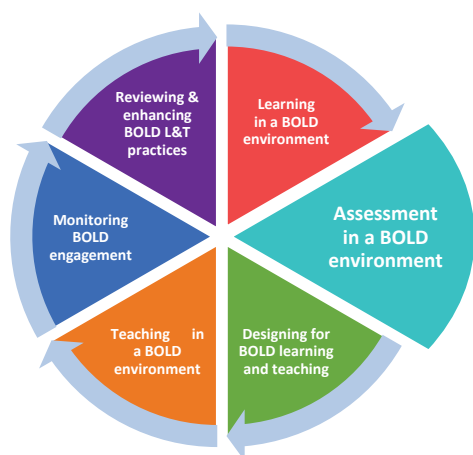


BOLD PROFESSIONAL DEVELOPMENT SERIES

JUNE 2017 – THEME: Assessment in a BOLD Environment

- Are your assessment tasks constructively aligned?
- How concise are your student instructions and marking criteria?
- Are your students achieving the assessment results you expected?
- Are you using the right technology tools to maximise assessment success?
- Are you creating and grading assessments as efficiently as possible?

Consider the following suite of professional development opportunities to support the design and creation of quality assessment tasks and marking criteria for Semester 2, 2017.



Short Courses – online & facilitated

Short Course 2 – Assessment in a BOLD environment. Offered fully online, this facilitated short course is offered over 4 weeks with a commitment of 2 hours a week. Explore the principles of assessment and considerations in designing for a BOLD environment. Consider the technologies to enhance student engagement with the tasks, and streamline staff monitoring and feedback processes. [Click here](#) to enrol in the Moodle site ready for commencement on Monday 05 June 2017.

Mini-Modules – online & self-paced

Happy to learn by yourself in your own time? Consider these online mini-modules:

- [Designing quality assessment tasks](#)
(click title to access – enrolment key: pd)
- [Creating effective marking criteria](#)
(click title to access – enrolment key: pd)

These mini-modules are also supported with face-to-face workshops outlined below

Resources – online & self-paced

Happy to learn by yourself in your own time? Consider the online resources in [Fed Staff – Moodle Ready](#) (click title to access – enrolment key: pd) to teach yourself how to set up some tools and function on Moodle to support your assessment processes and tasks.

Workshops – F2F & virtual

Date	Session Title	Session Description	Location	Level
Tues 20 Jun	Berwick Thinkfest: Assessment		Berwick	All
Thur 29 Jun 10:30 – 11:30	Introduction to video assessment	Explore how and why to use video assessment in your course	Online	Introductory
Tue 27 Jun 10:00 – 11:30	Introduction to Online Assessment and Feedback options	A broad overview of the range of online assessment options. Suitable for new course coordinators or those responsible for implementing online assessment	Online	Introductory
Tue 27 Jun 1:30 – 2:30	Introduction to automated formative and summative assessment via Moodle quizzes	Explore the use of quizzes for formative and summative assessment as well as providing automated feedback	MTH F302 GIPP 1N208	Introductory
Wed 28 Jun 10:00 – 11:30	Introduction to efficient and effective online grading and feedback options	How to efficiently manage and participate in the grading/feedback cycle using Moodle and Turnitin, including Gradebook and Workflows	MTH F302 GIPP 1N208	Intermediate

For more information on each session, access or booking -

Please view the [CLIPP Booking page](#) or <http://moodle.federation.edu.au/course/view.php?id=39489>

For self-enrolment into the mini-modules and resources the required enrolment key is: pd

For further information please contact Kate Roberts at k.roberts@federation.edu.au or phone (03) 5327 6550

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