

Recipients of the Australian Awards for University Teaching (AAUT)

Australian Awards for University Teaching

Citations for outstanding contributions to student learning

2016 OLT Citation Recipients

The Office for Learning and Teaching (OLT) has announced that three Citations for outstanding contributions to student learning have been awarded to University staff. The Citation, one of the categories of the Australian Awards for University Teaching, recognises staff who have made a sustained and significant contribution to the quality of student learning in a specific area.

The University congratulates its 2016 recipients:



Dr Monica Green
Faculty of Education and Arts

For outstanding innovation and leadership that promotes place-based community pedagogies and partnerships as part of high quality teaching and learning for pre-service teachers.



Dr Lauren Petrass
Faculty of Health

For fostering physical education pre-service teachers' passion for learning by promoting a positive learning community and implementing authentic assessment that motivates and inspires.



Dr Jessica Reeves
Faculty of Science
and Technology

For a focused contribution towards innovative sustainability education and a positive student experience that extends beyond the classroom and integrates into the broader community.

Award for Programmes that Enhance Learning

2016 Award Recipients

The Office for Learning and Teaching (OLT) has announced that one award for Programmes that Enhance Learning has been awarded for University Programmes. The Award, one of the categories of the Australian Awards for University Teaching, recognises learning and teaching support programs and services that make an outstanding contribution to the quality of student learning and the quality of the student experience of higher education.

The University congratulates its 2016 recipient:



Colin Marshall & Team
Campus Life

The *Live > Learn > Lead (LLL)* Federation University Australia (FedUni) residential programme coordinates a holistic successful support programme for students around the following four institutional pillars:

- 1) Contribution to student recruitment, orientation, transition of students to physical campuses;
- 2) Provision of student support throughout the student life cycle;
- 3) Promotion of student learning, resilience, development and growth; and
- 4) Encouraging multicultural engagement across the entire student cohort.

This highly innovative, distinctive and unique programme, has been successfully sustained for 10 years, while being finely tuned in the last 3 years.

Colin Marshall (Director, Campus Life) leads, the **FedUni Living Senior Team to design, implement, coordinate and evaluate over 15 programme initiatives**. The FedUni Living senior team, collaborate with both local and international communities to facilitate significant initiatives that widen participation and success for regional and rural higher education students. Programme initiatives align with various stages of the student lifecycle, which directly contributes to 'closing the gap' for regional students and increases their ability to access, participate in and actively engage in their tertiary education. The programme focuses on extending, promoting and enhancing evidence-based best practice initiatives, between the student residential community, the broader institutional community and external communities.