

# Professional Development Short Courses

Centre for Learning Innovation and Professional Practice



## Peer Enhancement of Learning and Teaching

This online resource and workshop provides academic teaching staff with the supports for effective use of Federation University's *Peer Enhancement of Learning and Teaching Procedure*.

Target group	Academic teaching staff
Campus	Mt Helen and Gippsland
Delivery mode	Blended (3hr workshop + online)
Offered	Mt Helen: Friday 2 September 2016, 09:30am – 1:00pm, (Room C902) Mt Helen: Friday 23 September 2016, 09:30am – 1:00pm, (Room C902)  Gippsland: Tuesday 20 September 2016, 09:30 – 1:00pm, (Room 1S 116)
Time allocation	This course includes a 1hr self-paced online component and a 3hr face-to-face workshop
Facilitators	Academic staff from CLIPP
Cost	Nil
Enrolment	Enrol via LimeSurvey <a href="https://limesurveys.federation.edu.au/index.php/191115">https://limesurveys.federation.edu.au/index.php/191115</a>
Further information	<b>Faculty Implementation</b> – Contact your Faculty Associate Dean of Learning & Teaching.  <b>Online Resources and Workshop</b> – Contact Tulsa Andrews, Academic Futures Team Leader, CLIPP on <a href="mailto:t.andrews@federation.edu">t.andrews@federation.edu</a> or ph: (03) 5327 9654.

## Online Resource

This one (1) hour self-paced, online unit is designed to support all academic teaching staff in establishing foundational knowledge of how a peer review process can be a positive experience in enhancing the quality of learning and teaching practices.

**Access to Moodle site:** This online unit can be accessed by any staff, at any time by self-enrolment in Fed Staff – Short Courses (2016) with the password: pd.

### Course includes

**On completion of the online materials, participants will be able to:**

- Examine the role peer enhancement has in developing quality student-centred learning opportunities, and building a collegial academic culture across disciplines, schools and faculties.
- Identify the key elements of the University's *Peer Enhancement of Learning and Teaching Procedure* and its application to achieve effective learning and teaching practices
- Appreciate the sensitive nature of giving and receiving peer feedback on teaching practices

## Workshop

This three (3) hour interactive workshop is designed to support those staff who undertake a review role in supporting fellow teaching staff in developing and enhancing quality learning and teaching practices.

### Course includes

**On completion of the interactive workshop, participants will be able to:**

- Articulate the role peer enhancement has in developing quality learning and teaching practices
- Formulate the use of a peer enhancement process to create continuous professional development opportunities for teaching staff
- Illustrate the effective use of tools available to conduct positive and professional review experiences
- Demonstrate the skills required to give and receive appropriate, respectful feedback for both parties