

Professional Development Courses

Centre for Learning Innovation and Professional Practice



Graduate Certificate of Education (Tertiary Teaching)

The Graduate Certificate in Education (Tertiary Teaching) (GCETT) is a postgraduate program offered through the Centre for Learning, Innovation and Professional Practice. The GCETT is suited to both academic staff, and professional staff working directly within a tertiary learning and teaching capacity (for example, librarians, learning designers, learning skills advisers).

Location	Online, facilitated learning
Length	2 years part-time (60 credit points = 0.5 EFTSL)
Offered	Courses are offered as a standard cohort (across a standard 12 week semester), extended cohort (across 24 weeks) or intensive cohort (across 6 weeks), depending upon enrolment numbers, semester offered and staff availability.
Commences	Semester 1, 2018

The purpose of this program is to provide participants with contemporary learning and teaching practices to complement the industry and/or research expertise they bring to the higher education setting. The intended learning outcomes of the GCETT are framed within the criteria of the Australian University Teaching Criteria and Standards Framework.

The program recognises that participants work across a range of education sectors and engage with students from a variety of age groups and demographics. Consequently, course content and structure has sufficient flexibility to enable customisation to different cohorts of participants in order to address their specific teaching contexts. Participants will be encouraged and supported to ensure that their learning relates directly to their workplace and areas of specialty. The design of the program has also been guided by the requirements of the Australian Qualifications Framework (AQF) and is particularly suited to participants moving into higher education teaching.

Course includes

EDGCT5007 - Tertiary Teaching and Learning

Offered Semester 1 and summer semester

- Tertiary learning and teaching paradigms
- Constructive alignment
- Dynamics of learning
- Dynamics of assessment
- Dynamics of teaching
- Enhancing practice through review

EDGCT5009 - Contemporary Issues in Tertiary Teaching

Offered Semester 1 only

- Student engagement, retention and success
- Student diversity and inclusiveness
- Authentic assessment
- High impact teaching
- Learning, teaching, research nexus
- Learning and teaching career progression

EDGCT5008 - Professional Practice in Tertiary Teaching

Offered Semester 2 only

- Online learning and teaching
- Blended learning and teaching
- Students as partners
- Teachers as partners
- Communities as partners
- Curriculum development

EDGCT5010 - Tertiary Teacher as a Researcher and Practitioner

Offered Semester 2 only

- Introducing scholarship of learning and teaching (SoLT)
- Using SoLT in learning and teaching practices
- Solt by research and Solt by inquiry
- Action research project proposal

Enrolment

Enrolment

Enrol via Program Finder: http://bit.ly/1QUhB6c
Contact Sharon Holden at s.holden@federation.edu.au or phone: (03) 5327 9383

Further information
Contact Program Leader, Tulsa Andrews within CLIPP on t.andrews@federation.edu.au or phone: (03) 5327 9654



Fee structure

There are two levels of enrolment and thus differing entry requirements and fee structure.

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FedUni code	TK4	TN4
	Domestic Federation University Academic Staff	Other Federation University Staff, Domestic Partner Provider Staff and Other Domestic Applicants
Entry Requirements	To be eligible to enrol in this program, you must have completed a Bachelor's degree or possess equivalent experience, and be working full-time or part-time in an academic teaching role, or professional staff working directly within a tertiary learning and teaching capacity (for example, librarians, learning designers, learning skills advisers). Tenured contract and sessional staff will have equal opportunity to enrol in the program for each semester of employment. Students must be eligible for a Commonwealth supported place (see Fees for details of eligibility). **Note: If you work at Federation University, but are not eligible to enrol in TK4 as per the above criteria, please contact Program Leader, Tulsa Andrews (ph: 5327 9654) to discuss completing courses in a non-award capacity.	To be eligible to enrol in this program, you must have completed a Bachelor's degree or possess equivalent experience, and preferably be working in a teaching capacity at a tertiary education institution
Course Fees	Fees are subject to change annually. Federation University staff who are eligible for Commonwealth Supported Place (CSP) funding are EXEMPT from course fees for each semester they are employed with the university. For information on CSP eligibility, visit: http://studyassist.gov.au/sites/studyassist/helppaying-myfees/csps/pages/commonwealth-supported-places	Fees are subject to change annually. Domestic fees are per 120 credit points which represents 1 EFTSL or a standard full-time study load for a year. Full Fee Paying – \$9,900 for full program (\$2,475 per course) annual tuition fee - commencing 2018 Fee assistance – As a full fee-paying student, you may be eligible to apply for the optional FEE-HELP to assist you to pay all or part of your tuition fees. For information please visit: http://studyassist.gov.au/sites/studyassist/helppayingmyfees/fee-help/pages/fee-help-
Student Services Amenities Fee (SSAF)	\$150 - \$215	\$150 - \$215

Pathways

Completion of the GCETT provides participants with the following opportunities:

Career Opportunities	The tertiary education sector is increasingly recognising the need for assuring the quality of its learning and teaching practices. This program is recognised as a tertiary/higher education teaching qualification and highly desirable if currently working, or looking to work in the higher education sector. Completion of the GCETT will enhance your career path in teaching and working within the tertiary education sector.
Further Study Opportunities	Pathways from tertiary educational studies such as Associate Degree and Bachelors may be available. Pathways into further postgraduate educational studies such as Graduate Diploma and Masters programs may be available.