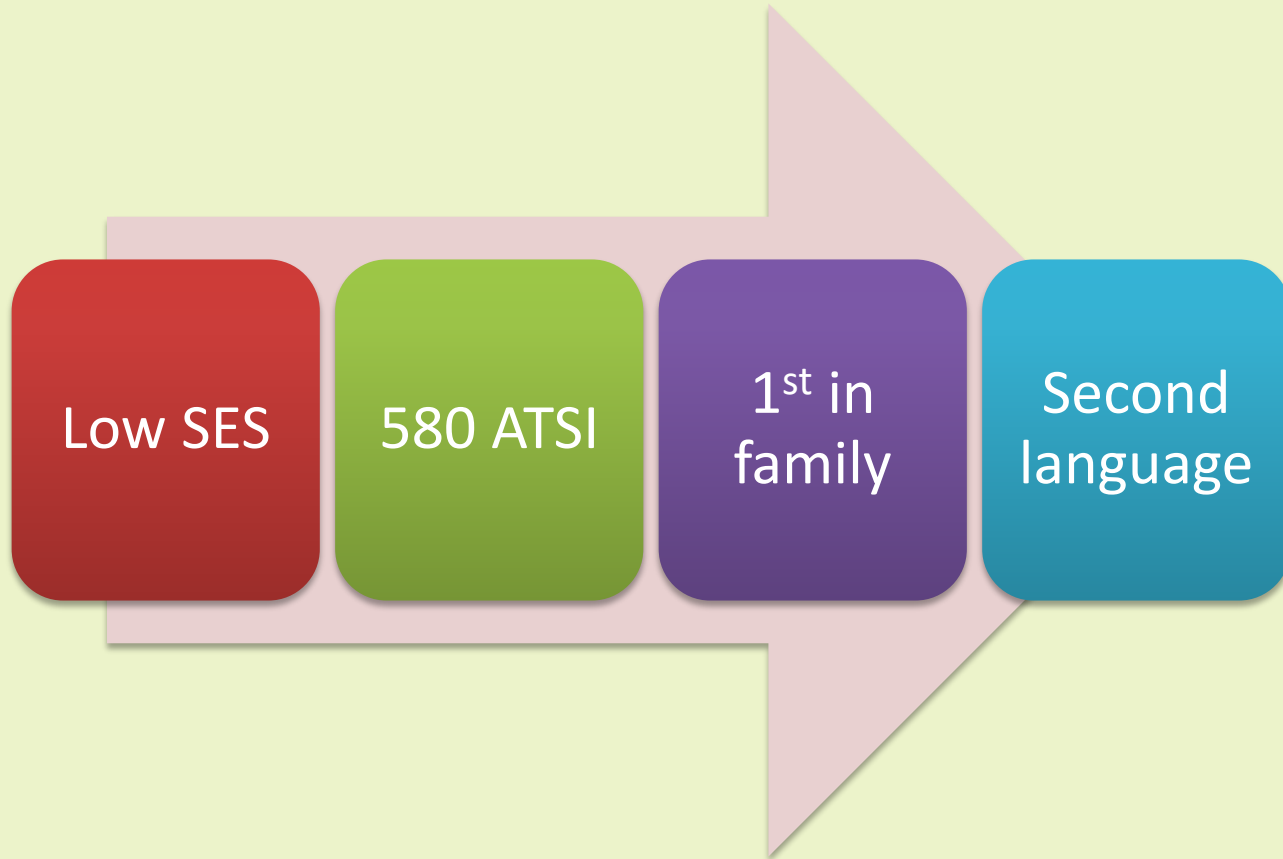
DIVERSITY

Term 1 2017 School Breakdown

Term 1 2017 School Breakdown

- Nursing, Midwifery & Social Futures, 20.64%
- Business & Law, 12.36%
- Engineering & Technology, 11.31%
- Education & the Arts, 13.98%
- Health, Medical & Applied Sciences, 41.71%
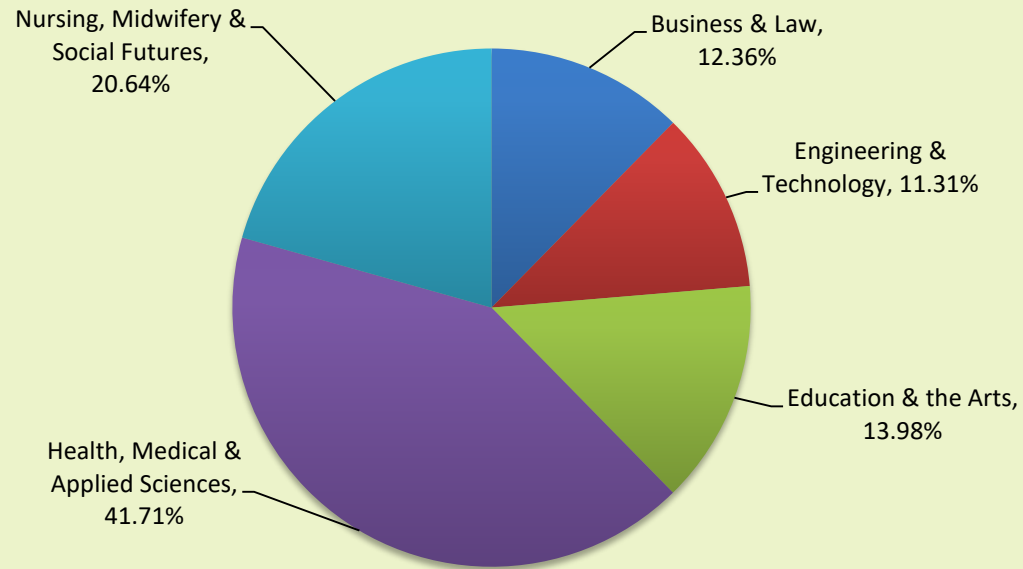
Legend:
- Business & Law
- Engineering & Technology
- Education & the Arts
- Health, Medical & Applied Sciences
- Nursing, Midwifery & Social Futures
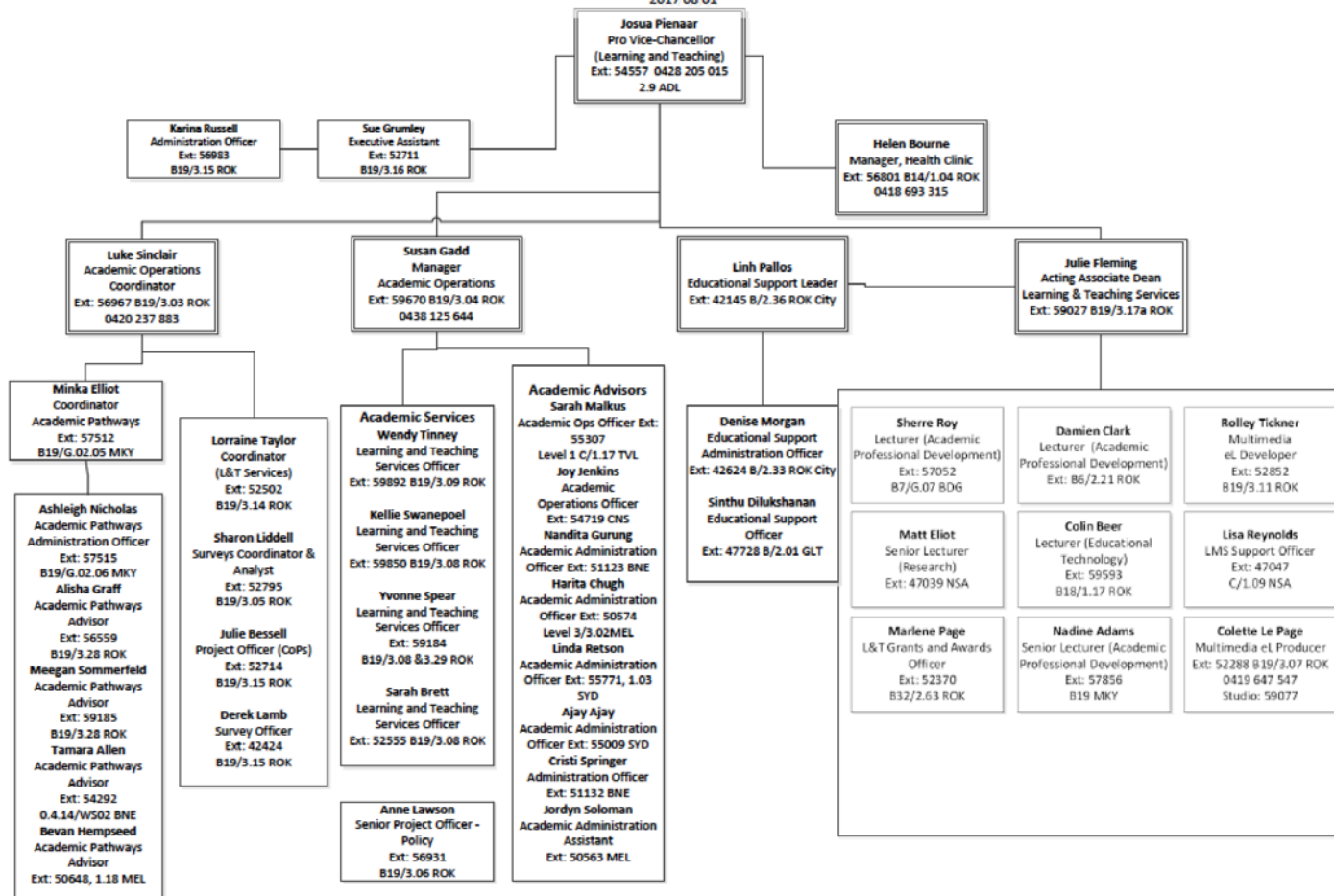
Anyone know what this is?

Anyone know what this is?

SECTION 3: About LTS

Learning and Teaching Services
2017 08 01

Professional development

National Teaching Fellowship project

- Approached to be part of the project
- 'Contemporary approaches to University Teaching'
- Introduces concepts and strategies around learning and teaching
- I developed a unit with CSU
- Good for session and new academic staff

National Teaching Fellowship project

External peer review of assessment

- *Stage 1*- Internal review processes established.

- *Stage 2* – Pilot project using courses from internal review to calibrate with external reviewers.

- *Stage 3* - External review of unit process and schedules developed for each course.
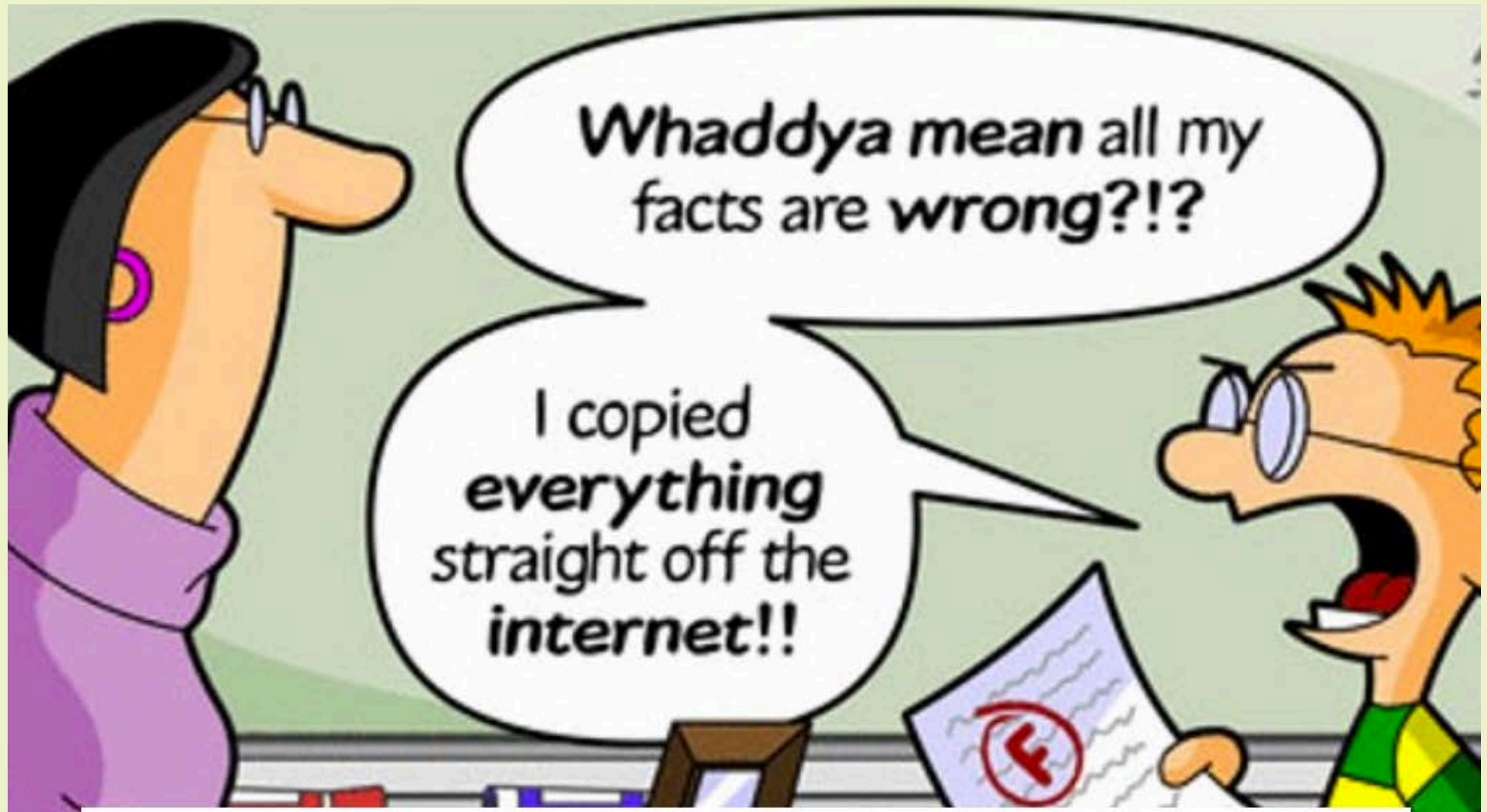
'Preparation for Study'

Academic integrity- the facts

School	Academic Misconduct - Exams	Academic Misconduct - Other Assessment	Copying	Copying / Referencing	Misrepresentation	Copying / Auctioning	Grand Total
SBL	36	10	40	24		5	115
SET	48	25	68	4	2	5	152
SHHSS	2	11	13	36			62
SMAS	4	11	3	1			19
SNM	2	7	11	6			26
SEA			10				10
Grand Total	**92**	**64**	**145**	**71**	**2**	**10**	**384**

Plagiarism

Academic integrity activity
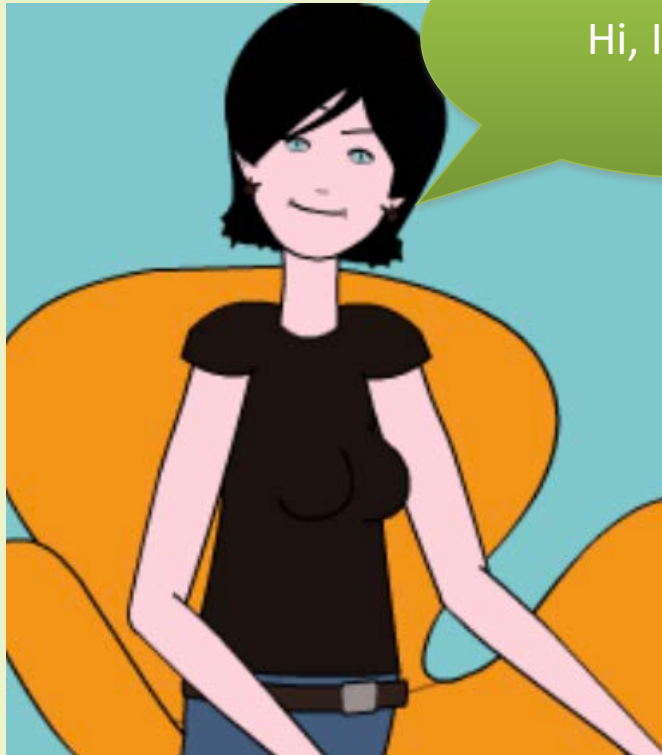
Resource development – Great Guides

The Great Guide for Creating and Using Effective Learning Outcomes

This guide aims to provide academic and teaching staff with practical advice on how to create learning outcomes that describe in a clear and succinct way what learners should be able to do on successful completion of a unit and course.

The Great Guide to Internationalisation of the Curriculum

This guide aims to assist staff to internationalise their programs and courses. It explains the University's reasons for internationalising the curriculum in the context of the University's International Activities Framework Statement, and provides processes and checklists to assist staff in the process.

GREAT GUIDE FOR UNIT COORDINATORS

Covering the key aspects of your role as a unit coordinator, including teaching tasks, curriculum design tasks, timelines, important systems and processes, and where to get help.

GREAT GUIDE TO UNIVERSITY STUDY

A guide for students including suggestions and helpful advice on making the most of study, with links to resources and information, tips for using online resources, completing assessments, and more.

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SECTION 4: Technologies

What supports our learning and teaching

BYOD

zoom

TechSmith Camtasia

EASICONNECT
retention through connection

mahara

turnitin

echo 360

mobile

moodle

EASICONNECT

The end!

Thanks for your time.

Questions?