

Fed Staff Professional Development Series

Centre for Learning Innovation and Professional Practice



Fed Staff - Academic Ready

This non award course follows the Teaching Ready course, and extends on the fundamental principles of learning and teaching to build knowledge and capacity for teaching in a contemporary tertiary climate.

Target group	Any academic or library staff member at Federation University This course is highly recommended for all new academic and library staff within their second year of appointment after successful completion of the non-award course, Teaching Ready
Offered	Two intakes - March & September
Delivery mode	Online, facilitated. Six modules. Modules commence 1st Monday of each month
Time allocation	One month per module. Approximately 20 hours per module
Facilitators	Lecturers & staff within CLIPP
Cost	Nil
Enrolment	Maximum of 20 participants per intake Enrol via LimeSurvey: http://bit.ly/2ign0Ly Contact Tulsa Andrews at t.andrews@federation.edu.au or phone: (03) 5327 9654

Outline

The course is delivered in 6 modules with one month to complete each module. Learning and communicative activities are designed to enable staff to shape their learning to suit their learning contexts and teaching settings.

Online modules includes	Successful completion of each module includes:
<p>Content, learning activities and communicative activities exploring:</p> <ul style="list-style-type: none"> • Online learning and teaching • Blended learning and teaching • Curriculum: Learner-centred design • Collegial teaching • Students as partners • Challenges and teaching 	<ul style="list-style-type: none"> • Engagement in content and learning activities • Participation in communicative activities • Submission of eportfolio tasks <p>Note: Successful completion of all six modules, may enable participants to apply for credit for EDGCT5008 within the Graduate Certificate of Education (Tertiary Teaching).</p>

Module calendar

Each of the following modules commence the 1st Monday of each month. Participants can tailor the course to suit their work needs by taking a break from study and picking up the next module in the next intake.

January	February	March	April	May	June	July	August	September	October	November	December
		Academic Ready Module 1	Academic Ready Module 2	Academic Ready Module 3	Academic Ready Module 4	Academic Ready Module 5	Academic Ready Module 6				
								Academic Ready Module 1	Academic Ready Module 2	Academic Ready Module 3	Academic Ready Module 4