

Graduate Certificate in Education (Tertiary Teaching)

The Graduate Certificate in Education (Tertiary Teaching) (GCETT) at FedUni is an engaging accredited professional learning program offered through the Centre for Learning Innovation and Professional Practice (CLIPP). The program provides participants personalised professional learning contextualised to their current learning and teaching settings.

Hallmarks of the GCETT are that it is:

- Contextualised
- Contemporary
- Collaborative
- Creative
- Challenging

The GCETT aims to:

- Enhance participant knowledge in all modes of learning and teaching delivery, online facilitation and interactive learner centred teaching strategies and approaches to influence learner outcomes.
- Promote collaborative and autonomous approaches to course design, classroom practice and assessment types within and across disciplines.
- Develop the scholarly skills to undertake research, writing and presentations through the development of ethics and research grant applications, conference papers and presentations, peer-reviewed publications and other relevant scholarly activities.
- Promote scholarly activities and collegial networks towards application of excellence awards, OLT and other relevant grant submissions.

This four course program provides a range of online and virtual learning activities designed to engage staff in the latest approaches to learning and teaching practice within the tertiary education sector. There is sufficient flexibility and choice within the program to enable staff to shape their learning to suit their learning contexts and teaching settings.

The first course, EDGCT5007 Tertiary Teaching and Learning, is available as a standalone course to all FedUni academic staff and should be considered during the first year of appointment for new academic staff.

Fee Structure (*2015 fees)

	**Eligible FedUni staff	Other FedUni & Partner Staff	All other applicants
Course fees	Exempt	Required to pay student contribution amount of \$769* per course (\$3076* for full program)	Required to pay full fees of \$1987.50* per course (\$7950* for full program)
Student Services Amenities Fee (SSAF)	\$215*	\$215*	\$215*

****Only academic and library staff are eligible for the fee exempt places. For more information on fees please go to <http://programfinder.federation.edu.au/ProgramFinder/fees/>**

	EDGCT5007 ⇨	EDGCT5008 ⇨	EDGCT5009 ⇨	EDGCT5010
Course	Tertiary Teaching and Learning	Professional Practice in Tertiary Teaching	Contemporary Issues in Tertiary Teaching	Tertiary Teacher as a Researcher and Practitioner
Next Available Entry	Semester 2, 2015 *	Semester 2, 2015	Semester 2, 2015	Semester 2, 2015
Course Coordinator	Tulsa Andrews	Tulsa Andrews	Briony Supple	Briony Supple
Teaching Team	Kellie McNeil Mary Jarrott Talia Barrett	John Supple Mary Jarrott	Nina Fotinatos	Nina Fotinatos
Delivery Mode	Structured week to week online delivery supported by teaching team members	Structured week to week online delivery which are based on "Teaching Online" (Epigeum) and supported by teaching team members	Semi-structured online delivery supported by the course coordinator and teaching team member	Online delivery supported by the course coordinator heavily based on independent scholarly work
Key Topic Areas	<ul style="list-style-type: none"> Units of Learning and Teaching Constructive Alignment in Curriculum Design Focus on the Student Focus on the Educator Assessment in the Higher Educator Sector Improving Practice through Review 	<ul style="list-style-type: none"> Introduction to Teaching Online Mastering online pedagogy Designing and developing your online course Being a successful online teacher Using technology tools for teaching online Studying online: A guide for students 	<ul style="list-style-type: none"> Researching your teaching practice Processes and writing for scholarly audiences/purposes. Preparation of a: <ul style="list-style-type: none"> Conference paper Peer reviewed article Research ethics application Teaching award or grant application (local or national OL&T) 	<ul style="list-style-type: none"> Authentic, contextualised major project which is an extension of EDGCT 5009 Submission of final product which demonstrates an ability to review, analyse, consolidate and synthesize new information relevant to learning and teaching context Submission of final product that demonstrate critical thinking the field of learning and teaching

* NB: Applications for new students close Friday 31 July 2015

If you have any questions about the program please email Kate Roberts at k.roberts@federation.edu.au or phone 03 5327 6550.