

# Professional Development Courses

Centre for Learning Innovation and Professional Practice



## Fed Staff - Teaching Ready

This non-award course provides academic and library staff at Federation University with a foundation of learning and teaching concepts.

Target group	Any academic or library staff member at Federation University This course is highly recommended for all new academic and library staff within their first year of appointment
Offered	Three intakes - March, June & September
Delivery mode	Online, facilitated. Six modules. Modules commence on the 1st Monday of the month
Time allocation	One month per module. Approximately 20 hours per module
Facilitators	Lecturers & staff within CLIPP
Cost	Nil
Enrolment	Maximum of 20 participants per intake Enrol via LimeSurvey: <a href="http://bit.ly/2iA5Xkk">http://bit.ly/2iA5Xkk</a> Contact Sharon Holden at <a href="mailto:s.holden@federation.edu.au">s.holden@federation.edu.au</a> or phone: (03) 5327 9383
Further information	Contact Traci Robins within CLIPP at <a href="mailto:t.robins@federation.edu.au">t.robins@federation.edu.au</a> or phone: (03) 5327 6404 or view the CLIPP Professional Development website

## Outline

The course is delivered in 6 modules with one month to complete each module. Learning and communicative activities are designed to enable staff to shape their learning to suit their learning contexts and teaching settings.

Online modules includes	Successful completion of each module includes:
Content, learning activities and communicative activities exploring: <ul style="list-style-type: none"> <li>Module 1 - Learning and teaching paradigms</li> <li>Module 2 - Constructive alignment</li> <li>Module 3 - Student-centred learning</li> <li>Module 4 - Assessment for and of learning</li> <li>Module 5 - Effective teaching practices</li> <li>Module 6 - Improving practice through review</li> </ul>	<ul style="list-style-type: none"> <li>Engagement in content and learning activities</li> <li>Participation in communicative activities</li> <li>Submission of eportfolio tasks</li> </ul> <p>Note: Successful completion of all six modules, entitles participants to apply for credit for EDGCT5007 within the Graduate Certificate of Education (Tertiary Teaching).</p>

## Module calendar

Each of the following modules commence on the 1st Monday of each month. Participants can tailor the course to suit their work needs by taking a break from study and picking up the next module in the next intake.

January	February	March	April	May	June	July	August	September	October	November	December
		Teaching Ready Module 1	Teaching Ready Module 2	Teaching Ready Module 3	Teaching Ready Module 4	Teaching Ready Module 5	Teaching Ready Module 6				
					Teaching Ready Module 1	Teaching Ready Module 2	Teaching Ready Module 3	Teaching Ready Module 4	Teaching Ready Module 5	Teaching Ready Module 6	
								Teaching Ready Module 1	Teaching Ready Module 2	Teaching Ready Module 3	