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- > QA as an international common issue
- Core Issue of QA: Learning Outcomes (Coate 2014)

Visualizing learning outcomes; Measure student outcomes when they finish their program of study in light of goals

 Interest in IQA systems is on the rise
 UNESCO-CEPES: "Internal university systems used for quality monitoring and improvement of institutional (program) activities"





















IR conducted by the Institute for Teaching and Learning FD Center will be done in cooperation with all of the university's Colleges, Graduate Schools and academic bodies. By collecting, analyzing and reporting on data that contributes to decision-making on academic reforms, we will support the growth of learning communities at Ritsumeikan University. (Formulated in 2009.5)

Research questions posed with internal quality assurance in mind

Is the learning of RU students actually diverse?

- If so, in what ways is it diverse?
- Does that diversity suit the context of curriculum and instruction?
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Features of Six Learning Styles

(Okada, Torii et al.2011)

- Highly motivated learners: Scored the highest in all areas
- Passive learners: Scored moderately in diligent learning attitude and well-planned study, but scored relatively low in proactive assertion and self-motivated study
- Active learners: Scored moderately in diligent learning attitude and well-planned study, but scored relatively high in proactive assertion and self-motivated study
- Poorly motivated learners: Scored low in all areas
- Diligent learners: Scored relatively high in diligent learning attitude and well-planned study, but scored moderately in proactive assertion and self-motivated study
- Unmotivated learners: Scored the lowest in all areas



Linking the "Learning Experience Survey" to educational improvements







 Possibilities for learning analysis and educational improvements The student situation is often summed up as "diverse", but you can ascertain it from data in order to identify students with problems and difficulties

To help students overcome their problems, identify elements that positively and negatively affect learning and review teaching methods

- Problems with survey methods
 - While you can grasp overall trends, the process underlying dynamic growth remains abstract
 - It is difficult to commence research on as-yet-unrecognized issues
- Limitation of In-house survey : It is difficult to conduct a benchmark analysis
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