# BOLD Professional Development Series October 2017

## Theme: Reviewing and enhancing BOLD learning & teaching practices

- What peer review processes do you undertake to support quality practices for teaching staff in your course?
- Are the resources you developed sustainable for use in future online or blended learning environments?
- Are your student feedback tools or processes giving you what you need for future enhancements?
- How are you formulating a process for identifying and investigating course enhancements?

Consider the following suite of professional development opportunities to support your teaching practices throughout Semester 2, 2017.



#### SHORT COURSES—ONLINE | FACILITATED

#### Short Course 6 - Reviewing and enhancing BOLD L&T practices

Explore ways to incorporate peer review processes to support quality practices for teaching staff in your course, and ensure your student feedback tools are giving you what you need for future enhancements. Determine if the resources you developed are sustainable for use in future or blended learning environments, and how to formulate a process for identifying and investigating future course enhancements.

- Commencing: Monday 09 October 2017
- Completion: Friday 03 November 2017
- Time Allocation: 2.5 hours per week

Click Here to self enrol, or seek additional information.

#### WORKSHOPS - TARGETED | BLENDED

Audience	Session Title	Description	Date—MTH	Date—GIPP
All teaching staff	Peer Enhancement of Learning & Teaching	Complete a one-hour online module and three hour interactive workshop to support effective use of the University's <i>Peer Enhancement of Learning and Teaching Procedure.</i>	<b>Tue 03 Oct</b> 09:30 - 1:00 T120	<b>Thu 05 Oct</b> 09:30 - 1:00 1S102

### **RESOURCES - ONLINE | SELF-PACED**

Happy to learn by yourself in your own time? Consider these just -in-time online resources:

- Learning & Teaching website
- Fed Staff Moodle Ready
- eLearning Hub

Click Here to access the <u>CLIPP Booking Page</u> for specific details.

#### WEBINARS - ONLINE (via Adobe Connect)

Watch an online presentation via Adobe Connect, from the comfort of your workstation:

• Open Educational Resources (Library)

When: Friday 20 October 2017 @11:30am

• Reviewing/Enhancing your Moodle site for 2018 When: Friday 27 October 2017 @11:30am

Click Here To access the <u>CLIPP Booking Page</u> for specific details.

Want to know what else is available? Please access the <u>CLIPP Professional Development web page</u> or contact Tulsa Andrews at <u>Landrews@federation.edu.au</u> phone (03) 5327 9654, Yvonne Button at <u>v.button@federation.edu.au</u> phone: 5327 9846 or Brian Martin at <u>b.martin@federation.edu.au</u> phone (03) 5327 9330 Want additional information or to book your place in a session? Please access the <u>CLIPP Booking page</u> and select the desired workshop. For booking enquiries or assistance please contact Sharon Holden at <u>s.holden@federation.edu.au</u> or phone (03) 5327 9383 Want to arrange a specific session for your team? To arrange a session specifically for your School, Faculty or Department, contact your CFeLD or Tulsa Andrews at <u>tandrews@federation.edu.au</u> or phone (03) 5327 9654



#### WORKSHOPS - LEARNING TECHNOLOGIES | ONLINE (via Adobe Connect)

Audience	Session Title	Description	Dates	
All teaching staff	Sustainable practice using Master Shells and Choose Your Own Moodle (CYOM)	Understand the benefits of using Master Shells and CYOM for sustainable and efficient practice	Fri 6 Oct 11:00 - 12:00	<b>Fri 27 Oct</b> 1:00 - 2:00
All teaching staff	Reflecting on engagement statistics to enhance BOLD teaching practices	Utilise local Moodle statistics to inform your practice and continuously improve online/flexible delivery	Fri 13 Oct 1:00 - 2:00	
All teaching staff	Contract Cheating Latest Research	From gardening, renovating to website design, busy people are increasingly outsourcing their odd jobs. So it shouldn't come as much of a surprise that some stu- dents are outsourcing their work. Which students, and why are they doing this? How can you tell which ones, and how can you prevent this? This sessions is de- signed to open up discussion around developments in cheating behaviour though outsourcing assessments.	<b>Thu 26 Oct</b> 10:00 - 11:00	

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