

Clinical and Work Integrated Learning Student Medical & Disability Flow Chart

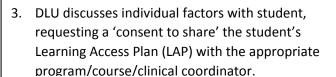
Student ticks a medical/disability health concern on the C&WIL Medical & Disability Declaration Form

The program/course/clinical coordinator arranges a meeting with the student to discuss the medical/disability concern. Two options are given where it is the student's choice for either A or B

A. Disability Liaison Unit (DLU)

 Student is given the details of the DLU to initiate contact and arrange a meeting. This can be via phone, email or in person.

Student organises supporting medical information from their treating practitioner to take to their DLU meeting.

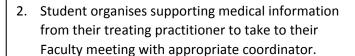


4. DLU initiates a LAP that includes general recommendations and reasonable adjustments for placement. Examples include part time placement, shorter shifts or a local placement.

5. DLU may suggest a meeting with the program/course/clinical coordinator and the placement supervisor prior to and during placement to ensure reasonable adjustments can be made.

B. Faculty Option

 Student has disclosed medical/disability concern but does not want to engage the DLU but would like to work with the appropriate coordinator.



 After meeting with the student, the coordinator can complete a secondary consultation with the DLU. This is a brainstorming exercise where generalist information is offered rather than specific details.

If reasonable adjustments can be made to the student's placement, without compromising academic standards or inherent requirements of the program, the placement can proceed.

If reasonable adjustments cannot be made to the students' placement, the student may / should be referred to the counselling service to discuss career options.

Responsible Officer: Project Leader WIL CLIPP Last Updated: 22 March 2016



Disability Liaison Unit Background Information (adapted from FedUni Website, 2015)

The role of the Disability Liaison Unit (DLU) is to support the development of a learning and working environment that maximises participation in University life by students with a disability. This includes a student being able to actively and safely participate in clinical and workplace learning placements.

The DLU employs Disability Liaison Officers (DLO) whose role it is to:

- Negotiate tailored services to meet the individual needs of the student
- Ensure that the academic standards and inherent requirements of a program or course are not compromised

The following dot points contain generic information regarding the DLU:

- The DLU work with 'impact words/statements' in conjunction with an external, professional diagnostic information.
- The DLU provide reasonable adjustments and the University should not implement unreasonable adjustments that would adversely affect the academic standards or inherent requirements of the program of study, or where a request would cause 'unjustifiable hardship.'
- It is the student's choice to engage with the DLU.

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