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School of SITE, Facu

Effective Teaching Strategies for Diverse Students

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Dimensions of Diversity

ulture

adiness / Ability

erest

arning profile/style

ievement

Culture

Knowledge, attitudes, values, customs, and behavior patterns
characterize a social group

Cultural diversity: The different cultures that you'll encounter
and how these cultural differences influence learning

Understanding and valuing cultural differences

Readiness Difference

level; background knowledge

practical to individualize every lesson for every student

ing to the middle is ineffective: it ignores advanced students

it confuses lower functioning learners.

students who are at the upper end of ability who need

services to reach their full potential.

Learning Profile Differences

Describes students' personal approaches to learning

Students learn in different ways. Everyone has a preferred style

Should develop students' awareness of how they learn effectively.

Effective Teaching

Content: What is taught?

Process: How it is taught?

Product: How learning is assessed?

ies are really only the buckets for delivering the "stuff"
still the quality of the stuff that impacts student learning.

ers should adapt instruction to student differences.

the textbook as a resource while teaching big ideas
critical concepts.

s must have the attitudes, knowledge, and skills to m
ssrooms effective learning environments for all stude

that all students can learn and be successful.

climate where all students feel included.

in education does not mean that all students

ht in the same way.

Students can not learn the way we teach,
we should teach them the way they learn.

Student options: Pick their group partners;
alternate assignments.

Shifting the emphasis from the "teaching and instruction"
to the "student and learning" focus.

ral and effective way: students are active learners
ion makers and problem solvers.

ective way: students are treated as passive
ients of information.

varied strategies that address students' readiness,
and learning styles.

Students learn more when they are challenged by teachers who have high expectations for them, encourage them to identify problems, involve them in collaborative activities, and accelerate their learning.

Engage students by incorporate their interests into the curriculum.
Use multiple forms of assessment

Instructional Strategies

ure

ding

lio/visual

ussion

ctice by doing

ch others/immediate use of learning

Communication

Interact frequently with the students.

Encourage students to ask questions.

Assess what students need to know.

Engage students in group discussions.

Flexible Grouping

groups students of similar aptitude and achievement together for instruction.

For some objectives, it is desirable to combine students who have different abilities and interests.

Conclusions

there are a diversity of students in the classroom
to use a variety of methods and activities
all students be reached.

students based on their readiness levels, into
learning profile.

one of teaching does not fit all!