

# Interim Charter



2014

# Interim Charter 2014

Federation University Australia was established on 1 January 2014.

It is a new generation Australian University which is regional in focus, national in scope and international in reach.

The University is unique: it is based on a federated network of campuses in regional Victoria, partner-provider institutions across Australia and overseas, and national and international research collaborations; and, it offers excellence and quality in vocational education and training, higher education and research, with its programs spanning the full array of the Australian Qualifications Framework.

Accessibility, inclusiveness and provision of a supportive learning and research environment are at the heart of Federation University Australia.

## The Principles of Federation University Australia are:

<b>Excellence</b>	Pursuit of excellence in education and research.
<b>Responsibility</b>	Intellectual responsibility through ethical practice and effective stewardship of our resources and the environment.
<b>Access</b>	Creating equitable educational opportunities based on inclusiveness and diversity.
<b>Respect</b>	Respect for each other, our students and for the communities we serve.
<b>Engagement</b>	Deep engagement locally, nationally and internationally in our endeavours.

At Federation University Australia we also acknowledge the special place and culture of Aboriginal and Torres Strait Islander peoples as the First Australians. This acknowledgement is made through our Statement on Reconciliation:

Federation University Australia acknowledges the traditional owners of the land where its campuses and centres are located. It has set in place measures to address the disadvantage experienced by Aboriginal and Torres Strait Islander peoples in education, employment and opportunity. It has formalised this commitment in the University's 2014 Compact with the Australian Government and in its policies, procedures and actions. The University seeks to provide a learning and working environment that promotes and values diversity and offers equality of access and opportunity to all. Just as this commitment to Aboriginal and Torres Strait Islander peoples is embedded in policy and strategy, then so too is it seated in the practicalities of teaching, learning, research and community engagement that comprise the daily business of Federation University Australia.

# The Strengths of Federation University Australia are that it is:

<b>1</b>	<b>National in scope and international in reach:</b>
<p>Being regional sets a framework for Federation University Australia's priorities enabling it also to pursue wider agendas nationally and internationally. Our graduates will be well prepared for taking their place no matter where they are in the world.</p> <p>(KPIs to be developed in 2014 – percentage Indigenous students; percentage regional students; percentage non-regional students; percentage international students; percentage graduates in employment).</p>	
<b>2</b>	<b>Comprehensive in its offerings, student-centred in its approach and providing access to effective and high quality learning for Australian and international students:</b>
<p>Federation University Australia offers a balanced profile of undergraduate and postgraduate programs from across the Australian Qualifications Framework, maximising student opportunity through flexible entry to programs and provision of multiple pathways.</p> <p>(KPIs to be developed in 2014 – percentage of students in VET and HE programs; number of VET and HE programs; percentage of students separately admitted through VTAC, direct entry and enabling programs; percentage of low SES students; Good Universities Guide level of teaching quality).</p>	
<b>3</b>	<b>Strategic in fostering world-class research:</b>
<p>Federation University Australia facilitates world-class research activity which is focused, regionally relevant and internationally recognised and which complements its Higher Degree by Research (HDR) programs for Australian and international students.</p> <p>(KPIs to be developed in 2014 – percentage and number of students in HDR programs; number of HDR students who are graduates of Federation University Australia; research income; number of weighted publications; ERA outcomes).</p>	
<b>4</b>	<b>Productive and effective in fostering partnerships and is engaged with its communities and regions:</b>
<p>Federation University Australia actively pursues partnerships to enhance access to its education and training, research, knowledge mobilisation and commercial activities. It takes full advantage of the expertise and capability of its staff and the talents and abilities of its students and graduates.</p> <p>(KPIs to be developed in 2014 – number of tenants and staff and level of income associated with the Technology Park (Ballarat) and the Technology &amp; Business Development Centre (Churchill); number of partner providers; income from partner providers; number of HDR research projects involving partners; number of performances, exhibitions and public lectures; income from benefaction).</p>	
<b>5</b>	<b>Accountable for what it does:</b>
<p>In its fiscal, resource and environmental strategies Federation University Australia is accountable and transparent in the way in which it allocates, manages, monitors and reports its activities and outcomes.</p> <p>(KPIs to be developed in 2014 – level of staff satisfaction; level of impact on the environment; current ratio; operating margin; employee benefits as percentage of revenue).</p>	

## The Strategic Priorities for Federation University Australia for 2014 are:

### 1 Growing student load annually by 5% in such a way that it:

- Is sustainable financially, academically and through our partnership arrangements;
- Continues to develop the reputation and brand of the University;
- Meets industry and workforce needs and TEQSA, ASQA and Compact requirements;
- Extends the footprint of Federation University Australia especially through collaborations with TAFE Institutes and partner providers; and,
- Provides more streamlined and standardised pathways for students to succeed.

### 2 Strengthening its research profile to achieve world-class standards through:

- The development of no more than 20 designated fields of research (FoR) as described by four digit ERA units of evaluation and at least three of these to be world class as measured by the ERA;
- The designated areas of concentration identified in Federation University Australia's Collaborative Research Network (CRN) project and through associated partnership arrangements with the University of Melbourne, Monash University, Deakin University and the Regional Universities Network;
- Attracting high quality HDR students;
- Establishing and sustaining key centres of research excellence; and,
- Meeting TEQSA and Compact requirements.

### 3 Implementing a range of measures associated with the further development of Federation University Australia by:

- Achieving a successful transition of staff and students to Federation University Australia;
- Continuing to meet all requirements with the "teaching out" of Monash University and University of Ballarat continuing students;
- Implementing successfully an interim set of academic, administrative and support structures for Federation University Australia that create staffing stability across the institution and maintain quality and excellence in teaching and research;
- Developing community and regional support and endorsement for Federation University Australia;
- Ensuring that there are effective student recruitment strategies in place, including enhanced pathways from VET, to maximise commencing student numbers for 2015; and,
- Continuing to lobby governments, lead agencies and industry for funds, scholarships, research grants, research projects and other forms of support for Federation University Australia.

September 2013